Proposed Study: Personalized Learning and Educator’s Perceptions of Student Agency and Empowerment: A Case Study

Author: Scott G. Trungadi Ed.D. Candidate; Greenwich Public Schools, Assistant Principal, Email: strungadi@gmail.com

Dissertation Chair: Tricia J. Stewart, Ph.D.

Dissertation Committee Members: Lesley Evans, Ph.D., Elizabeth Spencer-Johnson, Ed.D.

References


