#### Graduation Rates 2016-17

Institution: Western Connecticut State University (130776)

User ID: P1307761

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### **Changes to This Year's Graduation Rates Component:**

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.

#### Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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## Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

#### **Fall Cohort**

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### **Establishing cohorts**

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information</u> Center.

Men			
Screen 1 of 2	Cohort year 2010		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	0	0	
Hispanic/Latino	27	48	
American Indian or Alaska Native	0	0	
Asian	8	7	
Black or African American	31	44	
Native Hawaiian or Other Pacific Islander	0	2	
White	227	300	
Two or more races	24	5	
Race and ethnicity unknown	134	45	
Total men	451	451	

Women		
Screen 1 of 2	Cohort y	ear 2010
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	0	0
Hispanic/Latino	34	49
American Indian or Alaska Native	0	1
Asian	10	11
Black or African American	27	44
Native Hawaiian or Other Pacific Islander	1	1
White	268	353
Two or more races	32	10
Race and ethnicity unknown	152	55
Total women	524	524
Total men + women	975	975

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## Section I - Establishing cohorts

•Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.

•If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

## **Establishing cohorts**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

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Screen 2 of 2	Cohort year 2010			
	Cohort	Bachelor's or equivalent	Other degree/certificate-seeking	
		degree-seeking subcohort	Subcohort (Cabort minus Bashalaria ar aguivalent dagras	
		Subconort	(Cohort minus Bachelor's or equivalent degree- seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien	0	0	0	
Hispanic/Latino	48	47	1	
American Indian or Alaska	0	0	0	
Native				
<u>Asian</u>	7	7	0	
Black or African American	44	44	0	
Native Hawaiian or Other	2	2	0	
Pacific Islander				
<u>White</u>	300	292	8	
Two or more races	5	5	0	
Race and ethnicity unknown	45	43	2	
Total men	451	440	11	

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MACHIGH					
Screen 2 of 2	Cohort year 2010				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	0	0	0		
Hispanic/Latino	49	49	0		
American Indian or Alaska Native	1	1	0		
Asian	11	11	0		
Black or African American	44	44	0		
Native Hawaiian or Other Pacific Islander	1	1	0		
White	353	344	9		
Two or more races	10	10	0		
Race and ethnicity unknown	55	52	3		
Total women	524	512	12		
Total men + women	975	952	23		

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# Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4	Cohort year 2010					
	Bachelor's or equivalent degree-		who completed their progormal time to completion		Total completers	
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0	0	0	0	0	
Hispanic/Latino	47	0	0	20	20	
American Indian or Alaska Native	0	0	0	0	0	
Asian	7	0	1	1	2	
Black or African American	44	0	0	18	18	
Native Hawaiian or Other Pacific Islander	2	0	0	0	0	
White	292	0	1	130	131	
Two or more races	5	0	0	1	1	
Race and ethnicity unknown	43		0	13	13	
Total men	440	0	2	183	185	

Women					
Screen 1 of 4		<u>Co</u>	hort year 2010		
	Bachelor's or equivalent degree-		ho completed their progormal time to completion		Total completers
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0	0	0		0
Hispanic/Latino	49	0	0	25	25
American Indian or Alaska Native	1	0	0	1	1
<u>Asian</u>	11	0	0	6	6
Black or African American	44	0	0	14	14
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
White	344	0	2	178	180
Two or more races	10	0	0	6	6
Race and ethnicity unknown	52	0	0	22	22
Total women	512	0	2	252	254

Total men + 952 0 4 435 439 women

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# Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men							
Screen 2 of 4	Cohort year 2010						
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent				
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	0	0	0	0	0		
Hispanic/Latino	47	20	5	11	4		
American Indian or Alaska Native	0	0	0	0	0		
Asian	7	1	0	0	1		
Black or African American	44	18	7	10	1		
Native Hawaiian or Other Pacific Islander	2	0	0	0			
White	292	130	65	43	22		
Two or more races	5	1	0	0	1		
Race and ethnicity unknown	43	13	8	2			
Total men	440	183	85	66	32		

Women						
Screen 2 of 4		Cohort	year 2010			
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> degree or equivalent			
		or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	0		0	0	0	
Hispanic/Latino	49	25	8	12	5	
American Indian or Alaska Native	1	1	1	0	0	
Asian	11	6	2	3	1	
Black or African American	44	14	7	6	1	
Native Hawaiian or Other Pacific Islander	1	0	0	0		
White	344	178	92	73	13	
Two or more races	10	6	4	2	0	
Race and ethnicity unknown	52	22	10	9	3	
Total women	512	252	124	105	23	
Total men + women	952	435	209	171	55	

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## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- •Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Cohort year 2010

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men			
Coroon	2	٥f	1

Screen 3 of 4		Conort year 2010					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	0	0	0	0	0	0	
Hispanic/Latino	47	20	19	0	3	5	
American Indian or Alaska Native	0	0		0	0	0	
Asian	7	2	3	0	0	2	
Black or African American	44	18	18	0	4	4	
Native Hawaiian or Other Pacific Islander	2	0	0	0	1	1	
White	292	131	103	0	7	51	
Two or more races	5	1	3	0	0	1	
Race and ethnicity unknown	43	13	20		3	7	
Total men	440	185	166	0	18	71	

Women						
Screen 3 of 4			Cohort year 2010	)		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	49	25	20	0	0	4
American Indian or Alaska Native	1	1	0	0	0	0
Asian	11	6	4	0	0	1
Black or African American	44	14	25	0	1	4
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0
White	344	180	125	0	11	28
Two or more races	10	6	2	0	0	2
Race and ethnicity unknown	52	22	22	0	4	4
Total women	512	254	199	0	16	43
Total men + women	952	439	365	0	34	114

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# Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- •Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

# Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Cohort year 2010				
Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%	
(Column 10)	(Column 45)	(Column 18)	(Column 29)	
952	0	435	439	
300	0	125	126	
372	0	180	182	
280	0	130	131	
	(Column 10) 952 300 372	Number of students in cohort Total exclusions	Number of students in cohort         Total exclusions bachelor's degree or equivalent within 150% (Column 10)         Completed bachelor's degree or equivalent within 150% (Column 18)           952         0         435           300         0         125           372         0         180	

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## Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 3	Cohort year 2010					
	Other degree/certificate- seeking subcohort	Subcohort students 150% of	Total completers			
		② Completers of programs of less than 2 academic yrs (or equivalent)	2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0	0	0	0	0	
Hispanic/Latino	1	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	8	0	1	1	2	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	2	0	0	1	1	
Total men	11	0	1	2	3	

Women								
Screen 1 of 3		Cohort year 2010						
	Other degree/certificate- seeking subcohort	gree/certificate- g subcohort  Subcohort students who completed their program within 150% of normal time to completion			Total completers			
		Completers of programs of less than 2 academic yrs (or equivalent)	programs of at least 2 but less than 4	Completers of bachelor's or equivalent degrees	within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
Nonresident alien	0	0	0	0	0			
Hispanic/Latino	0	0	0	0	0			
American Indian or Alaska Native	0	0	0	0	0			
Asian	0	0	0	0	0			
Black or African American	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	9	0	0	2	2			
Two or more races	0	0	0	0	0			
Race and ethnicity unknown	3	0	1	0	1			
Total women	12	0	1	2	3			

Total men + 23 0 2 4 6 women

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## Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING</u> SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- •Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those
  who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

## Subcohort of full-time, first-time students seeking other than a bachelor's degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 3		Cohort	year 2010			
	Other degree/certificate- seeking subcohort	Total completers within 150%	Total transferout students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	8	2	2	0	0	4
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	2	1	0	0	0	1
Total men	11	3	2	0	0	6

women							
Screen 2 of 3	Cohort year 2010						
	Other degree/certificate- seeking subcohort	Total completers within 150%	Total transferout students	Total exclusions	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
<u>White</u>	9	2	1	0	0	6	
Two or more races	0	0	0	0	0	0	
Race and ethnicity unknown	3	1	1	0	0	1	
Total women	12	3	2	0	0	7	
Total men + women	23	6	4	0	<b>⊕</b> 0	13	

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# Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are mutually
exclusive, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

## Subcohort of full-time, first-time students seeking other than a bachelor's degree

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Cohort year 2010				
Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%	
(Column 10)	(Column 45)	(Column 18)	(Column 29)	
23	0	4	6	
10	0	0	2	
6	0	1	1	
7	0	3	3	
	students in cohort  (Column 10)  23	Number of students in cohort Total exclusions	Number of students in cohort         Total exclusions students in cohort         Completed bachelor's degree or equivalent within 150% (Column 150%)           (Column 10)         (Column 45)         (Column 18)           23         0         4           10         0         0	

# **Graduation and transfer-out rates**

Calcula	tion of graduation and t	ransfer-out rates	
	non or graduation and t		
Screen 1 of 2		Graduation rate	year 2010
Overall Rates (will be displayed on Colle	ago Navigator)	Graduation rate 4	Transfer-out rate 38
Men	ege wavigator)	4	
Women		4	_
vvoinen			3
Graduation rates displayed below in bo	d italics will be displaye	ed on College Navigator	
Graduation rates for students pursuing bac			
σ	4 year graduation rate		6 year graduation rate
Men	19		
Women	24	4	5 <b>49</b>
Total (men and women)	22	2 4	0 <b>46</b>
Nonresident alien			
Hispanic/Latino	14	3	8 <b>47</b>
American Indian or Alaska Native	100	10	0 <b>100</b>
Asian	11	2	8 <b>39</b>
Black or African American	16	3	4 36
Native Hawaiian or Other Pacific Islander	C		<b>0</b>
White	25	4	3 <b>48</b>
Two or more races	27	4	0 <b>47</b>
Race and ethnicity unknown	19	3	1 37
Do you wish to provide additional conte			
•	No	0	Yes
the Note that contain information from the	aaa warkabaata will ba	dianlayed on Callage N	avigator as noted Vall
Note that certain information from the			
may use the space below to provide co			posted on the College
Navigator website, and should be writte	n to be understood by s	tudents and parents.	

4-year average rates

4-year average rates	erage rate	S			
Screen 2 of 2					
Men					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	419	466	459	451	1,795
Total completers within 150%	172	189	210	188	759
Total transfer-out students	79	161	85	168	493
Women					
·········	2007	2008	2009	2010	4-year Total
Adjusted cohort	494	462	549	524	2,029
Total completers within 150%	234	209	292	257	992
Total transfer-out students	91	162	118	201	572
Total (men and women)					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	913	928	1,008	975	3,824
Total completers within 150%	406	398	502	445	1,751
Total transfer-out students	170	323	203	369	1,065
4-year average Student Right-to-Know completion or gradu	uation rate o	alculation			46
(Total Completers within 150% / Adjuste					
4-year average Student Right-to-Know transfer-out rate cal	culation				28
(Total Transfer-out Students / Adjusted	Cohort)				

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## Prepared by

l by:	
O SFA Contact	O HR Contact
Academic Library Contact	Other
4 hours	30 minutes
	O SFA Contact O Academic Library Contact

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

## **2016 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate		
Graduation Rate	46%	
Total number of students in the Adjusted Cohort	975	
Total number of completers within 150% of normal time	445	

Overall Transfer-out Rate			
Transfer-out Rate	38%		
Total number of students in the Adjusted Cohort	975		
Total number of transfers-out within 150% of normal time	369		

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	46%			
Total number of students in the Adjusted Cohort	952			
Total number of bachelor's degree completers within 150% of normal time	435			

Institution: Western Connecticut State University (130776)

Edit Report User ID: P1307761

# **Graduation Rates**

Western Connecticut State University (130776)

Source	Description	Severity	Resolved	Options	
Screen: Transfers/exclusions					
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes		