

CAEP Accountability Measures AY 2020-2021

CAEP Accountability Measure	WCSU Accountability Measure	Results
<p>Measure 1: Initial Completer Effectiveness</p>	<p><i>Due to COVID-19, CSDE did not provide the EPP with TEAM data for 2021 program completers. Therefore, the EPP has provided the Student Teaching Evaluation Instrument (STEI) data for 2021 program completers. The STEI is the SEED teacher evaluation instrument used in Connecticut.</i></p> <ul style="list-style-type: none"> • Student Teaching Evaluation Instrument (STEI) • CAEP Initial Programs Employer Survey 2021 <p>*There were no Health Education program completers at the initial level nor 092 program completers at the advanced level in 2021.</p>	<p><u>Elementary Education: STEI</u> Mean was 3.124 with Domain 3 Instruction for Active Learning posting a mean of 3.33.</p> <p>CAEP Initial Programs Employer Survey 2021 Elementary Education: Employers rated 2021 completers Proficient on their ability to adapt instruction to diverse students and differences in learning. 2021 completers were rated Satisfactory on their ability to facilitate critical thinking.</p> <p><u>Secondary Education: STEI</u> Mean was 3.15 with Domain 3 Instruction for Active Learning posting a mean of 3.14.</p> <p>CAEP Initial Programs Employer Survey 2021 Secondary Education: Employers rated 2021 completers Satisfactory on their ability to adapt instruction to diverse students and differences in learning. 2021 completers were rated Satisfactory on their ability to facilitate critical thinking.</p> <p>CAEP Initial Programs Employer Survey 2021 MAT Secondary Education: Employers rated 2021 completers Proficient on their ability to adapt instruction to diverse students and differences in learning. 2021 completers were rated Proficient on their ability to facilitate critical thinking.</p>

<p>Measure 2: Satisfaction of Employers and Stakeholder Involvement (Initial & Advanced)</p>	<ul style="list-style-type: none"> • CAEP Initial Programs Employer Survey 2021 Elementary Education • CAEP Initial Programs Employer Survey 2021 Secondary Education • CAEP Initial Programs Employer Survey 2021 MAT Secondary Education • CAEP Initial Programs Alumni Survey 2021 Elementary Education • CAEP Initial Programs Alumni Survey 2021 Secondary Education • CAEP Initial Programs Alumni Survey 2021 MAT Secondary Education • CAEP Advanced Programs MSED Literacy & Language Arts Employer Survey 2021 • CAEP Advanced Programs MSED Literacy & Language Arts Alumni Survey 2021 	<p style="text-align: center;"><u>Initial Programs</u></p> <ul style="list-style-type: none"> • CAEP Initial Programs Employer Survey 2021 Elementary Education: Survey mean was 2.73 indicating that employers rated completers Satisfactory. • CAEP Initial Programs Employer Survey 2021 Secondary Education: Survey mean was 2.60 indicating that completers were rated Satisfactory by their employers. • CAEP Initial Programs Employer Survey 2021 MAT Secondary Education: Survey mean was 3.0 indicating that completers were rated Proficient by their employers. • CAEP Initial Programs Alumni Survey 2021 Elementary Education: Survey mean was 1.55 indicating that completers rated their program in the range of unsatisfactory to satisfactory. • CAEP Initial Programs Alumni Survey 2021 Secondary Education:

		<p>Survey mean was 1.76 indicating that completers rated their program in the range of unsatisfactory to satisfactory.</p> <ul style="list-style-type: none"> • CAEP Initial Programs Alumni Survey 2021 MAT Secondary Education: Survey mean was 2.39 indicating that completers rated their program satisfactory.
		<p><u>Advanced Programs</u></p> <ul style="list-style-type: none"> • CAEP Advanced Programs MSED Literacy & Language Arts Employer Survey 2021: Survey mean was 3.26 indicating that advanced completers were rated Proficient by their employers. • CAEP Advanced Programs MSED Literacy & Language Arts Alumni Survey 2021: Survey mean was 3.6 indicating that completers rated their program above satisfactory.
<p>Measure 3: Candidate Competency at Completion (Initial & Advanced)</p>	<ul style="list-style-type: none"> • Student Teaching Evaluation Instrument (STEI) • edTPA Performance Assessment • MSED Literacy & Language Arts Internship Instrument 	<p><u>Advanced Programs</u></p> <ul style="list-style-type: none"> • <u>Elementary Education:</u> STEI Mean was 3.124 with Domain 3 Instruction for Active Learning posting a mean of 3.33. • <u>Secondary Education:</u> STEI Mean was 3.15 with Domain 3 Instruction for Active

	<ul style="list-style-type: none"> • MSED Special Education Internship Instrument 	<p>Learning posting a mean of 3.14.</p> <ul style="list-style-type: none"> • edTPA Performance Assessment across Initial Programs: 52.23% of initial completers scored at the Proficient level with 19.76% scoring at the Exemplary level. <p><u>Advanced Programs</u></p> <ul style="list-style-type: none"> • <u>MSED Literacy & Language Arts Internship Instrument:</u> Mean was 2.98 indicating that the majority of candidates were rated Proficient. • <u>MSED Special Education Internship Instrument:</u> Mean was 3.50 indicating that the majority of candidates were rated Proficient.
<p>Measure 4: Ability of Completers to be Hired (Initial & Advanced)</p>	<ul style="list-style-type: none"> • Ability of Completers to Meet Licensing Requirements 	<p><u>Initial Programs</u></p> <p>Elementary Education: 80% Secondary Education: 100% MAT Program: 100%</p> <p><u>Advanced Programs</u></p> <p>MSED Literacy and Language Arts: Three completers took the exam and all passed (100%). MSED Special Education: Three completers took the licensing exam, and all passed (100%).</p>

Analysis of AY 2020-2021 CAEP Accountability Measures

Accountability Measures	Analysis of Trends	Comparisons with Benchmarks	Source
Measure 1: Initial Completer Effectiveness			
2020-2021 STEI 2020-2021 CAEP Initial Programs Employer Surveys	Analysis indicates that program completers were rated Proficient on the majority of indicators by their supervisors and mentors on the STEI. Employers rated 2021 completers Proficient on their ability to adapt instruction to diverse students and differences in learning. 2021 completers were rated Proficient on their ability to facilitate critical thinking.	STEI: A rating of 3 indicates a Proficient performance. CAEP Initial Programs Employer Surveys: A 20% return rate and overall rating of satisfactory.	CT SEED Rubric
Measure II. Satisfaction of Employers and Stakeholder Involvement			
2020-2021 CAEP Initial Programs Employer Surveys 2020-2021 CAEP Initial Programs Alumni Surveys 2021 Case Studies of Initial Program Completers	Analysis indicates that program completers overall rated their preparation positively. Program completers felt prepared to teach diverse candidates. They reported that fieldwork experiences in Danbury schools prepared them to work with English language learners and other diverse students. Another strength reported by candidates	CAEP Initial Programs Employer Surveys: A 20% return rate and overall rating of satisfactory The EPP has not established a benchmark for case studies.	Completer and Employer Surveys Case Study reflective prompts and focus groups.

	<p>was differentiation of curriculum to meet students' needs. Program completers reported that more work was needed in classroom management. . Employers rated 2021 completers Proficient on their ability to adapt instruction to diverse students and differences in learning. 2021 completers were rated Proficient on their ability to facilitate critical thinking.</p>		
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Measure III. Candidate Competency at Completion

<p>STEI edTPA Performance Assessment Advanced Internship Instruments</p>	<p>Analysis indicates that program completers were rated Proficient on the majority of indicators by their supervisors and mentors on the STEI.</p> <p>Analysis of edTPA data indicates that the majority of program completers had a positive impact on P-12 learning and development. The majority of 2021 program completers scored at the Proficient category with a few at the Exemplary level.</p>	<p>STEI: A rating of 3 indicates a Proficient performance.</p> <p>edTPA: A rating of 3 indicates a Proficient performance.</p> <p>Advanced Internship Instruments: A rating of 3 indicates a Proficient performance.</p>	<p>CT SEED Rubric SCALE (2013)</p>
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Measure IV. Ability of Completers to be Hired

<p>Ability of Completers to Meet Licensing Requirements</p>	<p>Alumni were asked to report their place of employment in the survey response. Eighty percent of</p>	<p>The benchmark for this measure is 80% of completers meet licensing requirements.</p>	<p>Initial & Advanced Programs Completer Surveys</p>
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	<p>Elementary Education candidates were certified and eligible for employment. 100% of secondary education program completers were certified. Three completers in the MSED Literacy & Language Arts program completers took the licensure exam and all passed. Three MSED Special Education program completers took the licensure exam and passed making them eligible to be hired.</p>		
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