Oral Communication Rubric

Course:		Semester:	Year:			
Student:		Major:				
Content	Does Not Meet Standard	Meets Standard	Exceeds Standard			
	Topic is poorly developed. Supporting details are absent or vague. Trite ideas and/or unclear wording reflect lack of understanding of topic and audience.	Topic is evident with some supporting details; generally meets requirements of assignment.	Topic is well developed, effectively supported and appropriate for the assignment Effective thinking is clearly and creatively expressed.			
	1	2	3			
Comments:						
Organization	Does Not Meet Standard	Meets Standard	Exceeds Standard			
	Speech is rambling and unfocused, with main theme and supporting details presented in a disorganized way.	Speech demonstrates some grasp of organization, with a discernible theme and supporting details.	Speech is clearly organized with effective introduction and conclusion. Each segment relates to the others according to a carefully planned framework.			
	1	2	3			
Comments:						
Delivery	Does Not Meet Standard	Meets Standard	Exceeds Standard			
	Speakers appear unpracticed. Use of unnecessary pauses or filler words. Problems with voice control, eye contact, or posture. Incorrect or inappropriate language.	Speaker appears proficient with language, vocal, and physical expression. Notes and visuals used as needed.	Speaker uses grammatically correct and appropriate language. Delivery is smooth and effective. Good voice control, eye contact, and physical demeanor. Notes and visuals used to enhance the presentation.			
	1	2	3			
Comments:						

Total:

		Content			Organization			Delivery			
		1	2	3	1	2	3	1	2	3	
		Does Not Meet Standard	Meets Standard	Exceeds Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	
		1. Topic is poorly developed.	1. Topic is evident with some supporting details.	1. Topic is well developed, effectively supported and appropriate for the assignment.	1. Speech is rambling and unfocused, with main theme and supporting details presented in a disorganized way.	1. Speech demonstrates some grasp of organization, with a discernible theme and supporting details.	1. Speech is clearly organized with effective introduction and conclusion.	1. Speakers appear unpracticed. Use of unnecessary pauses or filler words.	1. Speaker appears proficient with language, vocal, and physical expression.	1. Speaker uses grammatically correct and appropriate language.	
		 Supporting details are absent or vague. Trite ideas 	2. Generally meets requirements of assignment.	2. Effective thinking is clearly and creatively expressed.			2. Each segment relates to the others according to a carefully planned framework.	2. Problems with voice control, eye contact, or posture. Incorrect or inappropriate language.	2. Notes and visuals used as needed.	 Delivery is smooth and effective. Good voice control, eye contact, and physical demeanor. Notes and 	
		and/or unclear wording reflect lack of understanding of topic and audience.								visuals used to enhance the presentation.	
Student	Major										Total
							1				