



**Western Connecticut State University
Graduate (Alumni) Survey 2014**

Rating Scale

- 0 = Well below Satisfactory
- 1 = Below Satisfactory
- 2 = Satisfactory
- 3 = Slightly above Satisfactory
- 4 = Well Above Satisfactory

| WCSU Teacher Preparation Program 2014 (n=35) | Mean |
|---|-------------|
| I learned to... | |
| 1. Integrate appropriate professional and educational standards | 3.50 |
| 2. Identify and adapt instruction to diverse student learners | 3.40 |
| 3. Adapt instruction to diverse student learning | 3.29 |
| 4. Facilitate student critical thinking, problem solving and higher order thinking skills | 3.49 |
| 5. Encourage and motivate all student to learn | 3.71 |
| 6. Create effective learning environments | 3.54 |
| 7. Integrate technology into classroom instruction. | 3.14 |
| 8. Effectively communicate with students through both oral and written modes. | 3.57 |
| 9. Grow professionally through reflection. | 3.69 |
| 10. Appropriately apply effective classroom management practices | 3.20 |
| 11. Effectively interact with students, teachers, parent and community members. | 3.20 |
| 12. Understand human development as it relates to the teaching-learning process. | 3.38 |
| 13. Demonstrate appropriate ethical and professional behavior. | 3.69 |
| 14. Develop Sensitivity and Respect for the needs and feelings of all students. | 3.60 |
| 15. Recognize both how the organization of the district and school can affect the individual teacher. | 3.43 |
| 16. Develop classroom and school leadership | 3.63 |
| 17. Develop a positive disposition toward students. | 3.63 |
| 18. Collaborate with peers and coordinate instruction with special education teachers | 3.46 |
| 19. Develop quality instructional units | 3.51 |

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| 20. Appropriately select and use a wide variety of instructional strategies, resource materials, and media. | 3.38 |
| 21. Implement, interpret and use student performance assessments for effective | 3.34 |
| 22. Use individual, small group and large group instructional arrangements. | 3.57 |
| 23. Develop online learning expectations for students. | 3.57 |

| The WCSU Teacher Preparation Program... | Mean |
|---|-------------|
| 1. Involved student candidates in making curriculum modifications. | 3.17 |
| 2. Clearly outlines for candidates, program/course learning objectives | 3.46 |
| 3. Demonstrated an in in assist me to obtain my educational goals | 3.57 |
| 4. Were readily available to advise me. | 3.63 |
| 5. Modeled a variety of instructional approaches | 3.57 |
| 6. Discussed current research/activities in the field of teaching | 3.51 |
| 7. Provided intellectually stimulating classes. | 3.60 |
| 8. Prepared carefully for classes. | 3.71 |
| 9. Provided opportunities for learning outside the classroom | 3.46 |
| 10. Prepared me well for a teaching career. | 3.57 |
| 11. Integrated learning about different cultural and ethnic groups with in their classes. | 3.51 |
| 12. Insured that library resources were current and sufficient. | 3.45 |