



Date: (insert date)
To: All Immediate Supervisors of Graduates from
Western Connecticut State University's
Doctor of Education in Instructional Leadership Program
From: Dr. Marcy Delcourt, Program Coordinator
Re: Graduate Assessment Survey

This May, the students from the EdD in Instructional Leadership Program at Western Connecticut State University will receive their diplomas. Throughout their coursework, they practiced skills in the areas of curriculum development, evaluation, leadership, research, and more. In order to assess the effectiveness of the graduates from our program, I am enclosing a brief survey.

Please take a few moments to provide your assessment of how the graduate employed in your district reflects the skills related to instructional leadership. After you complete this survey, kindly return it to me via regular mail, a sealed envelope given to the graduate, or the Internet. Sincerely,

Dr. Marcy Delcourt
Coordinator, EdD in Instructional Leadership
Western Connecticut State University
181 White Street
Danbury, CT 06810
or delcourtm@wcsu.edu

Thank you for your continued support of our program.

Evaluation of Graduates in WCSU's EdD in Instructional Leadership Program

Name of Candidate: _____ Date: _____

Name of Individual Completing this form: _____

Position of Individual Completing this Form: _____

Signature _____

Directions: This survey pertains to topics related to instructional leadership. Circle the number that indicates whether you agree or disagree that this individual has demonstrated the following activities or behaviors.

Interpretation of response format:

- 1 = Strongly Disagree: The Graduate has inadequately demonstrated this activity or behavior.
- 2 = Disagree: The Graduate has partially demonstrated this activity or behavior.
- 3 = Agree: The Graduate has successfully demonstrated this activity/behavior.
- 4 = Strongly Agree: The Graduate's demonstration of this activity or behavior showed in-depth understanding, capabilities, and execution.

Category of Activities or Behaviors	Strongly Disagree (Unacceptable)	Disagree (Unacceptable)	Agree (Acceptable)	Strongly Agree (Target)
a. the interpersonal skills of a successful leader in an educational setting	1	2	3	4
b. the communication skills to address a variety of audiences	1	2	3	4
c. the collaborative skills to work with individuals who have diverse perspectives	1	2	3	4
d. the creativity to design and implement new programs	1	2	3	4
e. the insight to apply successful solutions to educational problems	1	2	3	4
f. the ethical and moral character expected of professional educators	1	2	3	4
g. the teaching skills expected of an instructional leader	1	2	3	4
h. the organizational skills to implement a complex project	1	2	3	4

Please provide any comments about the Graduate or the EdD program that you would like to supply. Use an additional page if necessary.

Scoring Guide

This rubric is designated with the following point values: Target = 3 points, Acceptable = 2 points, and Unacceptable = 1 point.

A passing score for each rubric criterion is indicated by Acceptable or Target.

To determine a Candidate's overall score on this assessment, the number of points achieved on all criteria will be totaled. The maximum number of points possible for all criteria for this assessment is 24 (8 criteria x 3 points maximum). The following guide shows the range of points for overall performance on the assessment at each level: Target= 17-24; Acceptable= 9-16; Unacceptable = 1-8.