Exhibit 1.4.c.4b - ED 592 Capstone Experience in Education Final Project Rubric

InTASC & ISTE NETS-T Standards	Unacceptable/ 0/1	Acceptable 2	Target 3	Score
InTASC Standard #2: Learning Differences. The teacher uses understanding of individual differences and diverse communities to ensure inclusive learning environments that allow each learner to meet high standards.	Little evidence the candidate uses individual differences and diversity to ensure inclusive learning	Adequate evidence the candidate uses individual differences and diversity to ensure inclusive learning	Ample evidence the candidate uses individual differences and diversity to ensure inclusive learning	
ISTE NETS-T 2a. Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.	Little evidence the candidate designs learning experiences that incorporate digital technology	Adequate evidence the candidate designs learning experiences that incorporate digital technology	Ample evidence the candidate designs learning experiences that incorporate digital technology	
InTASC Standard #6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and guide the teacher's ongoing decision making.	Little evidence the candidate uses formative and summative assessment to monitor and adjust learner progress	Adequate evidence the candidate uses formative and summative assessment to monitor and adjust learner progress	Ample evidence the candidate uses formative and summative assessment to monitor and adjust learner progress	
InTASC Standard #8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Little evidence the candidate's instructional strategies encourage students to apply an understanding of content areas	Adequate evidence the candidate's instructional strategies encourage students to apply an understanding of content areas	Ample evidence the candidate's instructional strategies encourage students to apply an understanding of content areas	
Scoring Key: Unacceptable = 0 - 4 **Acceptable** = 5 - 8 **Target** = 9 – 12			**Total Points**	