

## **Annual Report:        EAP Committee AY 2005-06**

Date: September 1, 2006

### Members:

Faculty: Pat Geraci, Jennifer Fredrick;  
Directors of Writing, Math and Study Skills Labs: Drs. Abbey Zink,  
Amanda Lubell.  
Director of Pre-Collegiate and Access Program: Ismael Diaz, Carmen  
Goldman  
Dean A & AS: Dr. Linda Vaden-Goad  
Student Representatives: Joel Peralta, Michelle Grant

### Non-voting members:

VP of Student Affairs: Dr. Walter Bernstein  
Dean of Student Affairs: Dr. Walter Cramer  
Admissions: Larry Hall, Director; Carlton Lee  
VP of Enrollment: William Hawkins

1. The committee met on the following dates;
  - a. Oct. 21, 2005
  - b. Nov. 18, 2005
  - c. Dec. 13, 2005
  - d. Feb 10, 2006
  - e. Mar. 3, 2006
  - f. Apr. 21, 2006
  - g. May 15, 2006
  
2. Pat Geraci and Amanda Lubell served as Co-Chairs of the 2005-06 committee.  
The goals for 2005-06 were to:
  - a. Focus on stabilizing structure of 2006 program and building support for EAP students beyond the summer program to include support throughout their first academic year
  - b. Begin work on developing an assessment plan for measuring success of EAP program;
  
3. Progress toward these goals:
  - a. Re: Structure of 2006 program. The committee agreed that students would:
    - i. Take a 3-credit math course, a 3-credit English course, and will attend skills sessions in Reading, Library skills, computer skills, study skills, and math computational skills, as well as attend study hall sessions. The math course would be given in standard lecture format (not ALEKS or MyMathLab).

- ii. EAP students will be held to same GPA requirements as other students.
  - iii. Committee agreed that student participation in program is both an honor and a privilege that is earned by demonstration of interest and motivation to achieve the objectives of the program.
  - iv. Selected committee members reviewed all applications for admission to the program. Each person gave rationale for why admission is recommended or denied in an effort to create a feedback loop between the committee and the director as to who is accepted into the program.
  - v. Set up support services to students beyond the summer program include: monthly counseling services, First Year Experience for all EAP students, teambuilding activities, i.e., social activities for all EAP students in both Fall and Spring, offering career seminars, service learning projects.
4. Assessment plan:
- a. Track numbers of students entering the program, progression to Fall, then Spring semesters. Implement a schedule of regular meetings and personal interviews with Director and/or Counselors for tracking potential problems early and help student to access resources for early intervention.
  - b. Track graduation rates of students in EAP program vs. non-participants.
  - c. Student surveys reviewed regarding their perceptions of the success of the summer program and their progress toward their own objectives and areas that require continued attention.
5. Amanda Lubell and Abby Zink were elected Co-Chairs for the 2006-07 committee.

Respectfully submitted,  
Pat Geraci,  
Co-Chair 2005-06