Unacceptable/ Acceptable Target Score **InTASC & ISTE NETS-T Standards** 3 0/1 2 Adequate evidence the Ample evidence the **InTASC Standard #2:** Learning Little evidence the Differences. The teacher uses candidate uses individual candidate uses individual candidate uses understanding of individual differences differences and diversity differences and diversity individual differences and diverse communities to ensure to ensure inclusive to ensure inclusive and diversity to ensure inclusive learning inclusive learning environments that learning learning allow each learner to meet high standards. **ISTE NETS-T 2a.** Design or adapt Little evidence the Adequate evidence the Ample evidence the relevant learning experiences that candidate designs candidate designs candidate designs incorporate digital tools and resources to learning experiences that learning experiences that learning experiences promote student learning and creativity. incorporate digital incorporate digital that incorporate digital technology technology technology InTASC Standard #6: Assessment. The Little evidence the Ample evidence the Adequate evidence the teacher understands and uses multiple candidate uses formative candidate uses formative candidate uses methods of assessment to engage and summative and summative formative and learners in their own growth, to monitor assessment to monitor summative assessment assessment to monitor learner progress, and guide the teacher's and adjust learner and adjust learner to monitor and adjust ongoing decision making. learner progress progress progress **InTASC Standard #8:** Instructional Little evidence the Adequate evidence the Ample evidence the Strategies. The teacher understands and candidate's instructional candidate's instructional candidate's uses a variety of instructional strategies strategies encourage strategies encourage instructional strategies to encourage learners to develop deep students to apply an students to apply an encourage students to understanding of content areas and their understanding of content understanding of content apply an connections, and to build skills to apply understanding of areas areas knowledge in meaningful ways. content areas Scoring Key: **Unacceptable** = 0 - 4Acceptable = 5 - 8Target = 9 - 12**Total Points**

Exhibit 1.4.c.4b - ED 592 Capstone Experience in Education Final Project Rubric