

RECOMMENDATION FOR GRADUATE COUNSELOR EDUCATION PROGRAM

	Program (Please check one)		
Applicant Name:	School Counseling		
Address:			
	Clinical Mental Health		
Date of Application:			
TO THE APPLICANT: This form should be given to professors and/or comment on your qualifications for graduate studies in counseling. Relative references.			
Under the Federal Rights for Educational Privacy Act of 1974 (FERPA), including letters of recommendation. However, those writing recommendations may attach more significance to them if it is know that opinion to waive or retain your rights to access these recommendations.	lations and those assessing		
To be acceptable this form must have the appropriate phrased marked bel	low any by your signature.		
I waive my right to review this recommendation			
I do not waive my right to review this recommendation.			
Applicant Signature Date			
TO THE EVALUATOR: The above named person is applying for admis education at Western Connecticut State University. Your evaluation of the professional work, and dispositions are requested to facilitate the admissionating form to the best of your knowledge about the candidate.	he candidate on his or her academic and/or		
TO BE COMPLETED BY THE EVALUATOR			
1. I have known the applicant for years mo	nths.		
2. I have known the applicant:slightlyfairly wellvery v	vell		
3. I have known the applicant: as an undergraduate studenta	s a graduate student		
as a volunteeras an employment supervisee			



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4. Please rate the applicant relative to other students or employees you have known on the following scale: 0 = No Basis for Judgment 1= Below Average (Lower 50%) 2= Average (Top 50%) 3= Above Average (Top 25%) 4= Exceptional (Top 10%)

RATING AREA

Shows a pattern of responsibility (i.e., dependable, accepts responsibility for actions	or		
mistakes)			
Shows a pattern of respect and sensitivity for others			
Demonstrates sound judgement			
Utilizes adequate interpersonal skills in relation to others			
Demonstrates ability to receive feedback			
Demonstrates ability to work with diverse groups and populations			
Emotional maturity			
Shows ability and potential to function as a professional in a mental health or school	setting		
Oral communication skills			
Written communication skills			
Carefulness in work			
Ability to manage time (i.e., meets deadlines)			
Professionalism			
Leadership ability			
Integrity			
Motivation			
Potential for success in a graduate program			
Strongly recommendedRecommendedRecommend win Do not recommend (Please explain in the box)	· ·	1	,
Additional Comments (optional):			
Evaluator Name: Date:			
Evaluator Signature	Revised 01	/24/24	