## Completions 2023-24

Institution: Western Connecticut State University (130776)
User ID: P1307761
Overview

## Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12 -month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2022 and June 30, 2023. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1 , 2022 and June 30, 2023.

## Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

## Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ regarding what certificates should be reported
- Added FAQ regarding including recognized postsecondary credentials awarded to incarcerated students
- Added FAQ regarding experimental site participants
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students

Use the $\mathbf{2 0 2 0}$ CIP codes for this year's data collection.
The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

## Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.
To access your prior year data submission for this component: Reported Data

| CIP Code | Award Level | Major | Gender | $\begin{gathered} \text { U.S. } \\ \text { Nonresident } \end{gathered}$ | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | Distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 05.0102 <br> American/United States Studies/Civilization | 5-Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 09.0101 <br> Speech Communication and Rhetoric | 5-Bachelor's degree | 1 | Men | 0 | 2 | 0 | 3 | 4 | 0 | 9 | 1 | 0 | 19 |  |
|  |  |  | Women | 0 | 2 | 0 | 0 | 1 | 0 | 5 | 0 | 0 | 8 |  |
|  |  |  | Total | 0 | 4 | 0 | 3 | 5 | 0 | 14 | 1 | 0 | 27 | No |
| 09.0199 <br> Communication and Media Studies, Other | 5-Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 6 |  |
|  |  |  | Total | 0 | 3 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 9 | No |
| 09.0702 <br> Digital Communication and Media/Multimedia | 5-Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 4 |  |
|  |  |  | Total | 0 | 2 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 7 | No |
| 11.0101 <br> Computer and Information Sciences, General | 5 - Bachelor's degree | 1 | Men | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 8 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 3 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 9 | No |
| $11.0201$ <br> Computer <br> Programming/Programmer, General | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| 13.0101 <br> Education, General | 7 - Master's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 9 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 13 | No |
| 13.0401 <br> Educational Leadership and Administration, General | 18 - Doctor's degree professional practice | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | Yes |
| $13.0499$ <br> Educational Administration and Supervision, Other | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 13.1001 <br> Special Education and Teaching, General | 7-Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 5 | No |
| 13.1101 <br> Counselor Education/School Counseling and Guidance Services | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 |  |
|  |  |  | Women | 0 | 6 | 0 | 2 | 1 | 0 | 21 | 0 | 0 | 30 |  |
|  |  |  | Total | 0 | 6 | 0 | 2 | 1 | 0 | 27 | 0 | 0 | 36 | No |
| 13.1202 <br> Elementary Education and Teaching | 5-Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 4 | 0 | 1 | 0 | 0 | 10 | 0 | 0 | 15 |  |
|  |  |  | Total | 0 | 5 | 0 | 1 | 0 | 0 | 11 | 0 | 0 | 17 | No |
| 13.1205 <br> Secondary Education and Teaching | 5-Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 8 | 1 | 0 | 10 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 12 | 1 | 0 | 14 | No |
| $13.1206$ <br> Teacher Education, Multiple Levels | 7-Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 | No |
| 13.1307 <br> Health Teacher Education | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| $13.1312$ <br> Music Teacher Education | 5-Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 0 | 8 |  |
|  |  |  | Women | 0 | 2 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 9 |  |
|  |  |  | Total | 0 | 2 | 0 | 0 | 0 | 0 | 12 | 3 | 0 | 17 | No |
| $13.1312$ <br> Music Teacher Education | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| $13.1315$ <br> Reading Teacher Education | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1401 <br> Teaching English as a Second or Foreign Language/ESL Language Instructor | 8 - Post-Master's certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 16.0905 <br> Spanish Language and Literature | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |  |
|  |  |  | Total | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | No |
| $19.0504$ <br> Human Nutrition | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 4 | No |
| 23.0101 <br> English Language and Literature, General $23.0101$ | 5 - Bachelor's degree | 1 <br> 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 9 | No |
|  | 7 - Master's degree |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| English Language and Literature, |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
|  |  |  | Men | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 5 |  |
| Writing, General | 5 - Bachelor's degree | 1 | Women | 0 | 1 | 0 | 0 | 1 | 0 | 6 | 1 | 0 | 9 |  |
|  |  |  | Total | 0 | 2 | 0 | 0 | 1 | 0 | 9 | 2 | 0 | 14 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 |  |
| Creative Writing | 7-Master's degree | 1 | Women | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 6 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 1 | 0 | 6 | 0 | 1 | 9 | Yes |
| 24.0101 |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
| Liberal Arts and Sciences/Liberal | 3 - Associate's degree | 1 | Women | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 4 |  |
| Studies |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 6 | No |
| 24.0101 |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
| Liberal Arts and Sciences/Liberal | 5 - Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |  |
| Studies |  |  | Total | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 | No |
|  |  |  | Men | 0 | 4 | 0 | 1 | 0 | 0 | 7 | 2 | 0 | 14 |  |
| Biology/Biological Sciences, General | 5-Bachelor's degree | 1 | Women | 0 | 8 | 0 | 4 | 0 | 0 | 6 | 0 | 0 | 18 |  |
|  |  |  | Total | 0 | 12 | 0 | 5 | 0 | 0 | 13 | 2 | 0 | 32 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Biology/Biological Sciences, General | 7-Master's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
| Conservation Biology | 7 - Master's degree | 1 | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 4 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |  |
| Mathematics, General | 5 - Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 | No |
|  |  |  | Men | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 3 |  |
| Mathematics, General | 7 - Master's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 4 | No |
| 27.0304 |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Computational and Applied | 5 - Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 30.0000 |  |  | Men | 0 | 1 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 5 |  |
| Multi-/Interdisciplinary Studies, | 5 - Bachelor's degree | 1 | Women | 0 | 2 | 0 | 2 | 0 | 0 | 6 | 1 | 0 | 11 |  |
|  |  |  | Total | 0 | 3 | 0 | 2 | 2 | 0 | 8 | 1 | 0 | 16 | No |
| 40.0401 |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
| Atmospheric Sciences and | 5 - Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Meteorology, General |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 3 |  |
| Chemistry, General | 5 - Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 4 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Geology/Earth Science, General | 5 - Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Geology/Ear Science, General |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Geology/Earth Science, General | 7-Master's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
|  |  |  | Men | 0 | 1 | 0 | 0 | 2 | 0 | 11 | 0 | 0 | 14 |  |
| Psychology, General | 5 - Bachelor's degree | 1 | Women | 0 | 13 | 0 | 3 | 1 | 0 | 31 | 4 | 2 | 54 |  |
|  |  |  | Total | 0 | 14 | 0 | 3 | 3 | 0 | 42 | 4 | 2 | 68 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |  |
| 42.2814 <br> Applied Behavior Analysis | 7 - Master's degree | 1 | Women | 0 | 7 | 0 | 3 | 5 | 0 | 40 | 0 | 1 | 56 |  |
|  |  |  | Total | 0 | 7 | 0 | 3 | 5 | 0 | 45 | 0 | 1 | 61 | Yes |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Applied Behavior Analysis | 8 - Post-Master's certificates | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 42.2899 |  |  | Men | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 |  |
| Clinical, Counseling and Applied | 7 - Master's degree | 1 | Women | 0 | 3 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 9 |  |
| Psychology, Other |  |  | Total | 0 | 4 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 14 | No |
|  |  |  | Men | 0 | 12 | 0 | 1 | 2 | 0 | 22 | 2 | 2 | 41 |  |
| Criminal Justice/Police Science | 5 - Bachelor's degree | 1 | Women | 0 | 14 | 0 | 1 | 6 | 0 | 14 | 0 | 0 | 35 |  |
|  |  |  | Total | 0 | 26 | 0 | 2 | 8 | 0 | 36 | 2 | 2 | 76 | No |
|  |  |  | Men | 0 | 3 | 0 | 0 | 3 | 0 | 4 | 1 | 0 | 11 |  |
| 44.0701 <br> Social Work | 5 - Bachelor's degree | 1 | Women | 0 | 11 | 0 | 0 | 9 | 0 | 13 | 1 | 0 | 34 |  |
|  |  |  | Total | 0 | 14 | 0 | 0 | 12 | 0 | 17 | 2 | 0 | 45 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
| Social Sciences, General | 5 -Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
|  |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
| 45.0601 <br> Economics, General | 5 - Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| 45.1001 |  |  | Men | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 0 | 6 |  |
| Political Science and Government, | 5 - Bachelor's degree | 1 | Women | 0 | 3 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 5 |  |


| General |  |  | Total | 0 | 3 | 0 | 0 | 2 | 0 | 6 | 0 | 0 | 11 | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45.1301 <br> Sociology and Anthropology | 5 - Bachelor's degree | 1 | Men | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 1 | 0 | 1 | 0 | 0 | 3 | 0 | 1 | 6 |  |
|  |  |  | Total | 0 | 3 | 0 | 1 | 0 | 0 | 4 | 0 | 1 | 9 | No |
| 50.0501 | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 |  |
| Drama and Dramatics/Theatre Arts, |  |  | Women | 0 | 4 | 0 | 0 | 1 | 0 | 10 | 1 | 1 | 17 |  |
| General |  |  | Total | 0 | 4 | 0 | 0 | 2 | 0 | 10 | 2 | 1 | 19 | No |
| $\begin{aligned} & 50.0509 \\ & \text { Musical Theatre } \end{aligned}$ | 5 - Bachelor's degree | 1 | Men | 0 | 2 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 5 |  |
|  |  |  | Women | 0 | 1 | 0 | 1 | 0 | 0 | 5 | 1 | 0 | 8 |  |
|  |  |  | Total | 0 | 3 | 0 | 2 | 1 | 0 | 6 | 1 | 0 | 13 | No |
| $50.0701$ <br> Art/Art Studies, General | 5 - Bachelor's degree | 1 | Men | 0 | 4 | 0 | 1 | 0 | 0 | 11 | 0 | 0 | 16 |  |
|  |  |  | Women | 0 | 2 | 0 | 0 | 0 | 0 | 10 | 1 | 0 | 13 |  |
|  |  |  | Total | 0 | 6 | 0 | 1 | 0 | 0 | 21 | 1 | 0 | 29 | No |
| $50.0702$ <br> Fine/Studio Arts, General | 7-Master's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | No |
| 50.0901 <br> Music, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 2 | 0 | 6 | No |
| 50.0904 <br> Music Theory and Composition | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 1 | 1 | 0 | 4 | 0 | 1 | 8 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 1 | 0 | 1 | 1 | 0 | 7 | 0 | 1 | 11 | No |
| $51.0701$ <br> Health/Health Care Administration/Management | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 6 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 3 | 0 | 6 | 0 | 0 | 9 | Yes |
| 51.1005 <br> Clinical Laboratory Science/Medical Technology/Technologist | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.1504 <br> Community Health Services/Liaison /Counseling | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 1 | 4 | 0 | 8 | 0 | 0 | 13 |  |
|  |  |  | Women | 0 | 4 | 0 | 4 | 0 | 0 | 15 | 2 | 1 | 26 |  |
|  |  |  | Total | 0 | 4 | 0 | 5 | 4 | 0 | 23 | 2 | 1 | 39 | No |
| $51.3203$ <br> Nursing Education | 18 - Doctor's degree professional practice | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | Yes |
| 51.3801 <br> Registered Nursing/Registered Nurse | 5-Bachelor's degree | 1 | Men | 0 | 1 | 0 | 2 | 0 | 0 | 8 | 0 | 0 | 11 |  |
|  |  |  | Women | 0 | 12 | 0 | 4 | 4 | 0 | 37 | 3 | 3 | 63 |  |
|  |  |  | Total | 0 | 13 | 0 | 6 | 4 | 0 | 45 | 3 | 3 | 74 | No |
| 51.3803 <br> Adult Health Nurse/Nursing | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 6 | 0 | 6 | 0 | 1 | 14 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 6 | 0 | 6 | 0 | 1 | 14 | No |
| $51.3803$ <br> Adult Health Nurse/Nursing | 8 - Post-Master's certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.3818 <br> Nursing Practice | 18 - Doctor's degree professional practice | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| $52.0101$ <br> Business/Commerce, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 |  |
|  |  |  | Women | 0 | 3 | 0 | 0 | 0 | 0 | 6 | 0 | 2 | 11 |  |
|  |  |  | Total | 0 | 3 | 0 | 0 | 0 | 0 | 12 | 0 | 2 | 17 | No |
| 52.0201 <br> Business Administration and Management, General | 5 - Bachelor's degree | 1 | Men | 0 | 7 | 0 | 0 | 4 | 0 | 25 | 4 | 0 | 40 |  |
|  |  |  | Women | 0 | 13 | 1 | 2 | 3 | 0 | 20 | 0 | 2 | 41 |  |
|  |  |  | Total | 0 | 20 | 1 | 2 | 7 | 0 | 45 | 4 | 2 | 81 | No |
| $52.0301$ <br> Accounting | 5 - Bachelor's degree | 1 | Men | 0 | 5 | 0 | 2 | 0 | 0 | 10 | 1 | 0 | 18 |  |
|  |  |  | Women | 0 | 7 | 0 | 2 | 1 | 0 | 8 | 1 | 1 | 20 |  |
|  |  |  | Total | 0 | 12 | 0 | 4 | 1 | 0 | 18 | 2 | 1 | 38 | No |
| $52.0801$ <br> Finance, General | 5 - Bachelor's degree | 1 | Men | 0 | 7 | 0 | 1 | 0 | 0 | 21 | 0 | 0 | 29 |  |
|  |  |  | Women | 0 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 5 |  |
|  |  |  | Total | 0 | 11 | 0 | 1 | 0 | 0 | 22 | 0 | 0 | 34 | No |
| $52.1201$ <br> Management Information Systems, General | 5 - Bachelor's degree | 1 | Men | 0 | 9 | 0 | 3 | 4 | 0 | 12 | 4 | 0 | 32 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 10 | 0 | 3 | 4 | 0 | 13 | 4 | 0 | 34 | No |
| 52.1401 <br> Marketing/Marketing Management, General | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 1 | 2 | 0 | 27 | 0 | 1 | 32 |  |
|  |  |  | Women | 0 | 3 | 0 | 0 | 1 | 0 | 10 | 0 | 0 | 14 |  |
|  |  |  | Total | 0 | 4 | 0 | 1 | 3 | 0 | 37 | 0 | 1 | 46 | No |
| 54.0101 <br> History, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 8 | 1 | 0 | 10 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 1 | 0 | 12 | 1 | 0 | 15 | No |
| 54.0101 <br> History, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |

Awards Conferred Summary Report -- Grand Totals
Completions: Total by First Major

| 99.0000 Summary Grand Totals | Award Level | U.S. <br> Nonresident | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | PY Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate's degree | 3 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 5 |
| Women |  | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 4 | 8 |
| Total |  | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 6 | 13 |
| Bachelor's degree | 5 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 0 | 69 | 0 | 18 | 34 | 0 | 238 | 24 | 5 | 388 | 418 |
| Women |  | 0 | 121 | 1 | 25 | 31 | 0 | 250 | 18 | 13 | 459 | 491 |
| Total |  | 0 | 190 | 1 | 43 | 65 | 0 | 488 | 42 | 18 | 847 | 909 |
| Postbaccalaureate certificates | 6 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Women |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Master's degree | 7 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 1 | 2 | 0 | 1 | 2 | 0 | 38 | 0 | 0 | 44 | 46 |
| Women |  | 0 | 21 | 0 | 7 | 16 | 0 | 107 | 1 | 6 | 158 | 144 |
| Total |  | 1 | 23 | 0 | 8 | 18 | 0 | 145 | 1 | 6 | 202 | 190 |
| Post-Master's certificates | 8 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Women |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Doctor's degree professional practice | 18 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 4 |
| Women |  | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | 8 |
| Total |  | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 | 12 |
| Grand Total Men |  | 1 | 71 | 0 | 19 | 36 | 0 | 280 | 24 | 5 | 436 | 473 |
| Grand Total Women |  | 0 | 143 | 1 | 32 | 47 | 0 | 363 | 20 | 19 | 625 | 653 |
| Grand Total |  | 1 | 214 | 1 | 51 | 83 | 0 | 643 | 44 | 24 | 1,061 | 1,126 |
| PY Grand Total Men |  | 0 | 83 | 0 | 21 | 40 | 0 | 306 | 6 | 17 |  | 473 |
| PY Grand Total Women |  | 0 | 127 | 1 | 35 | 59 | 0 | 394 | 15 | 22 |  | 653 |
| PY Grand Total |  | 0 | 210 | 1 | 56 | 99 | 0 | 700 | 21 | 39 |  | 1,126 |

## All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)
Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of completers.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|  | Men |  | Women |  | Total Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Total Awards | Number of Students | Total Awards |  |
| U.S. Nonresident | 1 | 1 | 0 | 0 | 1 |
| Hispanic/Latino | 71 | 71 | 143 | 143 | 214 |
| American Indian or Alaska Native | 0 | 0 | 1 | 1 | 1 |
| Asian | 19 | 19 | 32 | 32 | 51 |
| Black or African American | 36 | 36 | 47 | 47 | 83 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 280 | 280 | 363 | 363 | 643 |
| Two or more races | 24 | 24 | 20 | 20 | 44 |
| Race and ethnicity unknown | 5 | 5 | 19 | 19 | 24 |
| TOTAL AWARDS | 436 | 436 | 625 | 625 | 1,061 |
| PY TOTAL AWARDS | 473 |  | 653 |  | 1,126 |

## Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0 ). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter ' 0 '.

Undergraduate students:

| Yes |  |
| :--- | :--- |
| O | No, some cells will have a value of less than 5 students (do not report) |
|  | No, my institution does not collect data on another gender |

Graduate students:
O Yes
O No, some cells will have a value of less than 5 students (do not report)
() No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

|  | Number of students |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate students | Graduate students | Total | PY Total |
| Grand total |  |  | 1,061 | 1,126 |
| Gender unknown (i.e., gender information is not known or not collected). | 0 | 0 | 0 | 0 |
| Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]). |  |  |  |  |
| Total of Gender unknown + Another gender | 0 | 0 | 0 | 0 |
| Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women] |  |  | 1,061 | 1,126 |

(3ou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).
$\square$

## Completers by Level

## Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| By Gender |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Men | 2 | 2 |
| Women | 4 | 4 |
| TOTAL | 6 | 6 |
| PY TOTAL | 13 |  |

By Race/Ethnicity

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| U.S. Nonresident | 0 | 0 |
| Hispanic/Latino | 1 | 1 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 4 | 4 |
| Two or more races | 1 | 1 |
| Race and ethnicity unknown | 0 | 0 |
| TOTAL | 6 | 6 |

## (i) By Age

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Under 18 |  |  |
| 18-24 | 6 |  |
| 25-39 |  |  |
| 40 and Above |  |  |
| Age Unknown |  |  |
| TOTAL | 6 | 6 |

## Completers by Leve

## Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


## By Gender

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Men | 388 | 388 |
| Women | 459 | 459 |
| TOTAL | 847 | 847 |
| PY TOTAL | 909 |  |

## By Race/Ethnicity

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| U.S. Nonresident | 0 | 0 |
| Hispanic/Latino | 190 | 190 |
| American Indian or Alaska Native | 1 | 1 |
| Asian | 43 | 43 |
| Black or African American | 65 | 65 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 488 | 488 |
| Two or more races | 42 | 42 |
| Race and ethnicity unknown | 18 | 18 |
| TOTAL | 847 | 847 |

## (i) By Age

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Under 18 |  |  |
| 18-24 | 629 |  |
| 25-39 | 189 |  |
| 40 and Above | 29 |  |
| Age Unknown |  |  |
| TOTAL | 847 | 847 |

## Completers by Level

## Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| By Gender |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Men | 44 | 44 |
| Women | 158 | 158 |
| TOTAL | 202 | 202 |
| PY TOTAL | 190 |  |

## By Race/Ethnicity

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| U.S. Nonresident | 1 | 1 |
| Hispanic/Latino | 23 | 23 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 8 | 8 |
| Black or African American | 18 | 18 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 145 | 145 |
| Two or more races | 1 | 1 |
| Race and ethnicity unknown | 6 | 6 |
| TOTAL | 202 | 202 |

## (i) By Age

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Under 18 |  |  |
| 18-24 | 26 |  |
| 25-39 | 124 |  |
| 40 and Above | 52 |  |
| Age Unknown |  |  |
| TOTAL | 202 | 202 |

Doctor's degree
Completers by Leve
Doctor's degree
Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| By Gender |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Men | 2 | 2 |
| Women | 4 | 4 |
| TOTAL | 6 | 6 |
| PY TOTAL | 12 |  |

By Race/Ethnicity

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| U.S. Nonresident | 0 | 0 |
| Hispanic/Latino |  | 0 |
| American Indian or Alaska Native |  | 0 |
| Asian |  | 0 |
| Black or African American |  | 0 |
| Native Hawaiian or Other Pacific Islander |  | 0 |
| White | 6 | 6 |
| Two or more races |  | 0 |
| Race and ethnicity unknown |  | 0 |
| TOTAL | - 6 | 6 |

## (i) By Age

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Under 18 |  |  |
| 18-24 |  |  |
| 25-39 | 4 |  |
| 40 and Above | 2 |  |
| Age Unknown |  |  |
| TOTAL | - 6 | 6 |

Prepared by
Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ |  | Keyholder | $\bigcirc$ | SFA Contact | $\bigcirc$ | HR Contact |
| $\bigcirc$ |  | Finance Contact | $\bigcirc$ | Academic Library Contact | $\bigcirc$ | Other |
|  | Name: | Jerry Wilcox |  |  |  |  |
|  | Email: | wilcoxj@wcsu.edu |  |  |  |  |

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

| Staff member | Collecting Data Needed |  | Revising Data to Match IPEDS Requirements |  | Entering Data |  | Revising and Locking Data |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your office | 1.50 | hours | 1.00 | hours | 0.50 | hours | 0.50 | hours |
| Other offices | 0.00 | hours |  | hours |  | hours |  | hours |

Summary
IPEDS Completion Component Summary
The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org

Summary of Completions Data

| Award Level | Number of Completions |  |
| :---: | :---: | :---: |
|  | $1^{\text {st }}$ major | $2^{\text {st }}$ major |
| 3 - Associate's degree | 6 | 0 |
| 5 - Bachelor's degree | 847 | 0 |
| 6 - Postbaccalaureate certificates | 0 | 0 |
| 7 - Master's degree | 202 | 0 |
| 8 - Post-Master's certificates | 0 | 0 |
| 18 - Doctor's degree - professional practice | 6 | 0 |
| Total number of degrees and certificates | 1,061 | 0 |

Summary of Completers Data

|  | Number of Students |
| :---: | :---: | :---: | :---: | :---: |

Completions

| Source | Description | Severity | Resolved | Options |
| :---: | :---: | :---: | :---: | :---: |
| Global Edits |  |  |  |  |
| Perform Edits | You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error \#10801) | Confirmation | Yes |  |

