

COMMENTS OF THE GEN. ED. TASK FORCE REPORT
Department of Philosophy and Humanistic Studies

1. The Task Force did not have data on how recent students have met their general education requirements. Without this information, it is difficult to estimate the cost of implementing the recommendations and suggestions.
2. The recommendations and suggestions are sufficiently vague and short on detail that we can't evaluate their impact.
3. One advantage of the current General Education requirement is that the student has great freedom in fulfilling them. This means that most students are able to meet them in a timely manner. We are concerned that as the requirements become more restricted more students may no longer be able to do this.
4. The Freshman Seminar is currently an elective. The recommendation appears to be that it be made mandatory and that it satisfy a general education requirement under Social and Behavioral Sciences. This would account for one of the two areas that must be taken to satisfy the requirement under the Social and Behavioral sciences. Is the proposal to increase the number of credits in the General Education requirement? The possibility remains to require the course but treat it as an elective or require it as a course to be taken over the summer before the freshman year. One problem with counting the course for elective credit is that some of our majors have very few elective credits available.