The Greater Waterbury Nursing Consortium

Created in 2001, The Greater Waterbury Nursing Consortium is a group of nursing leaders and educators who represent the major employers and educators of nurses in the Greater Waterbury Region. The Consortium seeks to serve the Greater Waterbury community by focusing on nursing as a profession of first choice. The goals are to provide positive attention to the nursing profession; foster pride in community nurses and attract local students to a career in nursing.

Naugatuck Valley Community College
Saint Mary’s Hospital
UConn Waterbury
VNA Health at Home, Watertown
VNA Health Care, Inc. Waterbury
Waterbury Hospital
Waterbury Public Health Department
Western Connecticut State Univ. at Waterbury

Directions to NVCC

From Route 8: Take the Danbury exit onto Rt. I-84, then first exit off I-84 (exit 18). Bear left to light and take a left. Go to third light for West Entrance to the college.

From Route I-84 West: Take exit 18, bear left to light and take a left. Go to third light for West Entrance to the college.

From Route I-84 East: Take exit 18. At light take a right and at next light take a right. Go over bridge and at light take a left onto Chase Parkway. Go to second light for West Entrance to the college.

Mainstage Parking: Take the West entrance into the College - bear right - Follow the driveway between the two buildings. At the stop sign, take a left. Take next left into the parking garage. Bear right and park at the end of the garage (P-2). Take last elevator to the third level Mainstage.

Faith Roberts, RN, BSN

presents

From Wedding Rings to Nose Rings . . .
Generational Differences

Nurses Lead the Way 2008
May 14, 2008
3:30 - 6:30 pm
From Wedding Rings to Nose Ring...
Generational Differences

The times they are a changin! With the majority of practicing nurses belonging to the “boomer” group, generational diversity has become an important issue in healthcare. We look to our patients whose differing needs will result in seismic changes in patient education techniques. We look to our colleagues as we struggle to understand what motivates each individual nurse. But, more importantly, we must look to ourselves as our practice arenas resound with the refrain “I can’t believe they said that/did that”.

Faith’s presentation will outline the five major age groups and the work values typical of each one. By learning about each generation and what events shaped its values, the clinician will practice with a better understanding of what motivates their colleagues. With this increased knowledge base the nurse will be able to render care that takes into consideration the total patient.