Exhibit 1.4.c.4e - DOCUMENTATION OF 2-DAY DIVERSITY EXPERIENCE

- **Identify the diversity present in the school you are visiting and how it differs from the one where you are employed. Use state demographic data to compare the two sites.**
- **For the diverse school you are visiting, document visiting, document observable adaptations in staffing and curriculum for the diverse population.**
- **Identify the adaptations in instructional planning that are used to improve student learning.**
- **Reflect on how this experience will inform your own practice.**
- **Submit your work to the course instructor for uploading in Tk20. Your instructor will use the rubric below to evaluate your diversity experience.**

Rating Scale: 3=Comprehensive Answer 2=Acceptable Answer 1=Below Expectation				
Criterion	**Comprehensive**	**Acceptable**	**Below Expectation**	**Rating**
Comparison of demographic data (sites)	Data presented with meaningful discussion	Data and discussion presented is minimal	**Data/and or discussion not included**	
Observable adaptations in staffing/curriculum	**Adaptations stated with impact on learners.**	**Adaptations noted with minimal discussion.**	**Adaptations are not noted.**	
Specific implications for instruction and assessment based upon students' needs	**Instructional & assessment implications stated with impact on learners.**	**Instructional & assessment implications minimally stated.**	**Instructional & assessment implications not included.**	
List of adaptations/modifications and why they would improve student learning	**Specific adaptations and modifications are fully discussed**	**Specific adaptations and modifications are minimally discussed**	**Specific adaptations and modifications are not discussed**	
Reflection on this experience	**Reflection includes how this experience will inform practice in depth.**	**Reflection includes how this experience will inform practice.**	**Reflection does not include how experience will inform practice.**	
Overall Rating				

Scoring Guide:
Unacceptable 9 and below or any 1's
Acceptable   10-12
Target   13-15