Section K
Element No. 11

PROGRAM GOALS
Sec. 46a-68-88
Program Goals

Under Section 46a-68-88(a) and (b) of the Affirmative Action Regulations of Connecticut State Agencies, Western Connecticut State University (“WCSU” or “University”) has identified, under Section 46a-68-43, any employment practice or policy that has adversely affected protected race and sex group members, the physically disabled or older persons.

In the 2022 Affirmative Action reporting period, the University will implement and/or execute one (1) newly listed program goal to report on for the next reporting period:

1. A program goal was set for the WCSU Office of Diversity and Equity (“ODE”) to develop and implement pipeline initiatives with a new institutional membership to the National Association of Colleges and Employers (“NACE”): https://www.naceweb.org/ and a virtual institutional membership with www.RippleMatch.com:


These new initiatives are in an effort to extend and diversify outreach of potential graduate and doctoral students at HBCU’s and HSI’s. The pipeline initiatives will include a communication package to twenty (20) HBCU and HSI institutions to heightened efforts to intentionally draw from the broad national network to fill existing faculty and administrative positions with emerging, graduating undergraduate and graduate students. The Chief Diversity Officer will oversee the management of the new initiative and communication package to introduce the effort and build the contact network.

Progress: Beginning in September 2022, the Chief Diversity Officer will work to achieve this programmatic goal by implementing and establishing a virtual resource guide, HBCU contact listing(s) and to promote academic and administrative positions through these new resources. This program goal will reach completion by or before March 31, 2023.

During the 2021-2022 Affirmative Action reporting period, the University implemented and/or executed 100% the following one (1) listed program goal:

2. A program goal was set for the WCSU Office of Diversity and Equity (“ODE”) to to develop and implement pipeline initiatives with a new institutional membership through the Hispanic Association of Colleges and Universities (“HACU”):

https://www.hacu.net/hacu/default.asp


Progress: This goal was fully achieved. The Chief Diversity Officer was appointed as a university official/representative, on behalf of the President, to oversee and monitor the
university initiative and recruitment opportunities for the university. The new membership/collaborative was executed (completed) on April 23, 2021.

(b) The University have established the noted programs goals as meaningful, measurable and reasonably attainable, and consistent with Section 46a-68-92 of the Affirmative Action Regulations of Connecticut State Agencies, to ensure that:

1. the University actively promotes equal opportunity and ensuring that all workplaces are free of discrimination;
2. the University promotes opportunities for all qualified applicants including underutilized groups;
3. the University utilizes a fair and nondiscriminatory recruitment and selection process; and
4. the University promotes career development opportunities to all interested and qualified employees, including minorities and women.

(c) The University has and will continue to extend a level of cooperation to other Universities and/or agencies to implement a program goal. The University acknowledges this mandate and maintains records of any requests and/or contact with other Universities and/or agencies whose cooperation is requested and to report on the outcome of such request. During the reporting period, the University did not have any such contact and/or requests.

(d) During the reporting period, the University did not identify any employment policy or practice that adversely affects any minority group candidates, including physically disabled persons or older persons.

The University will continue to examine its hiring processes to determine if there are any mitigating factors which would contribute to any imbalance on the hiring process and scrutinize said process to determine if any factors impede the full and fair participation of underrepresented group members. The Chief Diversity Officer meets with all search committees and hiring managers to ensure that the interview process is conducted in a nondiscriminatory manner as well as to ensure that the integrity of the interview process is maintained and that all applicants are treated with fairness and equity throughout the employment process.
Section K
Element No. 11

PROGRAM GOALS
Sec. 46a-68-88

(ATTACHMENTS AND DOCUMENTATION)
Good morning to all,

Enclosed you will find the Hispanic Educational Technology Services ("HETS") service presentation/power point that was shared by Ms. Yubelkys Montalvo at our Cabinet meeting back in March 2021. I would recommend that our working group re-review the enclosed materials as it provides important information on how HETS can serve as a valuable resource (along with essential/web-based learning tools) for our university students, faculty, and staff. Recently, I was informed that Eastern Connecticut State University ("ECSU") has recently become a HETS member institution, so I’ll find out who is the designated ECSU contact to obtain more information on their membership and how the institution has planned on incorporating the listed resources to meet the needs of their university community.

At today’s HETS Board of Directors meeting, I will also pose a few of the presented questions we all discussed to gauge Board members and associated higher education institutions on successful examples of the transitional process of having a HETS membership while undergoing the US DOE designation process from a non-HSI institution (or emerging HSI institution) to a designated HSI institution (i.e., institutional funding opportunities, student recruitment/enrollment resources, etc.). Please also review the email dated June 24, 2021, from John DeRosa on his attendance to the NTIA Connecting Minority Communities webinar which I believe we can re-review at the next scheduled (virtual) meeting.

As a working group, I’m providing the below weblinks so we can all be further informed on HACU/HETS:

- Hispanic Educational Technology Services ("HETS")
- Hispanic Serving Institutions IPEDS data dashboard
- HACU Fact Sheet on Hispanic Serving Institutions
- Hispanic Service Institution Quick Facts Sheet

Our next virtual meeting will be scheduled for Wednesday, July 14, 2021, at 11:00 a.m., so please adjust your schedules as needed to virtually meet and discuss a few logistical matters we covered with the recommendation/planning for institutional membership, to review updates on the June 25, 2021 - HETS Board of Directors meeting, and to re-review the attached HETS service presentation. As this was a charge given by Dr. Clark, our group must be prepared to advise Dr. Clark on how best our institution can (or cannot) leverage the HETS program/resource(s) for our university community. I’d like to include this ongoing discussion at the upcoming Cabinet meeting on Thursday, July 15, 2021, so as a working group we can obtain additional feedback on this evolving initiative from Dr. Clark as well.

Thank you and have a great weekend. Jesenia
From: Janet McKay <mckayj@wcsu.edu>
Sent: Monday, March 22, 2021 6:23 PM
To: President’s Cabinet Members <PresidentsCabinetMembers@wcsu.edu>
Cc: Birte Pfitzner <pfitznerb@wcsu.edu>; Irene Aspras <asprasi@wcsu.edu>; Jennifer Cunningham <cunninghamj@wcsu.edu>; Kathleen Nostrand <nostrandk@wcsu.edu>; Kimberly deLevie <deleviek@wcsu.edu>; Suzanne Fuchs <fuchss@wcsu.edu>; Keisha Stokes <stokesk@wcsu.edu>; Kimberly Wasniak <wasniakk@wcsu.edu>
Subject: Fw: Follow up on the HETS invitation and the update on Spring semester offerings to support its members (follow up)

Attached is a copy of the HETS Services presentation that is on Thursday's Cabinet meeting agenda.

From: Yubelkys Montalvo <Yubelkys_Montalvo@inter.edu>
Sent: Monday, March 22, 2021 5:37 PM
To: Jesenia Minier <minierj@wcsu.edu>
Cc: John Clark <clarkj@wcsu.edu>; Janet McKay <mckayj@wcsu.edu>; Yelixa M. Castro Cruz <Yelixa_Castro@inter.edu>
Subject: RE: Follow up on the HETS invitation and the update on Spring semester offerings to support its members (follow up)

Please be cautious
This email was sent from outside of your organization

Dear Jesenia:

Thanks again! See attached the HETS services presentation in a PDF format to be discussed at the meeting. Let me know if you need any additional information.

Lindo día,

Yubelkys
From: Jesenia Minier <minierj@wcsu.edu>
Sent: Monday, March 22, 2021 12:05 PM
To: Yubelkys Montalvo <Yubelkys_Montalvo@inter.edu>
Cc: John Clark <clarkj@wcsu.edu>; Janet McKay <mckayj@wcsu.edu>; Yelixa M. Castro Cruz <Yelixa_Castro@inter.edu>
Subject: Re: Follow up on the HETS invitation and the update on Spring semester offerings to support its members (follow up)

Mil gracias Yubelkys!

We'll make sure our Cabinet members get this information and we'll see you on Thursday afternoon at 4:05 p.m.

Jesenia

From: Yubelkys Montalvo <Yubelkys_Montalvo@inter.edu>
Sent: Monday, March 22, 2021 11:38 AM
To: Jesenia Minier <minierj@wcsu.edu>
Cc: John Clark <clarkj@wcsu.edu>; Janet McKay <mckayj@wcsu.edu>; Yelixa M. Castro Cruz <Yelixa_Castro@inter.edu>
Subject: RE: Follow up on the HETS invitation and the update on Spring semester offerings to support its members (follow up)

Please be cautious
This email was sent from outside of your organization

Estimada Jesenia:

Fue un placer recibir su llamada y conocerla por teléfono! Muy agradecida por el interés y estaremos encantados de colaborar con su institución.

I already received the link to connect on Thursday and replied to the Outlook invitation. See attached the documents I mentioned for you to distribute among the meeting attendees. As you may see in the flyers attached, you have the steps with a trial code to access the databases. I will send you the presentation in a PDF format during the afternoon so you can forward it to all the participants for them to review it ahead, so we can use my time to clarify any doubts.

Deseándote un maravilloso día,

Yubelkys

Yubelkys Montalvo, Ed. D.
Executive Director
HETS Consortium
P: 1- (787) 250 - 1912 exts. 2372, 2373
Cel. (787) 616-3201
W: www.hets.org
From: Jesenia Minier <minierj@wcsu.edu>
Sent: Monday, March 22, 2021 10:27 AM
To: Yubelkys Montalvo <Yubelkys_Montalvo@inter.edu>
Cc: John Clark <clarkj@wcsu.edu>; Janet McKay <mckayj@wcsu.edu>
Subject: Re: Follow up on the HETS invitation and the update on Spring semester offerings to support its members (follow up)

Buenos dias Yubelkys,

Felices Lunes y gracias por la conversacion esta manana sobre la invitacion para nuestra reunion virtual de miembros de Gabinete de WCSU este Jueves a las 4:05 p.m.

Haré los arreglos para que se le envíe el enlace de WEBEX para que pueda unirse a nosotros en el momento sugerido mencionado y los miembros de nuestro Gabinete esperan escuchar más sobre HETS y cómo esto puede aprovechar nuestra capacidad para servir a nuestra comunidad universitaria.

Vamos adelante y muchas gracias! Jesenia

Jesenia Minier, MPA
Chief Diversity Officer
ADA and Title IX Coordinator
Office of Diversity and Equity
Western Connecticut State University
181 White Street
University Hall, Room 202B
Danbury, Connecticut 06810
Telephone: (203) 837-8277
Fax: (203) 837-8503

PRONOUNS: SHE, HER, HERS
www.wcsu.edu/diversity/

Good morning Yubelkys,

Happy Monday and thank you for the conversation this morning concerning the invitation to join us at our virtual Cabinet meeting at WCSU this Thursday at 4:05 p.m.

I will arrange to have the WEBEX link sent to you so you can join us at the suggested time mentioned and members of our Cabinet are looking forward to hearing more about HETS and how this can leverage our ability to serve our university community.

Moving forward and much thanks! Jesenia
The information contained in this email is privileged and confidential. This email and any files transmitted may contain confidential information as protected by the Family Educational Rights and Privacy Act (FERPA). If you are not the intended recipient, you are hereby notified that any disclosure, copying, or distribution is strictly prohibited. Furthermore, if you are not the intended recipient, please notify me immediately by telephone or return email and completely delete this message from your system.

From: John Clark <clarkj@wcsu.edu>
Sent: Wednesday, March 17, 2021 3:37 AM
To: Yubelkys Montalvo <Yubelkys_Montalvo@inter.edu>
Cc: Sunil Gupta <SBGupta@lagcc.cuny.edu>; Jesenia Minier <minierj@wcsu.edu>; President's Cabinet Members <PresidentsCabinetMembers@wcsu.edu>; Janet McKay <mckayj@wcsu.edu>
Subject: Re: Follow up on the HETS invitation and the update on Spring semester offerings to support its members

Dear Yubelkys,

Thank you so much for the additional information. Hope to be in contact soon.

Best wishes,

John

Dr. John B. Clark
President
Western Connecticut State University

On Mar 16, 2021, at 8:32 PM, Yubelkys Montalvo <Yubelkys_Montalvo@inter.edu> wrote:

Please be cautious
This email was sent from outside of your organization
Dear John:

It’s my hope that you are doing well. I take this opportunity to share an email below regarding the update on Spring semester offerings to support our members since you mentioned that you will discuss with your Cabinet to get back to us (see the events schedule attached). We are eager to serve WCSU if you accept the special invitation to join HETS made by Dr. Sunil Gupta, as designated representative of the HETS Board of Directors.

If you need additional information, please contact me anytime at (787) 616-3201.

Have a wonderful day,

Yubelkys

From: HETS <info@hets.org>
Sent: Tuesday, March 9, 2021 4:16 PM
To: info@hets.org
Subject: HETS update on Spring semester offerings to support its members

HETS update on Spring semester offerings to support its members

This Spring semester, HETS continues providing support and services to its member institutions and academic communities, locally, nationally, and internationally, as a pioneer organization in the use of technology in higher education with enormous expertise and services ready to use. Follow HETS as hestorg on Twitter, Facebook, LinkedIn, and Instagram for the latest news regarding the events held and additional offerings for the remaining Spring semester:

Events held or services already in place

More than 20 recordings of presentations of the 2021 Virtual Best Practices
Showcase focusing on distance learning, which is crucial and valuable in our new academic reality. All the recordings will be available until June 14, 2021.

Two recordings of the Virtual Student Leadership Showcases Tour in Spanish and English for PR, Latin America, and the US, offered to more than 500 students in February and March 2021 to reinforce student leadership skills and promote HETS services and tools free of charge for them.

Tutorials in Spanish and English for students on how to use the resources and tools at the HETS Student Placita.

Access to more than 25 recordings of webinars for faculty and administrators in English and Spanish.

More than 100 peer-reviewed articles published in the HETS Online Journal, sharing best practices regarding the use of technology for teaching and learning.

Additional offerings

Free webinars for students to present expert resources to talk about topics like leadership, entrepreneurship, job search, among others.

Starting on March 19, 2021, more than 10 webinars in Spanish and webinars in English will be offered by International experts regarding Distance Learning and related topics to support faculty and administrators on this new modality.

A new HETS Online Journal Spring Issue, Volume XI will be published, and the deadline to submit articles is March 25, 2021.

The itinerary of the events scheduled for this semester can be download in a PDF format here.

We invite you to click on the links to benefit from these services and help us promote it among your colleagues, students, and anyone you estimate pertinent. For additional information, email to info@hets.org or call (787) 616-3201.

Wishing you a wonderful day,

Yubelkys

Yubelkys Montalvo, Ed.D.
Executive Director
HETS Consortium
Ph. (787) 250-1912 exts. 2373, 2372
Cel. (787) 616-3201
www.hets.org
Download the itinerary here!

HETS Consortium | c: (787) 616-3201 | e: info@hets.org | www.hets.org

HETS | Inter American University PR | Office 128, P.O. Box 191293, San Juan, 00919-1293
Puerto Rico

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Constant Contact
Try email marketing for free today!

<HETS Events Schedule Jan-June-2021 as March 2021.pdf>
Dear Ms. Minier,

Saludos! We appreciate your support and trust in HETS. Thanks for your time and participation during the HETS Board Meeting held on June 25. As agreed during the meeting, please find attached the new member certificate to WCSU for your records. Once again, welcome to HETS!

Have a wonderful day,

Yelixa
The Hispanic Educational Technology Services Consortium expresses its APPRECIATION TO

Western Connecticut State University

For joining the HETS Consortium as an Institutional Member for the Academic Year 2021-2022

Dr. Carlos Morales
Chair, Board of Directors
HETS

Dr. Yubelkys Montalvo
Executive Director
HETS

San Juan, PR
June, 2021
Presentation Objectives

- Summary of HETS Services for faculty, administrators and students
- Invite you to join us & take full advantage of HETS services
- Share your feedback and ideas to info@hets.org

SOURCE: HISPANIC EDUCATIONAL TECHNOLOGY SERVICES
WHO WE ARE
HISPANIC EDUCATIONAL TECHNOLOGY SERVICES (HETS)

The bilingual consortium dedicated to
serving the fast-growing needs of the communities
OUR MEMBERS

42

Universities or College located at...
OUR MEMBERS

5

Corporate Partners and Non-Profit Organizations:

ETS
Blackboard
interest
opr
COBIMET
HETS
Who we serve?

Institutions with more than 28,000 faculty members full time.

In general, institutions with more than 25% of Hispanic population ("Hispanic Serving Institutions").

Members with significant increase in their Hispanic populations ("Emerging HSIs")
OUR MISSION

To promote, support, and increase the capabilities of member institutions in order to enhance Hispanic/Latino student success and opportunities in Higher Education.
Our virtual center for academic and support resources for faculty, administrators and students
Faculty & Administrators Placita

- RESOURCES
- HISPANIC EDUCATIONAL RESEARCH
- ADMINISTRATORS
- FELLOWSHIPS
Resources

A variety of tools, and links about teaching, technology and productivity in a higher education scenario to improve skills to better serve Hispanics students pursuing a degree
Additional Areas

Other sections at the Faculty and Administrator Placita are Hispanic Educational Research, an area for Administrators, and an area to learn about available Fellowships.
Our Services

- PDEs
- Webinars
- HETS Online Journal
- Best Practices Showcase
- Academic Fair
- Regional Events
A variety of workshops totally online in English and Spanish are designed to address different topics, such as, assessment, retention, student support, etc. All of them include continuing education credits, once the participant completes the workshops.

Workshop brochures available at:

WWW.HETS.ORG
Workshops in English

You can download a full catalog with the English or Spanish workshops descriptions with an online registration services for your convenience.

New topics we are planning to include soon are:

- Enhancing Retention by Addressing Cultural and Social Diversity in Online Courses
- Enhancing Retention Through Constructivist Design
- Hybrid Learning: A Different Way of Teaching

WWW.HETS.ORG
Webinars

WEBINAR:
DIGITAL TRANSFORMATION EVOLUTION: A PATH FORWARD FOR HIGHER ED IN A POST-COVID WORLD
DATE: THURSDAY, MARCH 25, 2021
TIME: 3:00-4:00 PM (EST/ PUERTO RICO TIME)
PLACE: BLACKBOARD COLLABORATE
REGISTER: HETS.ORG (ON NEXT EVENTS TAB)
[REGISTER NOW, IT'S FREE OF CHARGE]

Raechelle Clemmons
Vice President, Industry Relations & Corporate Strategy, The Tambellini Group

WEBINAR:
USING TECHNOLOGY TO BREAK DOWN STUDENT BARRIERS TO SUCCESS
DATE: THURSDAY, APRIL 22, 2021
TIME: 3:00-4:00 PM (EST/ PUERTO RICO TIME)
PLACE: BLACKBOARD COLLABORATE
REGISTER: HETS.ORG (ON NEXT EVENTS TAB)
[REGISTER NOW, IT'S FREE OF CHARGE]

Timothy Marshall
Chief Innovation Officer, Dallas County Community College District

WWW.HETS.ORG (NEXT EVENT TAB)
Publish original, and high quality scientific papers, research review, evidence-based articles in the fields of integration of technology in education, retention, assessment, and access to achieve student success.

Faculty, administrators, and graduate students and learn from the articles. Authors of the current issue share their contact information, brief bio, and profile picture.
- Is celebrated every two years, usually in Puerto Rico for two-days.
- Highlights and celebrates the outstanding work of HETS member institutions in using technology to achieve Hispanic student success.
- Faculty, administrators, and graduate students are invited to submit their researches and participate to learn from other experiences from member institutions.
Every face to face Best Practices Showcase includes an Academic Fair to provide HETS member institutions a free exhibition booth space to promote their offerings among high school and undergraduate students interested in completing a Higher Education degree.
Regional Events

Member institutions can be the host of Regional Best Practices Showcases & Events, like the one in December 2016 at CSUSB with the student affairs staff and administrators of all HETS member institutions in California.

HETS and California State University, San Bernardino Student Affairs Office (December 9, 2016)
Student Placita

To access the databases, click at the access code:
Peterson's Test Prep

Need to search for scholarships, internships and practice test like GRE, LSAT, NCLEX, MCAT, US Citizen, Military Tests, Auditor, Real State, etc.?

- Practice Tests & Courses
- Online book (Practice exams with e-books to get prepare)
- Undergraduate scholarship search
- Graduate Scholarship Search
- College Planning Center
Flyer with steps & code to access

**Improve Your Score**
- Practice tests of GMAT, GRE, TOEFL, NCLEX, LSAT, MCAT, ASVAB, PCAT, DAT, among others

**Find a School**
- College Planning Center
- College and Scholarship Search (Undergraduate and Graduate)

**Explore Careers**
- Careers Orientation

**Vocational Test Prep**
- Review for certification exams, licenses for careers such as Nursing, Public Safety, Law Enforcement, among others

**GUIDE TO USE:**

1. Go to hets.org and under Virtual Plaza, select the Peterson’s Test Prep link from Student Plaza.
2. Select your institution if it does not appear on the list; you can send us an email to info@hets.org.
3. Enter the access code of your institution (if you do not have the code, ask at your Student Affairs Office or write to info@hets.org).
4. Select Peterson’s Test Prep and use the services.

@hets.org  For more information:
787-250-1912 Ext 2372 & 2373
info@hets.org

WWW.HETS.ORG (STUDENT PLACITA)
Practice Tests & Ebooks
(Pрактические тесты и электронная книга для подготовки)
Peterson's Career Prep

A new career product was launched that preserves the value of Career Transitions but provides aspiring job seekers with a more modern toolset to help them navigate today's everchanging job market.

To access the databases, click at HETS trial account and enter the access code: hets0313
Flyer with steps & code to access

How does Peterson’s Career Prep can take your goals to the next level?

Create a Resume
- Tools to create visually interesting resumes and cover letters
- 18 visual templates, import a previous resume, or input your information from scratch
- Resumes can be saved as PDFs, Word documents, or converted to websites that can be externally shared

Find a Career Job
- Returns the integration with Indeed.com to provide a job search tool
- Job search users are able to limit results to employment type (e.g., internship, part-time, full-time, distance, and relevancy)
- Access to the Pathway2Career Assessment, provides a similar interests assessment but also gives users access to three new assessments focused on an individual’s values, personality, and workplace preferences
- With each completed assessment, users receive an in-depth analysis of the results, as well as recommendations for potential career paths that best align with their preferences

Advice
- A Virtual Career Library that provides self-paced tutorials focusing on Career Changes, Cover Letters, Interviewing and Networking, Job Search, Military Transitions, Resumes, and Salary Negotiations

For more Information:
767-250-1912 Ext. 2372 & 2373
info@hets.org

GUIDE TO USE:

1. Go to hets.org, and under Virtual Plaza, select the Peterson’s Career Prep link from Student Plaza.

2. Select your institution (if it does not appear on the list, you can send us an email to info@hets.org).

3. Enter the access code of your institution (if you do not have the code, ask your Student Affairs Office or write to info@hets.org).

4. Select Peterson’s Career Prep and use the services.

www.hets.org (Student Plaza)
Peterson’s Career Prep

• Retains the integration with Indeed.com to provide a job search tool.

• Users are still able to limit results to employment type (e.g., Internship, Part-Time, Full-Time), distance, and relevancy.

• Each career type includes a job description; recommended degree programs, knowledge, skills, and abilities; projected salary; career outlook; links to training and jobs searches; and additional tips and recommendations.

Users can now limit their search results based on the Job Match Strength, which aligns the search results with personalized career assessments.
Peterson’s Career Prep

- PathwayU provides a similar Interests assessment but also gives users access to focused on an individual’s Values, Personality, and Workplace Preferences.

- With each completed assessment, users receive an in-depth analysis, as well as recommendations for potential career paths that best align with their preferences.
Peterson’s Career Prep

Allows users to create visually interesting resumes, cover letters, and even websites that can be externally shared.

Users can select from 18 visual templates, import a previous resume, or input their information from scratch.

Nine real-life resume examples provide guidance on how to organize resume information.
Peterson’s Career Prep

Resumes can be saved as PDFs, Word documents, or converted to websites that can be externally shared.

A personal dashboard lets users track views of their resume site.

Users also gain access to an external library of resume examples across 5,000 industries.
Peterson’s Career Prep

• A that provides self-paced tutorials focused on Career Changes, Cover Letters, Interviewing and Networking, Job Search, Military Transitions, Resumes, and Salary Negotiations.

• An provided with articles and downloadable worksheets and workbooks focused on resumes, cover letters, networking, interviews, and the career assessment tool.
Career Exploration Module

This self-paced module provides information and resources to help you decide which is the best career for you.
ELS courses

English as a Second Language tutorials, created and provided by USA Learns.

This is a repository of noncredit courses that are available anytime through videos and activities that users can watch at their convenience, to improve your skills in the English language.

WWW.HETS.ORG (STUDENT PLACITA)
Student Readiness

Student readiness page with tools and resources for the online environment to help you develop your skills in this modality.

A repository of tools, and resources to learn more about the traditional face to face environment and improve your skills in this modality.

WWW.HTS.ORG (STUDENT PLACITA)
Tool and Resources

A repository of tools, and resources, classified in different topics like: citations tools, science and math, e-books, among others.
Scholarships for Hispanics

At the Student Placita, you can find a dedicated section with information about scholarships for Hispanics.
Student Leadership Showcase & Webinars
WWW.HETS.ORG (NEXT EVENTS TAB)
Student Ambassadors Program
"I LOVE THE SERVICES OF HETS, IS A WORLD TO EXPLORE, IT HAS THE TOOLS TO MAKE YOU STAND OUT IN YOUR ACADEMIC AND PROFESSIONAL LIFE."

AMBASSADOR, HILMARIS SANTIAGO UNIVERSIDAD DE PUERTO RICO, BAYAMON

"HETS HAS HELPED ME ACHIEVE MY GOALS. HETS HELPS CREATE PREPARED YOUTH PEOPLE AND ORGANIZE THEMSELVES FOR THE NEXT LEVEL: THE LABOR WORLD."

AMBASSADOR, ERIC KAUFMAN INTER AMERICAN UNIVERSITY OF PR, SAN GERMAN

"HETS EVENTS ARE THE PLACE WHERE YOU CAN CONNECT WITH OTHER STUDENT LEADERS, AND LEARN ABOUT OTHER OPPORTUNITIES."

AMBASSADOR, DÉBORA MENIEUX INTER AMERICAN UNIVERSITY OF PR, ARECIBO

"HETS HAS BEEN RESPONSIBLE FOR MY DEVELOPMENT AS A LEADER. I HAVE RECEIVED THE TOOLS TO GROW AND INNOVATE. HETS IS EDUCATIONAL EXCELLENCE BECAUSE IT HAS THE BEST TECHNOLOGICAL RESOURCES."

ADVISORY COMMITTEE MEMBER, CARMELO CEDENO PONTIFICA UNIVERSIDAD CATOLICA DE PUERTO RICO

"HETS PROMOTE UP TO DATE AND CONVENIENT WEBINARS FOR THE CONTINUING EDUCATION OF MANY ACADEMIC PROFESSIONALS."

PROFESSOR, LUIS A. MENDEZ, PONTIFICA UNIVERSIDAD CATOLICA DE PUERTO RICO

"HETS OFFER EXCELLENT WEBINARS AND RESOURCES."

PROFESSOR, COMUNITARIES UAGM, GUARDO, ACADEMIC DIVISION OF BUSINESS, TOURISM AND ENTREPRENEURSHIP

"HETS HAS OPENED THE DOORS FOR ME IN THE ACADEMIC AND PROFESSIONAL FIELD AND SIGNIFICANTLY HAS IMPACTED MY PROFESSIONAL DEVELOPMENT."

ADVISORY COMMITTEE MEMBER, ALBERT TROCHE INTER AMERICAN UNIVERSITY OF PR

"HETS HAS HELPPED ME TO BE AT THE VANGUARD OF TECHNOLOGY."

ADVISORY COMMITTEE MEMBER, ANA DEL ROSARIO, INTER AMERICAN UNIVERSITY OF PR, METRO CAMPUS
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- Send us your recommendations to info@hets.org
Follow us

@hetsorg
¡Gracias!

INFO@HETS.ORG
WWW.HETS.ORG
(787) 616-3201
Subject: RE: HETS Information Sharing meeting with ECSU
Date: Friday, July 16, 2021 at 9:33:42 AM Eastern Daylight Time
From: Beatrice Fevry
To: Jay Murray, Jesenia Minier
Attachments: image001.jpg

Jay,

This is excellent information – very insightful - thanks for sharing.

--------------------------------
Beatrice Fevry, MBA
Chief Financial Officer
Western Connecticut State University
181 White Street, Danbury, CT 06810
Office: 203-837-9330

From: Jay Murray <murrayj@wcsu.edu>
Sent: Friday, July 16, 2021 9:27 AM
To: Beatrice Fevry <fevryb@wcsu.edu>; Jesenia Minier <minierj@wcsu.edu>
Subject: RE: HETS Information Sharing meeting with ECSU

But again, we don’t need to pay $5,000 for that.

We already have access to demographic information on NYC schools. The challenge with any student from NYC with a family income below $80,000 they lose their NY Tuition Assistance Program (TAP) allocation. These awards range from $500-$5,600 annually for a NYS student who attends any in-state school. Both Luis and I recruited in NYC. NYC was my primary territory for over 10 years while at Marist, and we can tell you every single HS worth WCSU’s time. We can leverage demographic and SAT data from the College Board’s Enrollment Planning Service (EPS) to look at ethnicity, test scores, and income ranges. We already pay for this service.

The challenge with any student from NYC with a family income below $80,000 they lose their NY Tuition Assistance Program (TAP) allocation. These awards range from $500-$5,600 annually for a NYS student who attends any college or university in NYS public or private. An this group also qualifies for the Excelsior free college program.

WCSU has been focused on households in NY with incomes above $100K so the loss of TAP is not a factor.

Jay E. Murray
Associate Vice President for Enrollment Services
Western Connecticut State University
181 White Street, Danbury, CT 06810
Office: 203.837.8001 | Fax: 203.837.8011
Email: murrayj@wcsu.edu
From: Beatrice Fevry <fevryb@wcsu.edu>
Sent: Thursday, July 15, 2021 4:28 PM
To: Jesenia Minier <minierj@wcsu.edu>; Jay Murray <murrayj@wcsu.edu>
Subject: RE: HETS Information Sharing meeting with ECSU

Our conversation with Dr. Clark today was so much more focused than what was shared with us this morning. This is a good question for Sunil Gupta to help us answer:
We’re interested in NYC. Can HETS help us identify centers of Hispanic students from NYC to come to WCSU?

Great discussion.

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Beatrice Fevry, MBA
Chief Financial Officer
Western Connecticut State University

From: Jesenia Minier <minierj@wcsu.edu>
Sent: Tuesday, June 29, 2021 10:17 AM
To: Missy Alexander <alexanderm@wcsu.edu>; Jay Murray <murrayj@wcsu.edu>; John DeRosa <derosaj@wcsu.edu>; Beatrice Fevry <fevryb@wcsu.edu>
Cc: Jennifer Cunningham <cunninghamj@wcsu.edu>; Kathleen Nostrand <nostrandk@wcsu.edu>; Kimberly deLevie <deleviek@wcsu.edu>; Kimberly Wasniak <wasniakk@wcsu.edu>; Keisha Stokes <stokesk@wcsu.edu>
Subject: HETS Information Sharing meeting with ECSU

Good day to all,

On Friday, June 25, 2021, while presenting the institutional profile and WCSU membership, I became aware of the existence of another CSCU institution member and reached out to Dr. Cid over the weekend to extend an invite to speak on the HETS membership and implementation at ECSU.

I have arranged to virtually meet with Dr. Carmen Cid, Dean for the School of Arts and Sciences at Eastern Connecticut State University ("ECSU") and a HETS institutional representative. This upcoming virtual meeting will follow our scheduled virtual workgroup meeting on Wednesday, July 14, 2021, at 11:00 a.m. and will benefit us to better understand Dr. Clark's interest to have this emerging HACU initiative on our campuses.
Carmen R. Cid - Eastern

Biography. Dr. Cid works nationally with the Ecological Society of America's Ecology Education Task Force to develop and implement a society-endorsed undergraduate ecology education curriculum that meets the needs of today's environmental professional workforce.

www.easternct.edu

Please join me (if available) on Tuesday, July 13, 2021, at 1:30 p.m. (for 30 minutes) to meet and speak with Dr. Cid to discuss the various inquiries our working group may have present about the implementation and benefits of HETS on our campuses. If you are available, please let either Keisha Stokes or I know by or before COB on June 30, 2021, so that a meeting invite, and a separate WEBEX meeting link can be sent to you.

Thank you. Jesenia Minier