Exhibit 1.4.c.4a - ED 501 Introduction to Educational Research Rubric

Format of research assignment:

Construct research representing educational content in one or more educationally relevant research areas which contains sections addressing literature, methodology descriptions, design, analysis and conclusions. Then partially compare the research across other methodologies.

Assignment Scoring Guide:

Assignment Scoring Guide:					
ED501	Unacceptable	Acceptable	Target		
Introduction to	1	2	3		
Educational					
Research					
Literature	Candidate fails to use	Candidate uses	Candidate uses		
INTASC-9	evidence to evaluate	evidence to evaluate	evidence to		
(professional	practice by being	practice by being less	evaluate practice		
learning, use of	unsuccessful in using	than completely	by using extant		
evidence to	extant research to form	successful in using	research to form		
evaluate practice,	the basis of the research	extant research to form	the basis of the		
effects	process	the basis of the	research process		
instructional		research process			
choices and					
actions and adapts					
practice to meet					
learners needs					
Method	Candidate fails	Candidate demonstrates	Candidate		
INTASC-5	demonstrate problem	some problem solving	demonstrates		
(engage learners	solving skills by failing	by being less than	problem solving		
in critical	to select research	completely successful	by selecting		
thinking,	methodology consistent	in selecting research	research		
creativity, and	with research question	methodology consistent	methodology		
collaborative	requirements	with research question	consistent with		
problem solving		requirements	research question		
related to local			requirements		
and global issues)					
Design –	Candidate shows no	Candidate shows some	Candidate shows		
INTASC-8	control of content area	control of content area	control of content		
(variety of	knowledge by failing to	knowledge by being	knowledge by		
instructional	construct a research	less than completely	constructing		
strategies to	design that answers the	successful in	research design		
develop deep	research question	constructing research	that answers the		
understanding of		design that answers the	research question		
content areas and		research question			
their connections,					
and build skills to					
apply knowledge)					

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Analysis –	Candidate fails to show	Candidate shows some	Candidate shows
INTASC-6	an adequate control of	control of assessment	control of
(multiple methods	assessment	methodology by being	assessment
of assessment to	methodology by	less than completely	methodology by
engage learners,	constructing an analytic	successful in	constructing
monitor progress,	procedure that fails to	constructing analytic	analytic
and guide the	answer the research	procedures that answer	procedures that
teacher's and	question	the research question	answer the
learner's			research question
decisions)			-
Conclusion	Candidate fails to	Candidate shows some	Candidate shows
INTASC-5	engagement in critical	skill in analytic	adequate critical
(engage learners	thinking by arriving at	thinking by being less	thinking by
in critical	conclusions that are	than completely	arriving at
thinking,	inconsistent with the	successful in arriving at	conclusions that
creativity, and	analytic research	conclusions that are	are consistent with
collaborative	findings	consistent with analytic	analytic research
problem solving		research findings	findings
related to local		_	-
and global issues)			

9 and below or any 1's 10 – 12 13- 15

Scoring Key:
Unacceptable:
Acceptable:
Target: