

Writing Skills Assessment Form

Course: _____

Semester: _____

Year: _____

Student: _____

Major: _____

Content

Does Not Meet Standard

Meets Standard

Exceeds Standard

Topic is poorly developed. Supporting details are absent or vague. Trite ideas and/or unclear wording reflect lack of understanding of topic and audience.

Topic is evident with some supporting details; generally meets requirements of assignment.

Topic is well developed, effectively supported and appropriate for the assignment. Effective thinking is clearly and creatively expressed.

1

2

3

Comments:

Organization

Does Not Meet Standard

Meets Standard

Exceeds Standard

Writing is rambling and unfocused, with main theme and supporting details presented in a disorganized way.

Writing demonstrates some grasp of organization, with a discernible theme and supporting details.

Writing is clearly organized around a central theme. Each paragraph is clear and relates to the others in a well-planned framework.

1

2

3

Comments:

Language

Does Not Meet Standard

Meets Standard

Exceeds Standard

Writing lacks sentence variety. Significant deficiencies in wording, spelling, grammar, punctuation, or presentation. Sources, if consulted, poorly cited.

Some sentence variety; adequate usage of wording, grammar, and punctuation. Some cited sources used.

Wide variety of sentence structures. Excellent word usage, spelling, grammar and punctuation. Multiple sources correctly cited. Effective integration of information.

1

2

3

Comments:

Total: