Exhibit 1.4.d.4a

STANDARD 1: IMPACT ON STUDENT LEARNING

Initial Programs

2012-2013

<table>
<thead>
<tr>
<th>Initial Licensure Aggregate</th>
<th>Teacher Work Sample (VI. Analysis of Student Learning)*</th>
<th>Student Teaching Evaluation Instrument (STEI) (Competencies # 13-16)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate N=</td>
<td>77</td>
<td>77</td>
</tr>
<tr>
<td>% Rating 2</td>
<td>28%</td>
<td>42%</td>
</tr>
<tr>
<td>% Rating 3</td>
<td>72%</td>
<td>58%</td>
</tr>
<tr>
<td>% Rating 2 &amp; 3</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>IL/PB (M.A.T.**)</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>N=</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>2.65</td>
<td>2.7</td>
</tr>
<tr>
<td>% Rating Acceptable (2)</td>
<td>0%</td>
<td>33%</td>
</tr>
<tr>
<td>% Rating Target (3)</td>
<td>100%</td>
<td>67%</td>
</tr>
</tbody>
</table>

*New instrument aligned with edTPA

**Cohort program complete 07/30/13

2011-2012

<table>
<thead>
<tr>
<th>Initial Licensure Aggregate</th>
<th>Teacher Work Sample (Assessment)</th>
<th>Teacher Work Sample M.A.T. Pilot (Assessment)</th>
<th>Student Teaching Evaluation Instrument (STEI) (Competencies # 13-16)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate N=</td>
<td>74</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>% Rating 2</td>
<td>85%</td>
<td>41%</td>
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</tr>
<tr>
<td>% Rating 3</td>
<td>15%</td>
<td>59%</td>
<td></td>
</tr>
<tr>
<td>% Rating 2 &amp; 3</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>IL/PB (M.A.T.) N=</td>
<td></td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Mean</td>
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<td>2.3</td>
<td></td>
</tr>
<tr>
<td>% Rating Acceptable (2)</td>
<td>0%</td>
<td>58%</td>
<td></td>
</tr>
<tr>
<td>% Rating Target (3)</td>
<td>100%</td>
<td>36%</td>
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</tr>
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### 2010-2011

<table>
<thead>
<tr>
<th>Initial Licensure Aggregate</th>
<th>Teacher Work Sample (Assessment) N=</th>
<th>M.A.T. Exit Portfolio (Assessment)</th>
<th>Student Teaching Evaluation Instrument (STEI) (Competencies # 13-16) 81</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>81</td>
<td></td>
<td>81</td>
</tr>
<tr>
<td>Mean</td>
<td>2.1</td>
<td></td>
<td>2.52</td>
</tr>
<tr>
<td>% Rating 2</td>
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<td>38%</td>
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<tr>
<td>% Rating 3</td>
<td>6%</td>
<td></td>
<td>61%</td>
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<tr>
<td>% Rating 2 &amp; 3</td>
<td>100%</td>
<td></td>
<td>99%</td>
</tr>
<tr>
<td>IL/PB (M.A.T.)</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>N=</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Mean</td>
<td>10 (out of 10)</td>
<td></td>
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</tr>
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<td></td>
<td>77%</td>
</tr>
<tr>
<td>% Rating 3</td>
<td>100%</td>
<td></td>
<td>23%</td>
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