



KATHWARI HONORS FULL PROGRAM SHEET

NAME: _____ WCSU ID#: _____

HONORS COURSES:

Students in the full Honors Program are required to take HON 100, 4 Honors Modes of Inquiry courses that cover no fewer than 4 different Modes (multiple modes can apply from a single course) and HON 400 the Honors capstone course. Read more about Honors course requirements in the [handbook](#).

| COURSE TITLE | SEMESTER TAKEN | MODE OF INQUIRY #1 | MODE OF INQUIRY #2 | MODE OF INQUIRY #3 | MODE OF INQUIRY #4 |
|------------------|----------------|--------------------|--------------------|--------------------|--------------------|
| HON 100 | | N/A | N/A | N/A | N/A |
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| HON 400 CAPSTONE | | N/A | N/A | N/A | N/A |

HONORS ENGAGEMENTS:

Students in the full Honors Program are required to earn 20 engagement points. Read more about what qualifies as an Honors engagement in the [handbook](#).

| ENGAGEMENT TITLE/TYPE | APPROVAL FORM SUBMITTED? | DATES/TERM(S) | POINTS |
|-----------------------|--------------------------|---------------|--------|
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HONORS ENGAGEMENTS TRACKING CONTINUED:

[illegible]



KATHWARI HONORS MODES OF INQUIRY

Artistic Creation

Inquiry through the process of artistic creation or performance of theater, art, literature, music, sculpture, cinema, or other artistic activity.

Critical Analysis

Inquiry into the various ways in which a text conveys meaning or people derive meaning from a text (viewed broadly to include written work, visual art, music, popular culture, ritual, symbol, cinema, etc.).

Entrepreneurship and Innovation

Inquiry into start-up mindset, creativity in problem-solving, and risk-taking for personal or public progress.

Equity and Belonging

Inquiry into the history, progress, and/or current practice of ensuring equity and belonging to all members of a group, organization, nation, or other community.

Ethics

Inquiry into the values and principles that guide the interactions of such entities as individuals, communities, corporations, organizations, and governments in public and personal environments.

Historical, Social and Cultural Analysis

Inquiry that examines how an event or phenomenon is shaped by history, society, or culture.

Leadership, Collaboration, and Team-Based Learning

Inquiry into collaboration and teamwork as a fundamental value and into the emergence of strategies for inspiring groups of people in organizational, institutional, and public problem-solving and change.

Scientific and Mathematical Analysis

Inquiry that engages in the scientific method through experimentation, that considers the history and evolution of experimentation, that considers the social impact of the scientific study of natural processes, or that uses logico-mathematical representation or modeling to understand events or phenomena.

Technology

Inquiry that incorporates the use of technology, the creation of technological innovation, or new understandings of the role of technology in society.

Wellness

Inquiry into research, strategies, and best practices to promote the inter-relatedness of mental and physical well-being.