NCATE Exhibit 1.4.e.6

WCSU Dispositions Matrix: Initial Certification Programs

Revised: Rabe and Delcourt 02/21/13

NCATE expects institutions to assess professional dispositions based on observable behaviors in educational settings, and the School of Education believes that professional dispositions can also be observed in a classroom setting before fieldwork begins. The following measure of dispositions is intended as a tool not only to assess behaviors observed, but also as a guide for growth. For each indicator there are a few exemplary behaviors that may be used as targets of performance by candidates. The School of Education is committed to the growth of candidates as well as the impact they will have beyond the classroom through "a belief that no matter what position in life one currently occupies, it is possible to improve or find greater self-fulfillment if one desires to do so" (SOE, n.d.).

	Disposition Categories Evaluated																	
	1	2	3	4a	4b	4c	4d	4e	4f	4g	4h	5a	5b	5c	6a	6b	6c	7
Program Entry (ED 206)	X	X	X	X	X		X	X	X	X					X			
Pre-PDS (EPY 203/204 Clinical Experience)	X	X	X	X	X	X	X	X	X	X			X		X			
Post - PDS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Post-Student Teaching	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X