

May 5, 2008

TO: Tara Kuther, Chair, University Senate

FR: Michael Chappell, Chair, CUCAS

RE: 2007-2008 CUCAS Report

CUCAS met eight times during the 2007-2008 academic year. Members this year included Deans Lynne Clark, Linda Vaden-Goad, Carol Hawkes, and Allen Morton; staff Paul Prisco and Jerry Wilcox; faculty Robin Flanagan, Alan Anderson, Barbara Piscopo, Catherine Rice, Monica Frizzell, David Skora, David Smith, Elizabeth Davis, Cigdem Usekles, and Michael Chappell; and students Kileen Barry, Mike Carlo, Joshua Leslie, Caitlin Houlihan.

Since you receive quarterly reports from the Provost of CUCAS actions taken, I need not recap them here. What follows is an update of additional issues addressed by CUCAS this academic year.

#### Program Review

CUCAS worked with the Provost to develop an outline and template for upcoming program reviews. One of the CUCAS responsibilities is “to initiate and stimulate ongoing periodic progress of academic program review.” The Provost brought a proposal to CUCAS to implement a Program Review process, which the committee discussed and revised over three different meetings. I then met with Jerry Wilcox to discuss elements of a template that we can distribute to departments undergoing review; the purpose of the template is to help unify the presentation of data from the departments and limit the amount of extraneous paperwork generated.

#### Online submissions to CUCAS

Steve Veillette, Lorraine Capobianco, and Patricia O’Neill of University Computing gave a presentation to CUCAS of the online submissions process. Members of CUCAS will be testing it soon; if all goes well, we should be able to go online in the fall. University Computing will provide individual department training as needed.

#### Passport to Paideia

Rob Whittemore and Jeff Schlicht returned to CUCAS for further discussion about the Passport to Paideia initiative. Extensive and energetic discussion ensued. CUCAS supports the attempt to involve students more actively in university events, but adamantly opposes requiring students to do so. A subcommittee was created to explore the idea of a co-curricular transcript which would contain a list of all Passport events students attend over the course of their time at WCSU. Students would receive a copy of this transcript along with their grade transcript; it would show to a certain degree a student’s involvement in campus events and activities, but would serve solely as an informational addition to their academic transcript.