

Fall Enrollment 2024-25

Institution: Western Connecticut State University (130776)

User ID: P1307761

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
☒	13.0000 -- Education
☐	14.0000 -- Engineering
☒	26.0000 -- Biological and Biomedical Sciences
☒	27.0000 -- Mathematics
☒	40.0000 -- Physical Sciences
☒	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
☐	22.0101 -- Law (LL.B., J.D.)
☐	51.0401 -- Dentistry (D.D.S., D.M.D.)
☐	 51.1201 -- Medicine (M.D.)
☐	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	3	2	3	8		8
Hispanic/Latino	128	19	273	420		420
American Indian or Alaska Native	6	1	5	12		12
Asian	15	2	46	63		63
Black or African American	73	17	107	197		197
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	191	64	522	777		777
Two or more races	21	6	69	96		96
Race and ethnicity unknown	5	1	13	19		19
Total men	442	112	1,039	1,593	0	1,593
Total men prior year	369	99	1,003	1,471		1,471

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	3	3	3	9		9
Hispanic/Latino	144	39	360	543		543
American Indian or Alaska Native	4	1	3	8		8
Asian	14	6	54	74		74
Black or African American	50	4	110	164		164
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	155	62	480	697		697
Two or more races	29	3	54	86		86
Race and ethnicity unknown	2	1	4	7		7
Total women	401	119	1,068	1,588	0	1,588
Total women prior year	321	131	1,074	1,526		1,526

Grand total (men+women)	843	231	2,107	3,181	0	3,181
Grand total (men+women) prior year	690	230	2,077	2,997		2,997

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	8	0	11	19		19
American Indian or Alaska Native	0	0	0	0		0
Asian	1	0	1	2		2
Black or African American	3	1	1	5		5
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	13	3	40	56		56
Two or more races	4	0	4	8		8
Race and ethnicity unknown	0	0	1	1		1
Total men	29	4	58	91	0	91

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	10	5	21	36		36
American Indian or Alaska Native	1	0	1	2		2
Asian	1	0	2	3		3
Black or African American	3	0	1	4		4
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	26	8	57	91		91
Two or more races	4	0	6	10		10
Race and ethnicity unknown	0	0	0	0		0
Total women	45	13	88	146	0	146
Grand total (men+women)	74	17	146	237	0	237
Grand total (men+women) 2022-23	49	5	174	228		228

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	5	1	10	16		16
American Indian or Alaska Native	1	0	0	1		1
Asian	1	0	0	1		1
Black or African American	0	1	1	2		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	7	0	12	19		19
Two or more races	0	0	2	2		2
Race and ethnicity unknown	0	0	1	1		1
Total men	14	2	26	42	0	42

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	12	4	18	34		34
American Indian or Alaska Native	0	0	0	0		0
Asian	2	1	5	8		8
Black or African American	7	0	5	12		12
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	4	3	19	26		26
Two or more races	1	0	2	3		3
Race and ethnicity unknown	0	0	0	0		0
Total women	26	8	49	83	0	83
Grand total (men+women)	40	10	75	125	0	125
Grand total (men+women) 2022-23	23	18	98	139		139

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	1	0	2	3		3
American Indian or Alaska Native	0	0	0	0		0
Asian	0	1	0	1		1
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	3	1	3	7		7
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	4	2	5	11	0	11

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	1	0	0	1		1
Asian	1	0	1	2		2
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	1	3	5		5
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total women	3	1	4	8	0	8

Grand total (men+women)	7	3	9	19	0	19
Grand total (men+women) 2022-23	5	2	12	19		19

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	1	0	0	1		1
Hispanic/Latino	0	0	4	4		4
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	3	3		3
Black or African American	1	0	1	2		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	0	10	12		12
Two or more races	0	0	3	3		3
Race/ethnicity unknown	0	0	0	0		0
Total men	4	0	22	26	0	26

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	0	0	5	5		5
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	1	0	2	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	1	3	5		5
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total women	2	1	10	13	0	13

Grand total (men+women)	6	1	32	39	0	39
Grand total (men+women) 2022-23	16	8	42	66		66

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	1	1	2	4		4
Hispanic/Latino	50	9	114	173		173
American Indian or Alaska Native	2	1	3	6		6
Asian	3	0	15	18		18
Black or African American	22	7	36	65		65
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	63	26	185	274		274
Two or more races	9	2	28	39		39
Race/ethnicity unknown	2	1	4	7		7
Total men	152	47	387	586	0	586

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	2	2	4		4
Hispanic/Latino	16	4	64	84		84
American Indian or Alaska Native	0	0	0	0		0
Asian	3	2	13	18		18
Black or African American	3	0	18	21		21
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	20	8	61	89		89
Two or more races	3	1	11	15		15
Race/ethnicity unknown	0	0	0	0		0
Total women	45	17	169	231	0	231
Grand total (men+women)	197	64	556	817	0	817
Grand total (men+women) 2022-23	121	59	552	732		732

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	1	1	0	1
Hispanic/Latino	1	0	37	38	6	44
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	5	5	2	7
Black or African American	1	1	7	9	1	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	1	82	90	14	104
Two or more races	0	0	10	10	1	11
Race and ethnicity unknown	0	0	2	2	6	8
Total men	9	2	145	156	30	186
Total men prior year	12	20	187	219	55	274

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	1	0	2	3	0	3
Hispanic/Latino	1	0	41	42	6	48
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	7	8	0	8
Black or African American	1	0	12	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	0	95	99	9	108
Two or more races	1	0	6	7	1	8
Race and ethnicity unknown	0	0	1	1	10	11
Total women	9	0	165	174	26	200
Total women prior year	9	31	178	218	53	271

Grand total (men+women)	18	2	310	330	56	386
Grand total (men+women) prior year	21	51	365	437	108	545

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0		0	0		0
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	1		2	3		3
Two or more races	0		0	0		0
Race/ethnicity unknown	0		0	0		0
Total men	1	0	2	3	0	3

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0		0	0		0
Hispanic/Latino	0		2	2		2
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	0		6	6		6
Two or more races	0		0	0		0
Race/ethnicity unknown	0		0	0		0
Total women	0	0	8	8	0	8

Grand total (men+women)	1	0	10	11	0	11
Grand total (men+women) 2022-23	2	4	6	12		12

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0		0	0		0
Hispanic/Latino	0		3	3		3
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	1		2	3		3
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
Total men	1	0	5	6	0	6

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0		0	0		0
Hispanic/Latino	0		1	1		1
American Indian or Alaska Native	0		0	0		0
Asian	0		2	2		2
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	1		3	4		4
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
Total women	1	0	6	7	0	7

Grand total (men+women)	2	0	11	13	0	13
Grand total (men+women) 2022-23	1	4	16	21		21

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0		0	0		0
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	0		2	2		2
Two or more races	0		0	0		0
Race/ethnicity unknown	0		0	0		0
Total men	0	0	2	2	0	2

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0		0	0		0
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	1		1	2		2
Two or more races	0		0	0		0
Race/ethnicity unknown	0		0	0		0
Total women	1	0	1	2	0	2

Grand total (men+women)	1	0	3	4	0	4
Grand total (men+women) 2022-23		1	7	8		8

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident			0	0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			3	3		3
Two or more races			2	2		2
Race and ethnicity unknown			0	0		0
Total men	0	0	7	7	0	7

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			2	2		2
Two or more races			0	0		0
Race and ethnicity unknown			0	0		0
Total women	0	0	2	2	0	2

Grand total (men+women)	0	0	9	9	0	9
Grand total (men+women) 2022-23			12	12		12

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	1	1		1
Hispanic/Latino	1	0	12	13		13
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	3	3		3
Black or African American	0	1	2	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	3	0	22	25		25
Two or more races	0	0	3	3		3
Race and ethnicity unknown	0	0	0	0		0
Total men	4	1	43	48	0	48

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	1	1		1
Hispanic/Latino	0	0	11	11		11
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	4	4		4
Black or African American	0	0	5	5		5
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	11	11		11
Two or more races	1	0	0	1		1
Race and ethnicity unknown	0	0	0	0		0
Total women	1	0	33	34	0	34

Grand total (men+women)	5	1	76	82	0	82
Grand total (men+women) 2022-23	3	13	125	141		141

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Undergraduate Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	8	1	9
Hispanic/Latino	420	44	464
American Indian or Alaska Native	12	1	13
Asian	63	7	70
Black or African American	197	10	207
Native Hawaiian or Other Pacific Islander	1	0	1
White	777	104	881
Two or more races	96	11	107
Race and ethnicity unknown	19	8	27
Total men	1,593	186	1,779

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	3	12
Hispanic/Latino	543	48	591
American Indian or Alaska Native	8	1	9
Asian	74	8	82
Black or African American	164	13	177
Native Hawaiian or Other Pacific Islander	0	0	0
White	697	108	805
Two or more races	86	8	94
Race and ethnicity unknown	7	11	18
Total women	1,588	200	1,788
Grand Total (men+women)	3,181	386	3,567

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	3	3
Hispanic/Latino	0	13	13
American Indian or Alaska Native	1	1	2
Asian	1	8	9
Black or African American	2	12	14
Native Hawaiian or Other Pacific Islander	0	0	0
White	23	83	106
Two or more races	1	4	5
Race and ethnicity unknown	1	20	21
Total men	29	144	173
Total men prior year	30	147	177

Women

Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	4	4
Hispanic/Latino	7	42	49
American Indian or Alaska Native	1	1	2
Asian	1	18	19
Black or African American	1	41	42
Native Hawaiian or Other Pacific Islander	0	1	1
White	26	213	239
Two or more races	3	12	15
Race and ethnicity unknown	4	54	58
Total women	43	386	429
Total women prior year	40	378	418

Grand total (men+women)	72	530	602
Grand total (men+women) prior year	70	525	595

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	5	5
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	24	27
Two or more races	1	1	2
Race and ethnicity unknown	1	7	8
Total men	6	40	46

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	9	11
American Indian or Alaska Native	0	1	1
Asian	0	4	4
Black or African American	0	4	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	84	93
Two or more races	1	1	2
Race and ethnicity unknown	3	10	13
Total women	15	113	128
Grand total (men+women)	21	153	174
Grand total (men+women) 2022-23	9	160	169

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	4	6
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total men	2	5	7

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	1	1
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	5	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2	8	10
Grand total (men+women)	4	13	17
Grand total (men+women) 2022-23	5	15	20

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	1	2
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	1	1	2

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	1	1
Grand total (men+women)	1	2	3
Grand total (men+women) 2022-23		2	2

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown		0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	1	1
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	2	3
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	13	8	21
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	1	1
Total men	15	16	31

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	3	6
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	7	4	11

Grand total (men+women)	22	20	42
Grand total (men+women) 2022-23	14	28	42

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	8	4	12
Hispanic/Latino	420	57	477
American Indian or Alaska Native	13	2	15
Asian	64	15	79
Black or African American	199	22	221
Native Hawaiian or Other Pacific Islander	1	0	1
White	800	187	987
Two or more races	97	15	112
Race and ethnicity unknown	20	28	48
Total men	1,622	330	1,952

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	7	16
Hispanic/Latino	550	90	640
American Indian or Alaska Native	9	2	11
Asian	75	26	101
Black or African American	165	54	219
Native Hawaiian or Other Pacific Islander	0	1	1
White	723	321	1,044
Two or more races	89	20	109
Race and ethnicity unknown	11	65	76
Total women	1,631	586	2,217
Grand Total (men+women)	3,253	916	4,169

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary
CIP CODE: 13.0000 -- Education

Men			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	19	5	24
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	6	3	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	59	27	86
Two or more races	9	1	10
Race and ethnicity unknown	2	7	9
Total men	97	43	140

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	38	11	49
American Indian or Alaska Native	2	1	3
Asian	3	4	7
Black or African American	4	4	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	100	90	190
Two or more races	11	1	12
Race and ethnicity unknown	3	10	13
Total women	161	121	282

Grand Total (men+women)	258	164	422
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary
CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	16	3	19
American Indian or Alaska Native	1	0	1
Asian	1	0	1
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	21	7	28
Two or more races	2	0	2
Race and ethnicity unknown	1	1	2
Total men	44	11	55

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
Hispanic/Latino	34	2	36
American Indian or Alaska Native	0	0	0
Asian	8	3	11
Black or African American	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	9	37
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total women	85	15	100

Grand Total (men+women)	129	26	155
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary
CIP CODE: 27.0000 -- Mathematics and Statistics

Men			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	8	3	11
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	12	3	15

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	1	0	1
Asian	2	0	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	2	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	8	3	11
Grand Total (men+women)			
	20	6	26

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 -- Physical Sciences

Men			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
Hispanic/Latino	4	2	6
American Indian or Alaska Native	1	0	1
Asian	3	0	3
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	3	15
Two or more races	3	2	5
Race and ethnicity unknown	0	0	0
Total men	26	7	33

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	5	0	5
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	2	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	13	2	15

Grand Total (men+women)	39	9	48
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Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	2	6
Hispanic/Latino	173	14	187
American Indian or Alaska Native	6	0	6
Asian	19	5	24
Black or African American	66	5	71
Native Hawaiian or Other Pacific Islander	0	0	0
White	287	33	320
Two or more races	39	4	43
Race and ethnicity unknown	7	1	8
Total men	601	64	665

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	1	5
Hispanic/Latino	86	12	98
American Indian or Alaska Native	1	1	2
Asian	18	4	22
Black or African American	21	5	26
Native Hawaiian or Other Pacific Islander	0	0	0
White	92	14	106
Two or more races	16	1	17
Race and ethnicity unknown	0	0	0
Total women	238	38	276

Grand Total (men+women)	839	102	941
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Graduate students:

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		3,567	3,542	602	595
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender		0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		3,567	3,542	602	595

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Enrolled <i>exclusively</i> in distance education courses	49	7	341
Enrolled in <i>at least one</i> but not all distance education courses	1,709	3	106
<i>Not enrolled</i> in any distance education courses	1,753	46	155
Total (Carried forward from part A)	3,511	56	602

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	CT	39	6	266
Located in the U.S. but not in	CT	10	1	73
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				2
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		49	7	341

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	52	83
18-19	684	619
20-21	491	542
22-24	254	235
25-29	74	57
30-34	23	13
35-39	6	11
40-49	7	20
50-64	1	8
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	1,593	1,588

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	7	11
18-19	20	17
20-21	24	23
22-24	54	59
25-29	46	29
30-34	9	19
35-39	8	15
40-49	3	13
50-64	6	11
65 and over	9	3
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	186	200

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	1
22-24	21	17
25-29	2	13
30-34	2	4
35-39	0	1
40-49	0	3
50-64	2	4
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	29	43

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	4
22-24	42	85
25-29	24	78
30-34	17	46
35-39	12	37
40-49	21	66
50-64	15	52
65 and over	9	4
Age unknown/unreported	3	14
Total part-time graduate students (Carried forward from part A)	144	386

Part C - Screening Question

Did any of your ~~first-time degree/certificate-seeking undergraduate~~ students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024
Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09	638	584
Delaware	10	1	1
District of Columbia	11		
Florida	12	2	2
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22	1	1
Maine	23	1	1

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	6	5
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33	2	2
New Jersey	34	19	18
New Mexico	35		
New York	36	182	168
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51	2	2
Washington	53	1	1
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		861	790

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	843
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	861
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	233
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	56
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	25
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	1,119
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	75

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
 - Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	☒ 690	614
E2a	Exclusions from the Fall 2023 cohort		0
E2b	Inclusion to the Fall 2023 cohort		0
E3	Adjusted Fall 2023 cohort (line E1 - E2a + E2b)	690	614
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	505	430
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	73 %	70 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
 - Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	2115
E7a	Exclusions from the Fall 2023 cohort	0
E7b	Inclusions to the Fall 2023 cohort	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	2115
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	84
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	38 %27 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

11

to 1

Student-to-faculty ratio prior year

11

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:		Jerry Wilcox			
Email:		wilcoxj@wcsu.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		4,169
	Undergraduate enrollment	3,567
	Graduate enrollment	602
Student-to-faculty ratio		11 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		53
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	1
	Asian (%)	4
	Black or African American (%)	11
	Hispanic/Latino (%)	27
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	49
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	3
U.S. Nonresident (%)		1

Undergraduate Student Characteristics		
Percent of all students who are female (%)		50
Percent of undergraduates who are full-time (%)		89
Percent of undergraduates who are transfer-in (%)		7
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		2
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	1
	Asian (%)	4
	Black or African American (%)	11
	Hispanic/Latino (%)	30
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	47
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	1
U.S. Nonresident (%)		1
Percent of undergraduate students by age:		
	24 and under (%)	89
	25 and over (%)	11
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	74
	Out-of-state (%)	26
	Foreign countries (%)	0

	Residence unknown (%)	0
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Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)		73
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)		38
Graduation rate cohort as percent of total entering students (%)		75

Graduate Student Characteristics		
Percent of graduate students who are female (%)		71
Percent of graduate students who are full-time (%)		12
Percent of graduate students who are enrolled exclusively in distance education courses (%)		57
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	1
	Asian (%)	5
	Black or African American (%)	9
	Hispanic/Latino (%)	10
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	57
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	13
U.S. Nonresident (%)		1

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported 0 undergraduate students with an unknown gender in Fall Enrollment but 17 undergraduate students with an unknown gender in Admissions. We would expect the counts of students in the unknown Gender category in the Fall Enrollment component to be at least as large as the counts of students in the Admissions unknown Gender category since Admissions only counts first-time students. Please correct your data or explain the discrepancy. (Error #6849)	Explanation	Yes	
Reason	Gender data were collected for all enrolled students.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (690) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	There was an actual increase in the cohort size from the prior year due to recovery from pandemic-era problems.			