Institution: Western Connecticut State University (130776) User ID: P1307761

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

Part B, Enrollment of students by age, is optional this year.
Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

	Undergra	iduate and graduate fields
	V	13.0000 Education
		14.0000 Engineering
		26.0000 Biological and Biomedical Sciences
		27.0000 Mathematics
	V	40.0000 Physical Sciences
		52.0000 Business, Management, Marketing, and Related Support Services
	Graduate	e-only fields
		22.0101 Law (LL.B., J.D.)
		51.0401 Dentistry (D.D.S., D.M.D.)
] 🕝 51.1201 Medicine (M.D.)
] None of the above
	Yes, I co	nfirm that I reviewed the fields of study are offered by my institution above.
You mag	y use the	space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	93	31	227	351	1	352
American Indian or Alaska Native	0	0	2	2	0	
Asian	12	15	67	94	0	94
Black or African American	46	23	131	200	0	200
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	257	99	873	1,229	1	1,230
Two or more races	10	7	32	49	0	49
Race and ethnicity unknown		8	48	71	0	71
Total men	433	183	1,380	1,996	2	1,998
Total men prior year	425	217	1,390	2,032		2,032

Women						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	<u>Transfer-in</u>	Continuing/ Returning	seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	105	35	316	456	0	456
American Indian or Alaska Native	1	0	2	3	0	3
Asian	20	13	54	87	0	87
Black or African American	42	17	137	196	0	196
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	247	115	882	1,244	1	1,245
Two or more races	17	5	42	64	0	64
Race and ethnicity unknown	16	8	55	79	0	79
Total women	448	193	1,488	2,129	1	2,130
Total women prior year	385	239	1,433	2,057		2,057
Grand total (men+women)	881	376	2,868	4,125	3	4,128
Grand total (men+women) prior year	810	456	2,823	4,089		4,089

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for credit		gree/certifica		Non-degree/	Total,	
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
Nerresident alien	0	0	0	0		students
Nonresident alien	0	0	0	_		0
<u>Hispanic/Latino</u>	2	1	5	8		8
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	1	0	1	2		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	24	3	38	65		65
Two or more races	1	0	1	2		2
Race and ethnicity unknown	0	1	3	4		4
Total men	28	5	48	81	0	81

Women						
Students enrolled for credit		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	12	2	14	28		28
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	2	2		2
Black or African American	5	0	3	8		8
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	34	8	79	121		121
Two or more races	5	0	4	9		9
Race and ethnicity unknown	2	0	1	3		3
Total women	58	10	103	171	0	171
Grand total (men+women)	86	15	151	252	0	252
Grand total (men+women) 2016-17	82	14	150	246		246

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
Nonresident alien	0	0	0	0		students
	0	0	J			0
<u>Hispanic/Latino</u>	4	0	5	9		9
American Indian or Alaska Native	0	0	0	0		0
Asian	0	3	3	6		6
Black or African American	3	0	2	5		5
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	11	2	31	44		44
Two or more races	2	0	2	4		4
Race and ethnicity unknown	1	0	2	3		3
Total men	21	5	45	71	0	71

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	6	1	20	27		27
American Indian or Alaska Native	0	0	0	0		0
Asian	2	3	8	13		13
Black or African American	4	1	4	9		9
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	14	8	34	56		56
Two or more races	2	0	2	4		4
Race and ethnicity unknown	0	0	1	1		1
Total women	28	13	69	110	0	110
Grand total (men+women)	49	18	114	181	0	181
Grand total (men+women) 2016-17	35	19	135	189		189

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			<u>undergraduate</u>
				0		students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	1	2		2
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	5	1	8	14		14
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	3	3		3
Total men	6	1	13	20	0	20

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0		0
Hispanic/Latino	0	1	1	2		2
American Indian or Alaska Native	0	0	C) 0		0
Asian	0	1	1	2		2
Black or African American	0	0	C) 0		0
Native Hawaiian or Other Pacific Islander	0	0	C) 0		0
White	1	0	3	3 4		4
Two or more races	0	0	C) 0		0
Race/ethnicity unknown	0	0	C) 0		0
Total women	1	2	5	5 8	0	8
Grand total (men+women)	7	3	18	3 28	0	28
Grand total (men+women) 2016-17	11	3	18	32		32

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Mon

wen						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	I ranster-in	Returning	lotal	non-certificate-seeking	full-time undergraduate
			rtoturning			students
Nonresident alien	0	0	C) 0		0
Hispanic/Latino	2	0	5	; 7		7
American Indian or Alaska Native	0	0	C) 0		0
Asian	0	0	4	. 4		4
Black or African American	0	1	1	2		2
Native Hawaiian or Other Pacific Islander	0	0	C) 0		0
White	10	0	31	41		41
Two or more races	0	0	C) 0		0
Race/ethnicity unknown	1	0	1	2		2
Total men	13	1	42	2 56	0	56

			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
0	0	0	0		0
2	0	8	10		10
0	0	0	0		0
0	0	1	1		1
1	0	4	5		5
<u>r</u> 0	0	0	0		0
4	0	11	15		15
0	0	0	0		0
0	0	0	0		0
7	0	24	31	0	31
20	1	66	87	0	87
27	11	68	106		106
	First-time 0 0 2 0 0 0 1 1 1 0 0 1 1 0 0 0 0 0 0 0	First-time Transfer-in 0 0 2 0 0 0 0 0 0 0 1 0 1 0 4 0 0 0 1 0 2 0 1 0	Returning 0 0 2 0 0 0 0 0 0 0 1 0 1 0 4 0 0 0 0 0 2 0 1 0 0 0 0 0 0 0 0 0 20 1	First-time Transfer-in Continuing/ Total 0 0 0 0 2 0 8 10 0 0 0 0 0 0 0 0 0 0 0 0 1 0 4 5 1 0 0 0 4 0 11 15 0 0 0 0 0 0 0 0 0 0 20 1 66 87	First-time Transfer-in Continuing/ Returning Total non-certificate-seeking 0

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

WIETI						
Students enrolled for credit		ree/certifica			Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
				0		students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	23	13	88	124		124
American Indian or Alaska Native	0	0	0	0		0
Asian	3	5	20	28		28
Black or African American	10	10	25	45		45
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	58	43	224	325		325
Two or more races	5	3	4	12		12
Race/ethnicity unknown	4	1	14	19		19
Total men	103	75	375	553	0	553

			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
0	0	0	0		0
10	6	53	69		69
0	0	1	1		1
1	1	20	22		22
5	3	21	29		29
<u>r</u> 0	0	0	0		0
24	21	104	149		149
2	1	5	8		8
0	2	7	9		9
42	34	211	287	0	287
145	109	586	840	0	840
138	120	569	827		827
	First-time 0 0 10 0 1 1 5 7 0 24 24 2 0 42 145	First-time Transfer-in 0 0 10 6 0 0 11 1 15 33 1 1 15 33 1 1 10 0 2 1 0 2 42 34 145 109	Returning 0 0 10 6 10 6 11 1 11 1 11 1 15 3 10 0 12 1 12 1 12 1 12 1 142 34 145 109 586	First-time Transfer-in Continuing/ Total 0 0 0 0 10 6 53 69 0 0 1 1 11 1 20 22 5 3 21 29 1 0 0 0 0 2 1 14 149 149 2 1 5 8 0 2 7 9 42 34 211 287 145 109 586 840	First-time Transfer-in Continuing/ Total non-certificate-seeking 0

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit		Deg	ree/certificat	Degree/certificate-seeking					
	First-time		Continuing/ Returning		Non-degree/ non-certificate-seeking	part-time undergraduate students			
Nonresident alien	0	0	1	1	0	1			
Hispanic/Latino	2	5	53	60	7	67			
American Indian or Alaska Native	0	0	0	0	0	0			
Asian	0	2	11	13	1	14			
Black or African American	1	4	30	35	12	47			
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2			
White	6	19	182	207	64	271			
Two or more races	1	0	7	8	5	13			
Race and ethnicity unknown		0	4	4	4	8			
Total men	10	30	290	330	93	423			
Total men prior year	11	37	282	330	100	430			

Women						
Enrolled for credit			ree/certificat		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	18	62	82	15	97
American Indian or Alaska Native	0	0	3	3	U	
<u>Asian</u>	0	7	12	19	4	23
Black or African American	1	5	41	47	6	53
<u>Native Hawaiian</u> or Other Pacific Islander	0	0	1	1	0	1
White	4	41	202	247	34	281
Two or more races	1	1	9	11	0	11
Race and ethnicity unknown	0	3	4	7	1	8
Total women	8	75	334	417	60	477
Total women prior year	6	79	386	471	92	563
Grand total (men+women)	18	105	624	747	153	900
Grand total (men+women) prior year	17	116	668	801	192	993

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for credit		gree/certifica		Non-degree/	Total,	
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
Nonrosidant alian	0	0	0	0		students
Nonresident alien	0	0	0	0		U I
<u>Hispanic/Latino</u>	0	0	1	1		1
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	0	0		0
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	0	0	2	2	0	2

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	2	0	3		3
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	1	3	4		4
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total women	1	3	4	8	0	8
Grand total (men+women)	1	3	6	10	0	10
Grand total (men+women) 2016-17		1	7	8		8

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

- -

Men						
Students enrolled for credit		gree/certifica		Non-degree/	Total,	
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
				0		students
Nonresident alien		0	0	0		0
Hispanic/Latino		0	4	. 4		4
American Indian or Alaska Native		0	0	0		0
Asian		0	2	2		2
Black or African American		0	2	2		2
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		2	10	12		12
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total men	0	2	18	20	0	20

Women						
Students enrolled for credit		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien		0	0	0		0
Hispanic/Latino		0	5	5		5
American Indian or Alaska Native		0	0	0		0
Asian		0	3	3		3
Black or African American		0	3	3		3
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		3	7	10		10
Two or more races		0	2	2		2
Race and ethnicity unknown		1	0	1		1
Total women	0	4	20	24	0	24
Grand total (men+women)	0	6	38	44	0	44
Grand total (men+women) 2016-17	1	5	20	26		26

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

- -

				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	0	C	0		0
	0	1	1		1
	0	C	0		0
	0	C	0		0
	0	1	1		1
	0	C	0 0		0
	1	3	4		4
	0	C	0		0
	0	C	0		0
0	1	5	6	0	6
			First-timeTransfer-in Continuing/ Returning00	Returning 0 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 3 4 0 0 0 0 0 0	First-time Transfer-in Continuing/ Returning Total non-certificate-seeking 0

Women						
Students enrolled for credit	<u>Deç</u> First-time	gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		1	0	1		1
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	1	1		1
Two or more races		0	0	0		0
Race/ethnicity unknown		0	0	0		0
Total women	C	1	1	2	0	2
Grand total (men+women)	C	2	6	8	0	8
Grand total (men+women) 2016-17			7	7		7

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Mon

men						
Students enrolled for credit		gree/certifica		Non-degree/	Total,	
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
Nonresident alien	0	0	0	0		students
	0	0	•			0
Hispanic/Latino	1	0	2	3		3
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	10	10		10
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	1	0	12	13	0	13

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	2	4	6		6
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total women	0	2	5	7	0	7
Grand total (men+women)	1	2	17	20	0	20
Grand total (men+women) 2016-17	1	7	16	24		24

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

wen						
Students enrolled for credit		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, part-time
			Returning			undergraduate students
Nonresident alien	0	0	1	1		1
Hispanic/Latino	1	2	17	20		20
American Indian or Alaska Native	0	0	0	0		0
Asian	0	1	5	6		6
Black or African American	0	0	9	9		9
Native Hawaiian or Other Pacific Islander	0	0	2	2		2
White	0	8	62	70		70
Two or more races	0	0	3	3		3
Race and ethnicity unknown	0	0	1	1		1
Total men	1	11	100	112	0	112

Women						
Students enrolled for credit		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	3	20	24		24
American Indian or Alaska Native	0	0	0	0		0
Asian	0	2	2	4		4
Black or African American	0	0	6	6		6
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	1	10	36	47		47
Two or more races	0	0	1	1		1
Race and ethnicity unknown	0	0	1	1		1
Total women	2	15	67	84	0	84
Grand total (men+women)	3	26	167	196	0	196
Grand total (men+women) 2016-17	3	31	175	209		209

Grand total (men+women)

Grand total (men+women) prior year

Part A - Fall Enrollment for Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

	Graduato Studente						
Race/Ethnicity Reporting Reminder:	Graduate Students						
•Report Hispanic/Latino individuals of any race a	as Hispanic/Latino						
•Report race for non-Hispanic/Latino individuals	-						
Graduate Student Reporting Reminder:							
•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional							
practice students (formerly first-professional)	· ·	·					
•Even though Teacher Preparation certificate pro	ograms may require a b	achelor's degree for	admission, they are				
considered subbaccalaureate undergraduate pr		-	-				
Men			Ū				
Enrolled for credit	Total full-time	Total part-time	Total graduate students				
Nonresident alien	0	0	0				
Hispanic/Latino	2	19	21				
American Indian or Alaska Native	0	1	1				
Asian	0	2	2				
Black or African American	1	6	7				
Native Hawaiian or Other Pacific Islander	0	1	1				
White	9	107	116				
Two or more races	2	0	2				
Race and ethnicity unknown	0	4	4				
Total men	14	140	154				
Total men prior year	31	126	157				
Women							
Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students				
Nonresident alien	0	0	0				
Hispanic/Latino	11	37	48				
American Indian or Alaska Native	0	1	1				
Asian	2	14	16 29				
Black or African American	1	28	29				
Native Hawaiian or Other Pacific Islander	0	0	341				
White	23	318	7				
Two or more races	2	5 18	18				
Race and ethnicity unknown Total women	39	421	460				
Total women prior year	68	357	400				
rotal women prior year	00	557	423				

53

99

561

483

614

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Mor

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	6	6
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	31	32
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	2	38	40

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	3	10	13
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	109	115
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total women	9	124	133
Grand total (men+women)	11	162	173
Grand total (men+women) 2016-17	28	139	167

American Indian or Alaska Native

Native Hawaiian or Other Pacific Islander

Black or African American

Race and ethnicity unknown

Grand total (men+women) Grand total (men+women) 2016-17

Two or more races

Total women

Asian

White

Part A - Fall Enrollment by race/ethnicity and gender Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enronment as of the institution s	s official fail reportin	ig uale of as of Oct	UDEI 15, 2010
CIPCODE: 26.0000 Biological and Biomedica	al Sciences		
	Graduate students		
 Report Hispanic/Latino individuals of any race as 	Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals o	only		
•Report all postbaccalaureate degree and certifica	te students as gradua	ate students, includir	ng any doctor's-professional
practice students (formerly first-professional)			
Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien		0	C
Hispanic/Latino			C
American Indian or Alaska Native			C
Asian			C
Black or African American			C
Native Hawaiian or Other Pacific Islander			C
White			C
Two or more races			C
Race and ethnicity unknown			C
Total men	0	0	(
Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien		<u>.</u>	(
Hispanic/Latino			C

			0001 10, 2010
CIPCODE: 27.0000 Mathematics and Stat	tistics		
	Graduate students		
 Report Hispanic/Latino individuals of any rac 	e as Hispanic/Latino		
•Report race for non-Hispanic/Latino individua	als only		
•Report all postbaccalaureate degree and cert	ificate students as gradua	ate students, includin	g any doctor's-professional
practice students (formerly first-professional)		
Men			
Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien		0	(
Hispanic/Latino		1	
American Indian or Alaska Native		0	(
Asian		0	C
Black or African American		0	C
Native Hawaiian or Other Pacific Islander		0	(
White		2	2
Two or more races		0	(
Race/ethnicity unknown		0	C
Total men	0	3	3
Women			
	Tatal full these	Tatal a set time a	Tatal sus durate students

women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien		0	0
Hispanic/Latino		1	1
American Indian or Alaska Native		0	0
Asian		1	1
Black or African American		0	0
Native Hawaiian or Other Pacific Islander		0	0
White		1	1
Two or more races		0	0
Race/ethnicity unknown		1	1
Total women	0	4	4
Grand total (men+women)	0	7	7
Grand total (men+women) 2016-17		13	13

CIPCODE:	40.0000	Physical	Sciences

Graduate students •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Men				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien		0		0
Hispanic/Latino		0		0
American Indian or Alaska Native		0		0
Asian		0		0
Black or African American		0		0
Native Hawaiian or Other Pacific Islander		1		1
White		1		1
Two or more races		0		0
Race and ethnicity unknown		0		0
Total men	0	2		2

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien		0	0
Hispanic/Latino		1	1
American Indian or Alaska Native		0	0
Asian		0	0
Black or African American		0	0
Native Hawaiian or Other Pacific Islander		0	0
White		1	1
Two or more races		0	0
Race and ethnicity unknown		0	0
Total women	0	2	2
Grand total (men+women)	0	4	4
Grand total (men+women) 2016-17		4	4

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	1	6	7
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	11	12
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	2	21	23

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	1	5	6
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	10	13
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	5	19	24
Grand total (men+women)	7	40	47
Grand total (men+women) 2016-17	13	35	48

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's	official fall reportin	ng date or as of October 15, 2018
------------------------------------	------------------------	-----------------------------------

	Undergi	aduate Students	Graduate
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Students
Genrolled exclusively in distance education courses	41	4	162
Enrolled in at least one but not all distance education courses	1,233	7	86
Not enrolled in any distance education courses	3,598	145	366
Total (from prior part A screens)	4,872	156	614

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status					
	-	Undergi	raduate Students	Graduate	
Of those students <i>exclusively</i> distance education courses, re number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Students	
Located in	CT	38	4	110	
Located in the U.S. but not in	CT	3		52	
Located in the U.S. but state/juri unknown	sdiction				
Located outside the U.S.					
Location unknown/unreported		0	0	0	
Total students exclusively enrolled distance education (from section		41	4	162	

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
Hispanic/Latino	354	86	440
American Indian or Alaska Native	2	1	3
Asian	94	16	110
Black or African American	201	53	254
Native Hawaiian or Other Pacific Islander	0	3	3
White	1,239	378	1,617
Two or more races	51	13	64
Race and ethnicity unknown	71	12	83
Total men	2,012	563	2,575

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	467	134	601
American Indian or Alaska Native	3	4	7
Asian	89	37	126
Black or African American	197	81	278
Native Hawaiian or Other Pacific Islander	0	1	1
White	1,268	599	1,867
Two or more races	66	16	82
Race and ethnicity unknown	79	26	105
Total women	2,169	898	3,067
Grand Total (men+women)	4,181	1,461	5,642

	Fail enrollment totals				
CIPCODE: 13.0000 Education					
Men					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	0	0	0		
Hispanic/Latino	8	7	15		
American Indian or Alaska Native	0	1	1		
Asian	0	0	0		
Black or African American	2	1	3		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	66	31	97		
Two or more races	3	0	3		
Race and ethnicity unknown	4	0	4		
Total men	83	40	123		
Women					

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	31	13	44
American Indian or Alaska Native	0	1	1
Asian	2	0	2
Black or African American	8	4	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	127	113	240
Two or more races	9	1	10
Race and ethnicity unknown	3	0	3
Total women	180	132	312
Grand Total (men+women)	263	172	435

Fall enrollment totals			
CIPCODE: 26.0000 Biological and Biomedical Sc	iences		
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	9	4	13
American Indian or Alaska Native	0	0	0
Asian	6	2	8
Black or African American	5	2	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	44	12	56
Two or more races	4	0	4
Race and ethnicity unknown	3	0	3
Total men	71	20	91

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	27	5	32
American Indian or Alaska Native	0	0	0
Asian	13	3	16
Black or African American	9	3	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	56	10	66
Two or more races	4	2	6
Race and ethnicity unknown	1	1	2
Total women	110	24	134
Grand Total (men+women)	181	44	225

Fall enrollment totals			
CIPCODE: 27.0000 Mathematics and Statistics			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	14	6	20
Two or more races	0	0	0
Race and ethnicity unknown	3	0	3
Total men	20	9	29

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	1	3
American Indian or Alaska Native	0	0	0
Asian	2	2	4
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	2	6
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	8	6	14
Grand Total (men+women)	28	15	43

Fall enrollment totals			
CIPCODE: 40.0000 Physical Sciences			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	7	3	10
American Indian or Alaska Native	0	0	0
Asian	4	0	4
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	1	1
White	41	11	52
Two or more races	0	0	0
Race and ethnicity unknown	2	0	2
Total men	56	15	71

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	10	1	11
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	5	1	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	15	7	22
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	31	9	40
Grand Total (men+women)	87	24	111

Total men

Part A - Fall Enrollment - Summary by race/ethnicity

	ment totals			
CIPCODE: 52.0000 Business, Management, Marketing and Related Support Services				
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	0	1	1	
Hispanic/Latino	125	26	151	
American Indian or Alaska Native	0	0	0	
Asian	28	7	35	
Black or African American	45	12	57	
Native Hawaiian or Other Pacific Islander	0	2	2	
White	326	81	407	
Two or more races	12	3	15	
Race and ethnicity unknown	19	1	20	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	70	29	99
American Indian or Alaska Native	1	0	1
Asian	22	5	27
Black or African American	30	8	38
Native Hawaiian or Other Pacific Islander	0	1	1
White	152	57	209
Two or more races	8	1	9
Race and ethnicity unknown	9	2	11
Total women	292	103	395
Grand Total (men+women)	847	236	1,083

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Full-time Undergraduate Students			
	Men	Women		
Under 18	84	96		
18-19	713	800		
20-21	618	716		
22-24	389	345		
25-29	141	106		
30-34	32	21		
35-39	15	20		
40-49	3	15		
50-64	2	11		
65 and over	1	0		
Age unknown/unreported	0	0		
Total full-time undergraduate students (from part A)	1,998	2,130		

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Part-time Undergraduate Students			
	Men	Women		
Under 18	8	13		
18-19	49	22		
20-21	65	58		
22-24	129	124		
25-29	87	92		
30-34	30	42		
35-39	19	35		
40-49	18	47		
50-64	8	36		
65 and over	8	8		
Age unknown/unreported	2	0		
Total part-time undergraduate students (from part A)	423	477		

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Full-time Gra	Full-time Graduate Students		
	Men	Women		
Under 18				
18-19				
20-21	1	1		
22-24	4	9		
25-29	2	11		
30-34	2	8		
35-39	1	2		
40-49	1	4		
50-64	3	3		
65 and over	0	1		
Age unknown/unreported	0	0		
Total full-time graduate students (from part A)	14	39		

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Part-time Gra	Part-time Graduate Students		
	Men	Women		
Under 18				
18-19				
20-21	1	1		
22-24	18	80		
25-29	22	99		
30-34	22	58		
35-39	12	45		
40-49	26	60		
50-64	16	56		
65 and over	23	22		
Age unknown/unreported	0	0		
Total part-time graduate students (from part A)	140	421		

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 1
months of graduating high school or receiving their GED?
No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
• Yes, we have first-time students who enrolled within 12 months of their high school graduation.
You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.				
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)	
Alabama	01			
Alaska	02			
Arizona	04			
Arkansas	05			
California	06			
Colorado	08			
Connecticut	09	666	614	
Delaware	10			
District of Columbia	11			
Florida	12			
Georgia	13			
Hawaii	15			
Idaho	16			
Illinois	17			
Indiana	18			
lowa	19			
Kansas	20			
Kentucky	21			
Louisiana	22			
Maine	23			

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.State of residence when student was first admittedFIPS CodeTotal first-time degree/certificate-seeking undergraduatesOf students in colum who enrolled within to of high school graduates	12 months duation
was first admitted degree/certificate-seeking who enrolled within 1 undergraduates of high school gra	12 months duation
(1) or receiving their (2)	
Maryland 24	
Massachusetts 25 7	7
Michigan 26	
Minnesota 27	
Mississippi 28	
Missouri 29	
Montana 30	
Nebraska 31	
Nevada 32	
New Hampshire 33 2	2
New Jersey 34 10	9
New Mexico 35	
New York 36 213	200
North Carolina 37	
North Dakota 38	
Ohio 39	
Oklahoma 40	
Oregon 41	
Pennsylvania 42	
Rhode Island 44	

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter at least one zero, where	e applicable	, to verify that the screen h	as not been skipped.
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50	1	1
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		899	833
You may use the space below to provide co	ontext for th	ne data you've reported a	bove.

Part D - Total Undergraduate Entering Class	
Total Undergraduate Entering Class, Fall 2018	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	881
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	899
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	481
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	156
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	78
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non- degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,458
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	60

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior y data (2016 cc	Fall
FULL	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2017 bachelor's cohort	810	824	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	810	824	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	597	604	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	74%	73	%

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		data	(Fall
-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
Part-time, first-time Fall 2017 bachelor's cohort	17	16	
Exclusions from the Fall 2017 cohort	0	0	
Inclusions to the Fall 2017 cohort	0	0	
Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	17	16	
Students from Fall 2017 cohort still enrolled as of Fall 2018	7	6	
Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	41%	38	%
	Part-time, first-time Fall 2017 bachelor's cohort Exclusions from the Fall 2017 cohort Inclusions to the Fall 2017 cohort Adjusted Fall 2017 cohort (line E6 - E7a + E7b) Students from Fall 2017 cohort still enrolled as of Fall 2018	Part-time, first-time Fall 2017 bachelor's cohort17Exclusions from the Fall 2017 cohort0Inclusions to the Fall 2017 cohort0Adjusted Fall 2017 cohort (line E6 - E7a + E7b)17Students from Fall 2017 cohort still enrolled as of Fall 20187	Part-time, first-time Fall 2017 bachelor's cohort1716Exclusions from the Fall 2017 cohort00Inclusions to the Fall 2017 cohort00Adjusted Fall 2017 cohort (line E6 - E7a + E7b)1716Students from Fall 2017 cohort still enrolled as of Fall 201876

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio	
--	--

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	13	to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

mank you for your assistance.								
This survey compone	ent was prepared b	y:						
0	Keyholder	0	SFA Contact		О НР	R Contact		
0	Finance Contact	0	Academic Librar	y Contact	O Ot	ther		
Name:	Jerry Wilcox							
Email:	WilcoxJ@wcsu.edu	I						
How many staff from survey component?	How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
1.00	Number of Staff (inc	luding yours	elf)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?								
Exclude the hours spe	nt collecting data for	state and ot	her reporting pur	poses.				
Staff member	Collecting Data Needed		Data to Match equirements	Entering Data		Revising and Locking Data		
Your office	1.50 hours	1.00	hours	0.50 hours		0.50 hours		
Other offices	hours		hours	hours		hours		

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment			
Total enrollment	5,642		
Undergraduate enrollment	5,028		
Undergraduate transfer-in enrollment	481		
Graduate enrollment	614		
Student-to-faculty ratio	13 to 1		

Student Characteristics (All Students)				
Percent of all students who are female	54%			
Percent of all students by race/ethnicity:				
American Indian or Alaska Native	0%			
Asian	4%			
Black or African American	9%			
Hispanic/Latino	18%			
Native Hawaiian or Pacific Islander	0%			
White	62%			
Two or More Races	3%			
Race and ethnicity unknown	3%			
Nonresident alien	0%			

Undergraduate Student Characteristic	cs
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	82%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	10%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	84%

25 and over	16%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time bachelor's seeking student retention rate	74%		
First-time, part-time bachelor's seeking student retention rate	41%		
Graduation rate cohort as percent of total entering students	60%		

Graduate Student Characteristics		
Percent of graduate students who are female	75%	
Percent of graduate students who are full-time	9%	

Fall Enrollment

Western Connecticut State University (130776)

Source	Description	Severity	Resolved	Options			
Screen: Part A - Fall Enrollment for Graduate Students							
	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				

Reason: Data are correct as reported. The full-time graduate student population is small and it fluctuates from year to year.