



**Exhibit 1.4.d.4a**

**STANDARD 1: IMPACT ON STUDENT LEARNING**

**Initial Programs**

**2012-2013**

<b>Initial Licensure Aggregate</b>	<b>Teacher Work Sample (VI. Analysis of Student Learning)*</b>	<b>Student Teaching Evaluation Instrument (STEI) (Competencies # 13-16)</b>
<b>Undergraduate N=</b>	<b>77</b>	<b>77</b>
<b>% Rating 2</b>	<b>28%</b>	<b>42%</b>
<b>% Rating 3</b>	<b>72%</b>	<b>58%</b>
<b>% Rating 2 &amp; 3</b>	<b>100%</b>	<b>100%</b>
<b>IL/PB (M.A.T.**) N=</b>	<b>5</b>	<b>7</b>
<b>Mean</b>	<b>2.65</b>	<b>2.7</b>
<b>% Rating Acceptable (2)</b>	<b>0%</b>	<b>33%</b>
<b>% Rating Target (3)</b>	<b>100%</b>	<b>67%</b>

\*New instrument aligned with edTPA

\*\*Cohort program complete 07/30/13

**2011-2012**

<b>Initial Licensure Aggregate</b>	<b>Teacher Work Sample (Assessment)</b>	<b>Teacher Work Sample M.A.T. Pilot (Assessment)</b>	<b>Student Teaching Evaluation Instrument (STEI) (Competencies # 13-16)</b>
<b>Undergraduate N=</b>	<b>74</b>		<b>88</b>
<b>% Rating 2</b>	<b>85%</b>		<b>41%</b>
<b>% Rating 3</b>	<b>15%</b>		<b>59%</b>
<b>% Rating 2 &amp; 3</b>	<b>100%</b>		<b>100%</b>
<b>IL/PB (M.A.T.) N=</b>		<b>7</b>	<b>7</b>
<b>Mean</b>		<b>3.0</b>	<b>2.3</b>
<b>% Rating Acceptable (2)</b>		<b>0</b>	<b>58%</b>
<b>% Rating Target (3)</b>		<b>100%</b>	<b>36%</b>

2010-2011

Initial Licensure Aggregate	Teacher Work Sample (Assessment)	M.A.T. Exit Portfolio (Assessment)	Student Teaching Evaluation Instrument (STEI) (Competencies # 13-16)
Undergraduate N=	81		81
Mean	2.1		2.52
% Rating 2	94%		38%
% Rating 3	6%		61%
% Rating 2 & 3	100%		99%
IL/PB (M.A.T.) N=		3	3
Mean		10 (out of 10)	2.2
% Rating 2		0	77%
% Rating 3		100%	23%