

## WESTERN CONNECTICUT STATE UNIVERSITY ANALYSIS OF 2018 CAEP EIGHT ANNUAL REPORTING MEASURES

Measure of	Analysis of Trends	Comparisons with	Source			
Completer Impact	Analysis of Trenus	Benchmarks	Source			
Completer Impact						
	I. Impact on P-12 Learning and Development					
2016-2017 edTPA	Analysis indicates	The national edTPA	edTPA (Scale, 2013)			
(Scale 2013)	that the majority of	norming data				
	program completers	provided the				
	had a positive impact	benchmarks for this				
	on P-12 learning and	measure.				
	development. The					
	majority of program					
	completers scored at					
	the national					
	benchmark or slightly					
	above it with the					
	exception of the					
	Secondary Education					
	Spanish completers.					
	There were no 2017					
	Health Education					
	program completers.					
	II. Indicators of Tea					
Spring 2017 Student	Analysis indicates	The EPP mean of	Student Teaching			
Teaching Evaluation	that the Elementary	3.01 was used as the	Evaluation			
Instrument (STEI)	Education and	benchmark for the	Instrument (STEI)*			
	Secondary Education	STEI.				
	English program		*The CSDE SEED			
	completers scored		Teacher Evaluation			
	above the EPP mean		instrument.			
	on the STEI. The					
	Secondary Education					
	Math, History, and					
	Spanish program					
	completers were					
	slightly below the					

	mean indicating areas for improvement.						
	There were no 2017						
	Health Education						
	program completers.						
	III. Satisfaction of Employers and Employment Milestones						
CAEP WCSU	The response rate for	The benchmark for	CAEP WCSU				
Employers Survey	the survey was low	the survey was CAEP	Employer Survey				
(2017 Completers)	with only 3.5%,	20% required					
	which is below the	response rate.					
	required CAEP						
	benchmark. Those						
	who did respond						
	evaluated completers						
	highly with all						
	categories rated at the						
	proficient level. The EPP is conducting						
	case studies in spring						
	2018 to supplement						
	this data.						
	IV. Satisfaction	of Completers					
CAEP WCSU	The response rate for	The benchmark for	CAEP WCSU				
Alumni Survey (2017	the survey was high	the survey was CAEP	Alumni Survey				
Completers)	at 48%. The highest	20% required	7 Hummi Survey				
	indicators regarding	response rate.					
	preparation were;						
	integrating						
	professional						
	standards,						
	demonstrating						
	professional/ethical						
	behavior, and						
	engaging in						
	reflection. Lowest						
	rated indicators						
	focused on						
	differentiating						
	instruction and						
	classroom						
	management.						
MCGIT ID		ation Rates	MCGH ID				
WCSU IR	WCSU Institutional	The EPP has not	WCSU IR				
Graduation Rate	Research determined	established a	Graduation Rate				
Report	the graduation rate	benchmark yet for	Report				
	from acceptance to	this measure.					

	the professional			
	development			
	semester to			
	completion. Evidence			
	indicates that the			
	majority of			
	candidates are			
	completing the			
	program once they			
	are accepted to the			
	professional			
	semester.			
VI. Al	oility of Completers to I	Meet Licensing Require	ements	
WCSU Alumni	Alumni were asked to	The EPP has not yet	WCSU Alumni	
Survey	report their place of	established a	Survey	
	employment in the	benchmark for this	CT Educator	
	survey response.	measure.	Certification System	
	However since not all			
	included this			
	information, the EPP			
	used the CSDE			
	certification database			
	portal to confirm			
	licensure. The			
	majority of			
	Elementary			
	Education candidates			
	were certified and			
	eligible for			
	employment. All			
	secondary education			
	program completers			
	were certified. There			
	were no 2017 Health			
	Education program			
	completers.			
VII. Ability of Completers to be Hired in Positions for which they were Prepared				
WCSU Alumni	Alumni were asked to	The EPP has not yet		
Survey	report their place of	established a		
	employment in the	benchmark for this		
	survey response.	measure.		
	However since not all			
	included this			
	information, the EPP			
	used the CSDE			
	certification database			

	portal to confirm		
	employment. Follow		
	up phone calls were		
	also utilized.		
	According to the		
	CSDE certification		
	portal, 31% of		
	-		
	Elementary		
	Education completers		
	are working in public		
	schools. Two		
	completers are		
	traveling abroad.		
	Since the majority of		
	respondents did not		
	call back about		
	employment, it is		
	difficult to discern if		
	they are working in		
	private or parochial		
	schools. The majority		
	of secondary		
	education completers		
	are working in public		
	school districts. The		
	EPP has created an		
	induction plan for		
	2018 completers to		
	improve the response		
	in regard to		
	employment. There		
	were no 2017 health		
	education completers.		
		ent Loan Default Rate	1
University Student	The university	The EPP has not	Report from WCSU
Loan Default Rate	student loan default	established a	Financial Aid and
	rate is 6.3%.	benchmark for this	Student Employment
		measure.	Office
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