Institution: Western Connecticut State University (130776)
User ID: P1307761

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

○ No, I will not complete Part C

◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	77	51	255	383	0	383
American Indian or Alaska Native	0	0	2	2	0	2
Asian	10	12	65	87	0	87
Black or African American	47	19	141	207	0	207
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	243	96	853	1,192	1	1,193
Two or more races	18	5	33	56	0	56
Race and ethnicity unknown	0	2	45	47	0	47
Total men	395	185	1,394	1,974	1	1,975
Total men prior year	**433**	**183**	**1,380**	**1,996**	**2**	**1,998**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	122	43	324	489	0	489
American Indian or Alaska Native	0	1	3	4	0	4
Asian	16	4	80	100	0	100
Black or African American	37	20	126	183	0	183
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	232	99	869	1,200	1	1,201
Two or more races	17	10	42	69	0	69
Race and ethnicity unknown	4	1	48	53	0	53
Total women	428	178	1,492	2,098	1	2,099
Total women prior year	**448**	**193**	**1,488**	**2,129**	**1**	**2,130**
Grand total (men+women)	823	363	2,886	4,072	2	4,074
Grand total (men+women) prior year	**881**	**376**	**2,868**	**4,125**	**3**	**4,128**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
 considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	13	37	53	10	63
American Indian or Alaska Native	0	0	0	0	1	1
Asian	0	1	15	16	4	20
Black or African American	1	2	19	22	5	27
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	5	14	154	173	69	242
Two or more races	2	0	8	10	2	12
Race and ethnicity unknown	0	1	5	6	17	23
Total men	11	31	239	281	108	389
Total men prior year	**10**	**30**	**290**	**330**	**93**	**423**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	16	81	101	18	119
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	3	10	13	9	22
Black or African American	0	6	34	40	3	43
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	25	190	222	56	278
Two or more races	0	2	11	13	3	16
Race and ethnicity unknown	0	0	9	9	31	40
Total women	11	52	336	399	120	519
Total women prior year	**8**	**75**	**334**	**417**	**60**	**477**
Grand total (men+women)	22	83	575	680	228	908
Grand total (men+women) prior year	**18**	**105**	**624**	**747**	**153**	**900**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional
  practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	3	18	21
American Indian or Alaska Native	0	1	1
Asian	0	7	7
Black or African American	1	7	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	20	95	115
Two or more races	1	3	4
Race and ethnicity unknown	0	4	4
Total men	25	135	160
Total men prior year	**14**	**140**	**154**

Women

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	7	48	55
American Indian or Alaska Native	0	1	1
Asian	1	13	14
Black or African American	1	29	30
Native Hawaiian or Other Pacific Islander	0	0	0
White	30	335	365
Two or more races	2	8	10
Race and ethnicity unknown	1	13	14
Total women	42	447	489
Total women prior year	**39**	**421**	**460**

	Total full-time	Total part-time	Total graduate students
Grand total (men+women)	67	582	649
Grand total (men+women) prior year	**53**	**561**	**614**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
🔵Enrolled *exclusively* in distance education courses	53	5	174
Enrolled in *at least one* **but not all** distance education courses	1,273	14	58
Not enrolled **in any distance education courses**	3,426	211	417
Total (from prior part A screens)	4,752	230	649

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	CT	48	◆ 5	122
Located in the U.S. but not in	CT	5		51
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				1
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		53	5	174

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	386	81	467
American Indian or Alaska Native	2	2	4
Asian	87	27	114
Black or African American	208	34	242
Native Hawaiian or Other Pacific Islander	0	1	1
White	1,213	337	1,550
Two or more races	57	15	72
Race and ethnicity unknown	47	27	74
Total men	2,000	524	2,524
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	496	167	663
American Indian or Alaska Native	4	2	6
Asian	101	35	136
Black or African American	184	72	256
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,231	613	1,844
Two or more races	71	24	95
Race and ethnicity unknown	54	53	107
Total women	2,141	966	3,107
Grand Total (men+women)	4,141	1,490	5,631

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	50	98
18-19	712	801
20-21	681	716
22-24	345	317
25-29	131	103
30-34	32	18
35-39	11	15
40-49	11	19
50-64	2	11
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,975	2,099

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	27	68
18-19	21	38
20-21	52	51
22-24	112	106
25-29	89	93
30-34	26	40
35-39	7	30
40-49	13	45
50-64	10	32
65 and over	6	6
Age unknown/unreported	26	10
Total part-time undergraduate students (from part A)	389	519

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	1
22-24	5	11
25-29	5	5
30-34	5	11
35-39	3	5
40-49	2	5
50-64	1	3
65 and over	2	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	25	42

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	3
22-24	16	77
25-29	30	118
30-34	14	65
35-39	12	36
40-49	21	67
50-64	17	51
65 and over	25	30
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	135	447

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	❓Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	1
Colorado	08		
Connecticut	09	623	547
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25	2	2
Michigan	26	1	1
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	15	12
New Mexico	35		
New York	36	200	178
North Carolina	37		
North Dakota	38		
Ohio	39	1	1
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50	1	1
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		845	744

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	823
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	845
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	446
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	230
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	120
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,411
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	58

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2018 bachelor's cohort	881	**810**
E2a Exclusions from the Fall 2018 cohort		**0**
E2b Inclusion to the Fall 2018 cohort		**0**
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	881	**810**
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	649	**597**
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	74%	**74**%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	18	17
E7a Exclusions from the Fall 2018 cohort		0
E7b Inclusions to the Fall 2018 cohort		0
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	18	17
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	11	7
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	61 %	41 %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	**13**	to 1

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Jerry Wilcox

Email: WilcoxJ@wcsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	0.50 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

<p style="text-align:center;color:#2e6da4;">Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students</p>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	5,631
Undergraduate enrollment	4,982
Undergraduate transfer-in enrollment	446
Graduate enrollment	649
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	9%
Hispanic/Latino	20%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	0%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	82%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	9%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	0%
White	58%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	84%

25 and over	15%
Age unknown	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	74%
First-time, part-time bachelor's seeking student retention rate	61%
Graduation rate cohort as percent of total entering students	58%

Graduate Student Characteristics	
Percent of graduate students who are female	75%
Percent of graduate students who are full-time	10%

Edit Report

Fall Enrollment

Western Connecticut State University (130776)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Data are correct as entered. Only five students were in this category.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Fluctuations from one year to the next are common given the small cohort sizes.			