

### Exhibit 1.4.c.4d - ED 500 Contemporary Educational Issue Project Rubric and Scoring Guide

<b>InTASC &amp; ISTE NETS-T Standards</b>	<b>Unacceptable 0-1</b>	<b>Acceptable 2</b>	<b>Target 3</b>	<b>Score</b>
<b>Critical Dispositions 4 (o)</b> The teacher realizes that content knowledge is not a fixed body of facts but is complex, culturally situated, and ever evolving. S/he keeps abreast of new ideas and understandings in the field.	Little evidence the candidate's work contextualizes new understandings about contemporary educational issues	Adequate evidence the candidate's work contextualizes new understandings about contemporary educational issues	Ample evidence the candidate's work contextualizes new understandings about contemporary educational issues	
<b>Standard #2: Learning Differences.</b> The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Little evidence the candidate's work uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments	Adequate evidence the candidate's work uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments	Ample evidence the candidate's work uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments	
<b>Standard #5: Application of Content.</b> The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Little evidence the candidate's work connects differing perspectives to a critical examination of contemporary educational issues	Adequate evidence the candidate's work connects differing perspectives to a critical examination of contemporary educational issues	Ample evidence the candidate's work connects differing perspectives to a critical examination of contemporary educational issues	
<b>ISTE NETS-T 3d:</b> Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.	Little evidence the candidate's work uses current digital tools to locate information that supports research	Adequate evidence the candidate's work uses current digital tools to locate information that supports research	Ample evidence the candidate's work uses current digital tools to locate information that supports research	
<b>Scoring Key:</b> <b>Unacceptable</b> = 0 - 4 <b>Acceptable</b> = 5 - 8 <b>Target</b> = 9 – 12				<b>Total Points</b>