

## Fall Enrollment 2017-18

Institution: Western Connecticut State University (130776)

User ID: P1307761

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?  
If you select 'Yes', you will be expected to complete the Part C screens.  
If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <b>Full-time undergraduate students</b>
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="82"/>	<input type="text" value="35"/>	<input type="text" value="212"/>	329	<input type="text"/>	329
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Asian</u>	<input type="text" value="15"/>	<input type="text" value="6"/>	<input type="text" value="69"/>	90	<input type="text"/>	90
<u>Black or African American</u>	<input type="text" value="38"/>	<input type="text" value="21"/>	<input type="text" value="163"/>	222	<input type="text"/>	222
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>White</u>	<input type="text" value="266"/>	<input type="text" value="139"/>	<input type="text" value="860"/>	1,265	<input type="text"/>	1,265
Two or more races	<input type="text" value="10"/>	<input type="text" value="10"/>	<input type="text" value="44"/>	64	<input type="text"/>	64
<u>Race and ethnicity unknown</u>	<input type="text" value="14"/>	<input type="text" value="5"/>	<input type="text" value="38"/>	57	<input type="text"/>	57
Total men	425	217	1,390	2,032	0	2,032
Total men prior year	429	208	1,388	2,025		2,025

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <b>Full-time undergraduate students</b>
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="70"/>	<input type="text" value="57"/>	<input type="text" value="292"/>	419	<input type="text"/>	419
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
<u>Asian</u>	<input type="text" value="10"/>	<input type="text" value="11"/>	<input type="text" value="55"/>	76	<input type="text"/>	76
<u>Black or African American</u>	<input type="text" value="32"/>	<input type="text" value="24"/>	<input type="text" value="147"/>	203	<input type="text"/>	203
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="249"/>	<input type="text" value="140"/>	<input type="text" value="839"/>	1,228	<input type="text"/>	1,228
Two or more races	<input type="text" value="13"/>	<input type="text" value="1"/>	<input type="text" value="47"/>	61	<input type="text"/>	61
<u>Race and ethnicity unknown</u>	<input type="text" value="11"/>	<input type="text" value="4"/>	<input type="text" value="48"/>	63	<input type="text"/>	63
Total women	385	239	1,433	2,057	0	2,057
Total women prior year	395	205	1,491	2,091		2,091

Grand total (men+women)

	810	456	2,823	4,089	0	4,089
Grand total (men+women) prior year	824	413	2,879	4,116		4,116

Part A - Fall Enrollment for Part-time Undergraduate Students


Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Part-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none"><li>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>• Report race for non-Hispanic/Latino individuals only</li><li>• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.</li></ul>						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="50"/>	58	<input type="text" value="12"/>	70
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	13	<input type="text" value="4"/>	17
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="34"/>	38	<input type="text" value="4"/>	42
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="25"/>	<input type="text" value="173"/>	202	<input type="text" value="74"/>	276
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	<input type="text" value="2"/>	13
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	8	<input type="text" value="4"/>	12
Total men	11	37	282	330	100	430
Total men prior year	7	48	304	359	102	461
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="14"/>	<input type="text" value="73"/>	90	<input type="text" value="16"/>	106
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="10"/>	13	<input type="text" value="6"/>	19
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="13"/>	<input type="text" value="41"/>	55	<input type="text" value="5"/>	60
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="46"/>	<input type="text" value="248"/>	296	<input type="text" value="64"/>	360
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text" value="0"/>	8
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	8	<input type="text" value="1"/>	9
Total women	6	79	386	471	92	563
Total women prior year	9	64	453	526	78	604
Grand total (men+women)						
Grand total (men+women)	17	116	668	801	192	993
Grand total (men+women) prior year	16	112	757	885	180	1,065


Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
Graduate Students			
Race/Ethnicity Reporting Reminder: <ul style="list-style-type: none"><li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>Report race for non-Hispanic/Latino individuals only</li></ul>			
Graduate Student Reporting Reminder: <ul style="list-style-type: none"><li>Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)</li><li>Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.</li></ul>			
Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="11"/>	11
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	4
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="5"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="21"/>	<input type="text" value="99"/>	120
Two or more races	<input type="text" value="3"/>	<input type="text" value="2"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	6
Total men	<div><div></div>31</div>	126	157
Total men prior year	22	143	165
Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text" value="35"/>	42
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="15"/>	15
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="34"/>	37
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="54"/>	<input type="text" value="260"/>	314
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="12"/>	14
Total women	68	357	425
Total women prior year	57	318	375
Grand total (men+women)			
	99	483	582
Grand total (men+women) prior year	79	461	540

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="30"/>	<input type="text" value="4"/>	<input type="text" value="132"/>
Enrolled in <i>some</i> but not all distance education courses	<input type="text" value="950"/>	<input type="text" value="6"/>	<input type="text" value="56"/>
<i>Not enrolled in any distance education courses</i>	3,910	182	394
Total (from prior part A screens)	4,890	192	582

 You may use the space below to provide context for the data you've reported above.  
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
Of those students <i>exclusively</i> enrolled in <b>distance education courses</b> , report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	CT	29	4	91
Located in the U.S. but not in	CT	1	0	41
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		30	4	132

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	329	81	410
American Indian or Alaska Native	3	2	5
Asian	91	20	111
Black or African American	225	47	272
Native Hawaiian or Other Pacific Islander	3	0	3
White	1,286	375	1,661
Two or more races	67	15	82
Race and ethnicity unknown	59	16	75
Total men	2,063	556	2,619
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	426	141	567
American Indian or Alaska Native	5	2	7
Asian	76	34	110
Black or African American	206	94	300
Native Hawaiian or Other Pacific Islander	1	0	1
White	1,282	620	1,902
Two or more races	62	8	70
Race and ethnicity unknown	65	21	86
Total women	2,125	920	3,045
Grand Total (men+women)	4,188	1,476	5,664



Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	63	79
18-19	740	746
20-21	623	714
22-24	408	336
25-29	132	116
30-34	44	22
35-39	9	15
40-49	11	16
50-64	2	13
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,032	2,057

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<div>7</div>	<div>15</div>
18-19	<div>46</div>	<div>37</div>
20-21	<div>79</div>	<div>58</div>
22-24	<div>115</div>	<div>156</div>
25-29	<div>92</div>	<div>116</div>
30-34	<div>29</div>	<div>51</div>
35-39	<div>25</div>	<div>37</div>
40-49	<div>20</div>	<div>43</div>
50-64	<div>11</div>	<div>43</div>
65 and over	<div>6</div>	<div>7</div>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	430	563

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Graduate Students	
	Men	Women
Under 18	<div>0</div>	<div>0</div>
18-19	<div>0</div>	<div>0</div>
20-21	<div>3</div>	<div>2</div>
22-24	<div>8</div>	<div>24</div>
25-29	<div>5</div>	<div>9</div>
30-34	<div>6</div>	<div>12</div>
35-39	<div>3</div>	<div>8</div>
40-49	<div>3</div>	<div>7</div>
50-64	<div>3</div>	<div>5</div>
65 and over	<div>0</div>	<div>1</div>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	31	68

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Graduate Students	
	Men	Women
Under 18	<div>0</div>	<div>0</div>
18-19	<div>0</div>	<div>0</div>
20-21	<div>1</div>	<div>2</div>
22-24	<div>12</div>	<div>57</div>
25-29	<div>32</div>	<div>92</div>
30-34	<div>16</div>	<div>52</div>
35-39	<div>14</div>	<div>32</div>
40-49	<div>23</div>	<div>48</div>
50-64	<div>11</div>	<div>56</div>
65 and over	<div>17</div>	<div>16</div>
Age unknown/unreported	0	2
Total part-time graduate students (from part A)	126	357

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2017**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text" value="664"/>	<input type="text" value="619"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="2"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="0"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text" value="1"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2017**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text" value="6"/>	<input type="text" value="5"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text" value="1"/>	<input type="text" value="1"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="147"/>	<input type="text" value="136"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2017**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<div>1</div>	<div>1</div>
South Dakota	46	<div></div>	<div></div>
Tennessee	47	<div></div>	<div></div>
Texas	48	<div></div>	<div></div>
Utah	49	<div></div>	<div></div>
Vermont	50	<div></div>	<div></div>
Virginia	51	<div>1</div>	<div>1</div>
Washington	53	<div>1</div>	<div>0</div>
West Virginia	54	<div></div>	<div></div>
Wisconsin	55	<div></div>	<div></div>
Wyoming	56	<div></div>	<div></div>
<u>State Unknown</u>	57	<div></div>	<div></div>
American Samoa	60	<div></div>	<div></div>
Federated States of Micronesia	64	<div></div>	<div></div>
Guam	66	<div></div>	<div></div>
Marshall Islands	68	<div></div>	<div></div>
Northern Marianas	69	<div></div>	<div></div>
Palau	70	<div></div>	<div></div>
Puerto Rico	72	<div></div>	<div></div>
Virgin Islands	78	<div></div>	<div></div>
Foreign Countries	90	<div></div>	<div></div>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		827	767

You may use the space below to provide context for the data you've reported above.



Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	810
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	827
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	572
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	192
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2017</b>	<div>72</div>
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,471
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	55

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

• Include only **full-time, first-time bachelor's** students in this cohort.

• Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).

• If there are no students to report in the cohort, enter zero. Do not leave the field blank.

• Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

• Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<div><div></div><div>824</div></div>	665	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<div><div></div><div>0</div></div>	0	
E2b	Inclusion to the Fall 2016 cohort	<div><div></div><div>0</div></div>	0	
E3	<b>Adjusted</b> Fall 2016 cohort (line E1- E2a + E2b)	824	665	
E4	Students from Fall 2016 cohort <b>still enrolled</b> as of Fall 2017	<div><div></div><div>604</div></div>	486	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	73 %	73	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="16"/>	12
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0
E8	<b>Adjusted</b> Fall 2016 cohort (line E6 - E7a + E7b)	16	12
E9	Students from Fall 2016 cohort <b>still enrolled</b> as of Fall 2017	<input type="text" value="6"/>	10
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	<div><div><div></div></div>38 %</div>	<div><div><div></div></div>83 %</div>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>13</div>	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Jerry Wilcox"/>				
Email:	<input type="text" value="WilcoxJ@wcsu.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="2.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="0.50"/>	hours
Other offices	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment	
Total enrollment	5,664
Undergraduate enrollment	5,082
Undergraduate transfer-in enrollment	572
Graduate enrollment	582
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	54%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	10%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	0%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	80%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	10%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	83%
25 and over	17%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	38%
Graduation rate cohort as percent of total entering students	55%

Graduate Student Characteristics	
Percent of graduate students who are female	73%
Percent of graduate students who are full-time	17%

Fall Enrollment

Western Connecticut State University (130776)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	With small numbers of graduate students, there can be large percentage changes from year to year.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (824) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	We admitted more new students in 2016 than in 2015.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Due to small numbers of part-time entering students, one should expect fluctuations from year to year.			