

Appendix A: Format for Reporting Data

Western Connecticut State University

Assessment of Student Learning Outcomes

Department _____ Program _____

Time period _____ (e.g. 2005-06 academic year, or graduates from Aug. '05 through May '06)

Student Learning Objectives for Assessment in 2005-06 (or stated period)

1. _____
2. _____
3. _____
4. _____

I. Testing Instrument (if used)

Name of Instrument _____

Number of Program Completers _____ Number Assessed _____

Mean _____ (and standard deviation _____) on a quantitative instrument

Objective 1 Percentage judged

Less than Proficient _____
 Proficient _____
 Superior _____

Objective 2 Percentage judged

Less than Proficient _____
 Proficient _____
 Superior _____ ... etc.

II. Capstone Project or Culminating Experience (if used)

Academic Year	2004-05	2005-06	2006-07	2007-08	2008-09
Program Completers	n	n	n	n	n
Number Assessed	n	n	n	n	n
<u>Objective 1:</u>	_____				
Less than Proficient	%	%	%	%	%
Proficient	%	%	%	%	%
Superior	%	%	%	%	%
<u>Objective 2:</u>	_____				
Less than Proficient	%	%	%	%	%
Proficient	%	%	%	%	%
Superior	%	%	%	%	%

etc.

Appendix A: Format for Reporting Data (continued)

III. Internship Evaluations (if used)

Academic Year	2004-05	2005-06	2006-07	2007-08	2008-09
Program Completers	n	n	n	n	n
N with Internship Evaluations	n	n	n	n	n
Objective 1: _____.					
Less than Proficient	%	%	%	%	%
Proficient	%	%	%	%	%
Superior	%	%	%	%	%
Objective 2: _____.					
Less than Proficient	%	%	%	%	%
Proficient	%	%	%	%	%
Superior	%	%	%	%	%

etc.

ANALYSIS:

1. Attach page(s) explaining your rating system (rubric), and summarizing student achievements and deficiencies revealed by assessment.
2. What changes in the curriculum or academic procedures will you make to improve student learning? When will these changes be made? If governance approval is required, when will the process begin?
3. If you plan to make no changes, please explain.