

Western Connecticut State University  
General Education Committee  
Minutes of the March 12<sup>th</sup> Meeting

Members Present: Daryle Brown (PS), Ron Drozdenko (Ansell), Veronica Kenausis (Library, Webmaster), Ingrid Pruss (At-Large), Chuck Rocca (A&S, Chair), Alba Skar(A&S), Linda Vaden-Goad (Dean), Cathy Vanaria (VPA) and Lourdes Cruz (CUCAS rep)

**Correction to February Minutes**

Chuck Rocca states that under **Changes to Calculus III Course Outline**, in lines one and two, Math 182 needs to be changed to Math 171. Line four stays as is. Ingrid Pruss will make changes and email them to Veronica to be put on the website.

**I. Approval of February Minutes**

Motion to approve the minutes of the February meeting. Vote: 6 in favor. 0 opposed. 3 abstentions.

**II. New Business**

**a. Change to the BS Health Education PreK-12 Program Sheet**

This notification of the change to the program sheet is for informational purposes only. Chuck Rocca asks if we need to be notified of these changes if it's not something that the committee will need to vote on. Chuck states he will write to Terry that for purely changes in program sheets, the Gen. Ed committee does not need to see it.

**b. New Course Proposal for CS2xx: Applied Topics**

Neither Bill Joel nor anyone from the department could make Gen. Ed meeting. Course Proposal for CS 2xx:Applied Topics tabled to next meeting.

**c. New Course Proposal for SPA 1xx-w: Spanish Film (In English)**

**New Course Proposal for SPA 1xx-w: Latin American Film (In English)**

Alba Skar states that they have sign off from PRC and from Oscar De La Santos for the Writing Intensive.

Alba also states that these two courses could run as a sequence for students with disabilities for their Foreign Language requirements with approval from the Chair and the Dean.

Latin American film course could fall under the Non Western Culture or Humanities Communications designation. Spanish Film should fall under Humanities Communications only. Lourdes points out the difficulties of multiple designations and that the student will need to notify the registrar if a course is incorrectly designated and it will have to be manually changed. Much discussion ensues concerning this programming issue. Chuck states that we are here to serve the students and the students will be best served if Latin American Film be counted in two different categories', CAPP difficulties aside. He states that this may not be an issue of programming; it's an issue of students understanding and keeping track of what they're doing and good advisement. The course description in the catalog should describe what requirements it fulfills.

Motion to accept the proposals: 9 in favor.0 opposed.0 abstentions

### III. Old Business

**a. Update on the FY program.**

Has there been any progress on identifying Patty's successor(s)?  
Patty is not here so Item A is skipped.

**b. Defining Our Objectives**

The first item is a re-statement of why it's important as a committee to go through this process of defining objectives and it could act as an introduction letter to departments for when they are asked to participate in this process. The second item is reviewing submitted materials. Possible Objectives from World Languages, Literature and Math and Natural Sciences were available at this meeting.

A lengthy discussion ensues about the outlines and of what we want these objectives to look like. Chuck states that the next step is that the committee goes out to the various departments that teach these Gen. Ed courses and identify what these classes are suppose to do. We need the departments to supply objectives. Veronica states that we may want to review what we think the objective of the general education curriculum is as a framework using the "Educated Person" document. The objectives should all reference the Department of Higher Ed General Education Statement of Principles and The Educated Person document.

Chuck makes a motion to accept the following as the committee's interpretation of the state education general education statement of principles.

*We, the General Education Committee officially adopt the Western Connecticut State University General Education Task Force Educated Person document, in addition to the state department of Education General Education Statement of Principles and NEASC Accreditation standards as a guiding document with respect to approving new and revised courses and assessing and revising the general education curriculum.*

Ron seconds the motion to accept the statement.  
9 in favor. 0 opposed. 0 abstentions

**c. Next Steps**

We need to identify who we should be writing/reviewing objectives and designating members of the committee to make contact with departments. Chuck would like a list of departments by the next meeting that teach these Gen Ed classes.

*Respectfully submitted,*

Catherine Vanaria