



VICE PRESIDENT FOR STUDENT AFFAIRS

July 14, 2016

Dear Western Student:

I am writing to you concerning a very important topic. As individuals begin their college experience, they may be exposed to many high risk behaviors such as alcohol and drugs, sexual assault and interpersonal violence. At Western, we strive to make all students aware of high-risk behaviors and provide you with information and programs to facilitate the process of developing an understanding of how these types of behaviors can impact your life. Western offers many programs throughout the year that educate students about high risk behaviors.

Among the most challenging types of high risk behavior on college campuses today are sexual assault, sexual harassment, stalking, and intimate partner violence (IPV). Western's goal is to assist students to avoid high-risk situations and to create a culture where students will become actively engaged bystanders – students willing to help others by stepping in when they see a friend or fellow student in trouble. To accomplish this, Western is requiring all first year students and transfer students to complete our on-line program about interpersonal violence called *Not Anymore*. *Not Anymore* has been taken by tens of thousands of college students across the country with great success at raising awareness of issues, reducing vulnerability to potential threats, and increasing awareness of the importance of stepping forward when a friend needs support.

We are asking all new students to view *Not Anymore* online any time prior to coming to campus for Welcome Week which begins on Friday, August 26. Directions for viewing *Not Anymore* online will be e-mailed to your WCSU email address shortly from STUDENT SUCCESS, the company we are working with to present *Not Anymore*.

All of us here at the university are pleased you have joined the Western family. Should you have any questions about *Not Anymore*, please do not hesitate to contact Dr. Walter Cramer, Dean of Students at cramerw@wcsu.edu.

Best regards,

Keith Betts, Ed.D.