

Exhibit 1.4.d.2c

### STANDARD 1: CONTENT KNOWLEDGE

# Advanced Programs: Music Education

# Aggregate 2010-2013

Advanced Aggregate 2010-2013		GPA in Coursework		Comprehensive Exam*
	GPA Range	Percentage		
		Overall GPA	Content GPA	
N-value		20		23
Mean		3.85	3.89	
% Rating Acceptable	(3.0-3.4)	100%	100%	100%
% Rating Target	(3.5-4.0)	0%	0%	
% at Acceptable and Target		100%	100%	100%

#### 2012-2013

Advanced				Comprehensive Exam*
Aggregate 2012-2013		GPA in Coursework		Exam.
	GPA Range	Percentage		
		Overall GPA	Content GPA	
N-value		2		4
Mean		3.76	3.81	
% Rating Acceptable	(3.0-3.4)	100%	100%	100%
% Rating Target	(3.5-4.0)	0%	0%	0%
% at Acceptable and Target		100%	100%	100%

\*Comprehensive Exam is Pass/Fail, passing listed as Acceptable

#### 2011-2012

Advanced Aggregate 2011-2012		GPA in Coursework		Comprehensive Exam*
	GPA Range	Percentage		
		Overall GPA	Content GPA	
N-value		9		10
Mean		3.90	3.95	
% Rating Acceptable	(3.0-3.4)	100%	100%	100%
% Rating Target	(3.5-4.0)	0%	0%	0%
% at Acceptable and Target		100%	100%	100%

\*Comprehensive Exam is Pass/Fail, passing listed as Acceptable

Advanced Aggregate 2010-2011		GPA in Coursework		Comprehensive Exam*
Aggregate 2010-2011		GPA III COUISEWOIK		LAdili
	GPA Range	Percentage		
		Overall GPA	Content GPA	
N-value		9		9
Mean		3.91	3.93	
% Rating Acceptable	(3.0-3.4)	100%	100%	100%
% Rating Target	(3.5-4.0)	0%	0%	0%
% at Acceptable and Target		100%	100%	100%

\*Comprehensive Exam is Pass/Fail, passing listed as Acceptable

**Note:** For programs accredited by one of these organizations (NASM), NCATE requires units to present the official notice of accreditation from the other specialized accrediting organization during the onsite visit. The only evidence required for the NCATE review related to these accredited programs is documentation for Standard 6 that the professional education unit is involved appropriately in the coordination of the nationally accredited programs. *The unit chose to present data for advanced programs in Music Education and School Counseling as evidence of coordination across the unit*.