

**PROCEDURE FOR PLANNING * OF
THE UNDERGRADUATE OR GRADUATE CURRICULUM
PHASE II – CURRICULUM DEVELOPMENT**

PROPOSAL NAME Revise General Education category descriptions for NWC and Social Sciences

To establish/revise (check one)

- MAJOR
 OPTION
 MINOR
 NEW COURSE

OTHER gen ed category descriptions

1. ^{Committee} Department Approval (Chair's signature) _____ Date March 6, 2007
Vernice

2. The following affected departments have been notified of the proposal (attach copy).
Date _____ 200__
In lieu of Line 2 notify University Chairs electronically if electronic format is up and running in 2006-07.

3. School Curriculum Committee (Chair's signature)

Approval _____ Date _____ 200__

Disapproval (reasons, comments or recommendations)** _____
_____ Date _____ 200__

4. Graduate Council (Chair signature) when applicable

Approval _____ Date _____ 200__

Disapproval (reasons, comments or recommendations)** _____
_____ Date _____ 200__

5. Committee on Undergraduate Curriculum and Academic Standards (Chair's signature)

Approval Michael J. Chappell Date March 15, 2007

Disapproval (reasons, comments or recommendations)** _____
_____ Date _____ 200__

6. Administrative Review

Approval A. Kincaid Date 5-22-2007

Disapproval (reasons, comments or recommendations)** _____
_____ Date _____ 200__

NOTE: Undergraduate curriculum requests are to be sent to the Committee on Undergraduate Curriculum & Academic Standards. Graduate curriculum requests are to be sent to the Graduate Council.

*Additional equipment and/or staffing is required and/or no CIP program number exists.

**Use additional page(s) if necessary.

Rev. 8/97
Rev. Senate Approval: R-06-02-03
Admin. Approval: 6/9/06

TO: CUCAS
FROM: General Education Committee
DATE: March 7, 2007
SUBJ: Proposal to revise two general education category descriptions

Rationale:

The General Education Committee has been working toward bringing cohesion and clarity to the general education curriculum, as well as the course designation process. In the last year we have encountered issues which reflect broad changes in the university curriculum and culture that are not reflected in the current general education categories. While we believe that other categories may need to be revisited, we would like to make the following changes as soon as possible in order to address specific needs.

1. Non-Western Cultures

The category description of Non-Western Cultures (Social and Behavioral Science), coupled with the description for Western History (Humanities), exclude many cultures and regions, the most notable being Latin America(n). The new description is intended to broaden the scope of this category and to allow for new curricular directions.

2. Social Science

This change is to rectify an error: political science as a discipline was overlooked in preparing the social science category.

CURRENT

changes made to Non-Western Cultures and Social Sciences attached
GENERAL EDUCATION COMMITTEE
INTENT TO INCLUDE A COURSE IN THE GENERAL EDUCATION CURRICULUM

Please check the area proposed and attach course proposal and rationale for inclusion

- Communication Skills: This course fulfills a communication skills requirement.

Humanities (Seven areas)

- Fine and Applied Arts: This course contributes to the understanding of the processes of creation in the fine and performing arts, and/or the appreciation of methods of evaluating the arts.
- Communication: This course contributes to the understanding of expression, relational communication, media appreciation/criticism, or communication and social interaction.
- World Languages and Literature: This course involves learning another language or reading literature and writing in another language.
- Humanistic Studies: This course contributes to the understanding of the philosophy and human activities in the arts, society, morality, or other aspects of philosophy and the human condition.
- Literature: This course involves substantial reading and analysis of texts.
- Philosophy: This course contributes to the understanding of philosophy, including its history, logic, critical reasoning, ethical issues, or religion.
- Western History: This course contributes to the understanding of the history of Europe, the United States, African-Americans, or the major religions from these regions.

Social and Behavioral Sciences (Three areas)

- Non-Western Cultures: This course contributes to the understanding of non western society such as African, Middle eastern or Asian culture.
- Psychology: This course contributes to the understanding of the methods and content of the discipline of psychology.
- Social Sciences: This course contributes to the understanding of anthropology, economics, geography, or sociology.

Natural Sciences, Mathematics and Computer Science

- Lab Science: This is a course in a physical or natural science which includes a laboratory experience.
- Mathematics: This course contributes to the understanding of mathematics at the college level.
- Computer Science: This course involves computer concepts, computer principles and algorithmic processes; their design and use in problem-solving; their application; and their impact on society.

Physical Education

- Health & Physical Exercise: This course includes a physical activity in recreation or sports and/or contribute to one's physical well being.

PROPOSED changes in bold below
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Humanistic Studies: This course contributes to the understanding of the philosophy and human activities in the arts, society, morality, or other aspects of philosophy and the human condition.

Literature: This course involves substantial reading and analysis of texts.

Philosophy: This course contributes to the understanding of philosophy, including its history, logic, critical reasoning, ethical issues, or religion.

Western History: This course contributes to the understanding of the history of Europe, the United States, African-Americans, or the major religions from these regions.

Social and Behavioral Sciences (Three areas)

→ Non-Western Cultures: Courses in this category introduce students to cultural norms and patterns of civilizations associated with Africa, Asia, Latin America, the Middle East, Native America, and elsewhere, alternative to those of the Greco-Roman and European traditions.

Psychology: This course contributes to the understanding of the methods and content of the discipline of psychology.

→ Social Sciences: This course contributes to the understanding of anthropology, economics, geography, political science or sociology.

Natural Sciences, Mathematics and Computer Science

Lab Science: This is a course in a physical or natural science which includes a laboratory experience.

Mathematics: This course contributes to the understanding of mathematics at the college level.

Computer Science: This course involves computer concepts, computer principles and algorithmic processes; their design and use in problem-solving; their application; and their impact on society.

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