



**Exhibit 1.4.c.6b**

**School Counseling Program  
Group Intervention Project**

**Assessment 2: Group Counseling Intervention Project**

You are required to develop a proposal for a group counseling intervention that can be used in a school or agency setting (depending on your option area major). This proposal must be written to adhere to APA style as set forth in the **most recent** edition of the *Publication Manual of the American Psychological Association*. The paper must include will be written during EPY 603 Introduction to Group and must include five sections: (1) Introduction, (2) Rationale, (3) Background/Literature Review, (4) Procedure/Program Plan, and (5) Evaluation. The proposal format is described in detail in your class text and will be discussed in class.

**Group Counseling Proposal Rubric**

<b>Proposal Sections</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Target</b>
Introduction	The introduction is unclear and incomplete.	The introduction is adequate but lacks the depth and breadth of the target performance.	The introduction fully introduces the group, tells why it's important in the field, includes relevant facts about the topic, the intervention and the expected outcome(s) of the group.
Rationale	The rationale and relation to literature are not clear.	The rationale is clear, but its relation to current literature and best practices may not always be evident.	The rationale is clearly stated and includes references to current literature and best practices that supports the need for the intervention.
Background/Literature Review	The review of the literature may not adequately consider current research, methods and/or needs.	The review of literature adequately addresses current research, methods, and needs;	The review of literature thoroughly addresses (a) current research and methods applicable to the intervention and (b)

Proposal Sections	Unacceptable	Acceptable	Target
		however, it lacks the depth and breadth of a target performance.	the specific needs of target population.
Procedures/Program Plan	The description of the procedures lacks many of the components detailed in the target performance.	The description of the procedures is adequate but does not include all of the components of the target performance.	Description of the procedures/program plan is comprehensive and clear. Information pertaining to the group includes characteristics of membership, group size, recruitment procedures, timeline, method of delivery, exercises and curriculum used for each meeting.
Evaluation of the Group	Evaluation procedures are unclear and do not adequately assess the outcome of the group intervention.	The evaluation procedures adequately assess the outcome of the group intervention but the section does not include a complete description of the procedures.	Section explains how the effectiveness of the group will be evaluated. What pre and post measures will be used? How will you know that the purpose and objectives of your intervention have been achieved? If you created a survey, include it with the proposal.
Writing Style	Content within each chapter is unorganized; structure lacks adequate continuity. The paper is difficult to read.	Content within most paragraphs is well organized, but the overall structure may occasionally lack clarity.	The proposal is clearly organized. The content within each paragraph is well organized and there is a clear structure to the section.
Mechanics	Mechanical errors and writing style	Mechanical errors or lack of clarity	There are few or no mechanical errors,

Proposal Sections	Unacceptable	Acceptable	Target
	significantly interfere with comprehension.	occasionally interfere with comprehension.	and the flow of the writing makes the document easy to read.

**Scoring Key:**

**Unacceptable: any 1's**

**Acceptable: 14-18**

**Target: 19-21**