



**Western Connecticut State University
Graduate (Alumni) Survey 2014**

Rating Scale

- 0 = Well below Satisfactory
- 1 = Below Satisfactory
- 2 = Satisfactory
- 3 = Slightly above Satisfactory
- 4 = Well Above Satisfactory

WCSU Teacher Preparation Program 2014 (n=35)	Mean
I learned to...	
1. Integrate appropriate professional and educational standards	3.50
2. Identify and adapt instruction to diverse student learners	3.40
3. Adapt instruction to diverse student learning	3.29
4. Facilitate student critical thinking, problem solving and higher order thinking skills	3.49
5. Encourage and motivate all student to learn	3.71
6. Create effective learning environments	3.54
7. Integrate technology into classroom instruction.	3.14
8. Effectively communicate with students through both oral and written modes.	3.57
9. Grow professionally through reflection.	3.69
10. Appropriately apply effective classroom management practices	3.20
11. Effectively interact with students, teachers, parent and community members.	3.20
12. Understand human development as it relates to the teaching-learning process.	3.38
13. Demonstrate appropriate ethical and professional behavior.	3.69
14. Develop Sensitivity and Respect for the needs and feelings of all students.	3.60
15. Recognize both how the organization of the district and school can affect the individual teacher.	3.43
16. Develop classroom and school leadership	3.63
17. Develop a positive disposition toward students.	3.63
18. Collaborate with peers and coordinate instruction with special education teachers	3.46
19. Develop quality instructional units	3.51

20. Appropriately select and use a wide variety of instructional strategies, resource materials, and media.	3.38
21. Implement, interpret and use student performance assessments for effective	3.34
22. Use individual, small group and large group instructional arrangements.	3.57
23. Develop online learning expectations for students.	3.57

The WCSU Teacher Preparation Program...	Mean
1. Involved student candidates in making curriculum modifications.	3.17
2. Clearly outlines for candidates, program/course learning objectives	3.46
3. Demonstrated an in in assist me to obtain my educational goals	3.57
4. Were readily available to advise me.	3.63
5. Modeled a variety of instructional approaches	3.57
6. Discussed current research/activities in the field of teaching	3.51
7. Provided intellectually stimulating classes.	3.60
8. Prepared carefully for classes.	3.71
9. Provided opportunities for learning outside the classroom	3.46
10. Prepared me well for a teaching career.	3.57
11. Integrated learning about different cultural and ethnic groups with in their classes.	3.51
12. Insured that library resources were current and sufficient.	3.45