

**CAEP Accountability Measures AY 2021-2022**

CAEP Accountability Measure	WCSU Accountability Measure	Results
<p><b>Measure 1: Initial Completer Effectiveness</b></p>	<p><i>Due to COVID-19, CSDE did not provide the EPP with TEAM data for 2022 program completers. Therefore, the EPP has provided the Student Teaching Evaluation Instrument (STEI) data for 20222 program completers. The STEI is the SEED teacher evaluation instrument used in Connecticut.</i></p> <ul style="list-style-type: none"> <li>• Student Teaching Evaluation Instrument (STEI)</li> <li>• CAEP Initial Programs Employer Survey 2023</li> </ul>	<p><b><u>Elementary Education:</u></b> STEI Mean was 3.24 with Domain 3 Instruction for Active Learning posting a mean of 3.41. Both means were higher than the AY 2020-2021 cohort.</p> <p><b>CAEP Initial Programs Employer Survey 2023 Elementary Education:</b> Employers rated 2022 completers <b>Proficient</b> on their ability to integrate technology in instruction. 2022 completers were rated either <b>Satisfactory</b> or <b>Proficient</b> across all indicators.</p> <p><b><u>Secondary Education:</u></b> STEI Mean was 3.02 with Domain 3 Instruction for Active Learning posting a mean of 2.69.</p> <p><b>CAEP Initial Programs Employer Survey 2023 Secondary Education:</b> Employers rated 2022completers <b>Satisfactory</b> on their ability to adapt instruction to diverse students and differences in learning. 2022 completers were rated either <b>Satisfactory</b> or <b>Proficient</b> across all indicators. <b>CAEP Initial Programs Employer Survey 2021</b></p> <p><b>Health Education:</b> Employers rated 2022 completers <b>Proficient</b> across all indicators.</p>

**Measure 2: Satisfaction of Employers and Stakeholder Involvement (Initial & Advanced)**

- **CAEP Initial Programs Employer Survey 2021 Elementary Education**
- **CAEP Initial Programs Employer Survey 2021 Secondary Education**
- **CAEP Initial Programs Employer Survey 2021 MAT Secondary Education**
- **CAEP Initial Programs Alumni Survey 2021 Elementary Education**
- **CAEP Initial Programs Alumni Survey 2021 Secondary Education**
- **CAEP Initial Programs Alumni Survey 2021 MAT Secondary Education**
- **CAEP Advanced Programs MSED Literacy & Language Arts Employer Survey 2021**
- **CAEP Advanced Programs MSED Literacy & Language Arts Alumni Survey 2021**

**Initial Programs**

- **CAEP Initial Programs Employer Survey 2023 Elementary Education:** Survey mean was 2.38 indicating that employers rated completers Satisfactory.
- **CAEP Initial Programs Employer Survey 2023 Secondary Education:** Survey mean was 2.88 indicating that completers were rated Satisfactory by their employers.
- **CAEP Initial Programs Employer Survey 2023 Health Education:** Survey mean was 3.0 indicating that completers were rated Proficient by their employers.
- **CAEP Initial Programs Alumni Survey 2023 Elementary Education:** Survey mean was 2.35 indicating overall satisfaction with program preparation.
- **CAEP Initial Programs Alumni Survey 2023 Secondary Education:** Survey mean was 2.62 indicating overall satisfaction with program preparation.
- **CAEP Initial Programs Alumni Survey 2023 Health Education:** Survey mean was .47 indicating that completers rated their program in the range of unsatisfactory to satisfactory.

		<p style="text-align: center;"><b><u>Advanced Programs</u></b></p> <ul style="list-style-type: none"> <li>• <b>CAEP Advanced Programs MSED Literacy &amp; Language Arts Employer Survey 2023:</b> Survey mean was 3.0 indicating that advanced completers were rated Proficient by their employers.</li> <li>• <b>CAEP Advanced Programs MSED Literacy &amp; Language Arts Alumni Survey 2023:</b> Survey mean was 2.18 indicating that completers rated their program above satisfactory.</li> <li>• <b>CAEP Advanced Programs 092 Program Employer Survey 2023:</b> Survey mean was 3.5 indicating that advanced completers were rated Proficient by their employers.</li> <li>• <b>CAEP Advanced Programs 09 Program Alumni Survey 2023:</b> Survey mean was 3.6 indicating that completers rated their program above satisfactory.</li> </ul>
<p><b>Measure 3: Candidate Competency at Completion (Initial &amp; Advanced)</b></p>	<ul style="list-style-type: none"> <li>• <b>Student Teaching Evaluation Instrument (STEI)</b></li> <li>• <b>edTPA Performance Assessment</b></li> <li>• <b>MSED Literacy &amp; Language Arts Internship Instrument</b></li> </ul>	<p style="text-align: center;"><b><u>Initial Programs</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Elementary Education:</u></b> STEI Mean was 3.24 with Domain 3 Instruction for Active Learning posting a mean of 3.41. Both means were higher than the AY 2020-2021 cohort.</li> <li>• <b><u>Secondary Education:</u></b> STEI Mean was 3.02 with Domain 3 Instruction</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>MSED Special Education Internship Instrument</b></li> </ul>	<p>for Active Learning posting a mean of 2.69.</p> <ul style="list-style-type: none"> <li>• <b>edTPA Performance Assessment across Initial Programs:</b> 85% of initial completer programs scored above the Proficient level.</li> </ul> <p style="text-align: center;"><b><u>Advanced Programs</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>MSED Literacy &amp; Language Arts Internship Instrument:</u></b> Mean was 3.01 indicating that the majority of candidates were rated Proficient.</li> <li>• <b><u>MSED Special Education Internship Instrument:</u></b> Mean was 3.05 indicating that the majority of candidates were rated Proficient.</li> <li>• <b><u>092 Program Mentorship Survey:</u></b> Mean was 3.84 indicating that majority of candidates were rated Proficient.</li> </ul>
<p><b>Measure 4: Ability of Completers to be Hired (Initial &amp; Advanced)</b></p>	<ul style="list-style-type: none"> <li>• <b>Ability of Completers to Meet Licensing Requirements (Percentage taking the licensure exams and passing)</b></li> </ul>	<p style="text-align: center;"><b><u>Initial Programs</u></b></p> <p>Elementary Education: 46% (80% in AY 2020-2021)</p> <p>Secondary Education: 78% (100% in AY 20220-2021)</p> <p>MAT Program: 78% (100% in AY 20220-2021)</p>

		<p style="text-align: center;"><b><u>Advanced Programs</u></b></p> <ul style="list-style-type: none"> <li>• MSED Literacy and Language Arts: Two completers took the licensing exam and passed (100%)</li> <li>• MSED Special Education: No completers took the licensing exam.</li> <li>• 092 Program: 100%</li> </ul>
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### Analysis of AY 2021-2022 CAEP Accountability Measures

Accountability Measures	Analysis of Trends	Comparisons with Benchmarks	Source
<b>Measure 1: Initial Completer Effectiveness</b>			
2021-2022 STEI 2021-2022 CAEP Initial Programs Employer Surveys	Analysis indicates that program completers were rated Proficient on the majority of indicators by their supervisors and mentors on the STEI. Employers rated 2022 completers <b>Satisfactory</b> to <b>Proficient</b> across all indicators.	STEI: A rating of 3 indicates a Proficient performance.  CAEP Initial Programs Employer Surveys: A 20% return rate and overall rating of satisfactory.	CT SEED Rubric
<b>Measure II. Satisfaction of Employers and Stakeholder Involvement</b>			
2021-2022 CAEP Initial Programs Employer Surveys 2021-2022 CAEP Initial Programs Alumni Surveys	Analysis indicates that program completers overall rated their preparation positively. Program completers felt prepared to teach diverse candidates.	CAEP Initial Programs Employer Surveys: A 20% return rate and overall rating of satisfactory	Completer and Employer Surveys  Case Study reflective prompts and focus groups.

<p>2022 Case Studies of Initial Program Completers &amp; Employers</p>	<p>They reported that fieldwork experiences in Danbury schools prepared them to work with English language learners and other diverse students.</p> <p>Another strength reported by candidates was differentiation of curriculum to meet students' needs. Program completers reported that more work was needed in classroom management and fieldwork earlier in the program. Employers rated 2022 completers <b>Satisfactory to Proficient</b> across all indicators which was an improvement from previous cohorts.</p>	<p>The EPP has not established a benchmark for case studies.</p>	
<p><b>Measure III. Candidate Competency at Completion</b></p>			
<p>STEI edTPA Performance Assessment Advanced Internship Instruments</p>	<p>Analysis indicates that program completers were rated Proficient on the majority of indicators by their supervisors and mentors on the STEI.</p> <p>Analysis of edTPA data indicates that the majority of program completers had a positive impact on P-12 learning and development. The majority of 2022 program completers scored at the Proficient category with a few at the Exemplary level.</p>	<p>STEI: A rating of 3 indicates a Proficient performance.</p> <p>edTPA: A rating of 3 indicates a Proficient performance.</p> <p>Advanced Internship Instruments: A rating of 3 indicates a Proficient performance.</p>	<p>CT SEED Rubric SCALE (2013)</p>
<p><b>Measure IV. Ability of Completers to be Hired</b></p>			

<p>Ability of Completers to Meet Licensing Requirements</p>	<p>Data indicates that 2022 initial program completers delayed the taking of the certification exams which may have been due to COVID or for financial reasons. MSED Literacy &amp; Language Arts program completers who took the licensure exam passed it. No MSED Special Education program completers took the licensure exam and 100% of 092 Program completers passed making them eligible to be hired as administrators. The EPP will investigate further why initial and program completers are not registering for the certification exams.</p>	<p>The benchmark for this measure is 80% of completers meet licensing requirements.</p>	<p>Initial &amp; Advanced Programs Completer Surveys</p>
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