



NCATE Exhibit 1.4.f.7

WCSU Disposition Alignment 2008 and 2012

WCSU Dispositions 2008 Successful candidates will...	Categories 2008	WCSU Conceptual Framework	WCSU Dispositions 2012 WCSU candidates...	Re-Categorized for 2012
1.Believe that all children can learn	Commitment	Expertise in Content Knowledge Organize Knowledge and Facilitate Learning	1.Believe that all children can learn	Advocacy
2.Respect diversity	Values	Diversity	2.Respect diversity and promote understanding of varied cultural traditions, individual differences, learning strengths, and needs.	Diversity
6.Value families and believe in communication with them	Values Commitment	Attitudes		
3.Feel passionate about teaching and committed to learning	Values Commitment	Classroom and School Leadership Technology	3.Demonstrate commitment to the profession of teaching, the success of their students, and school improvement.	High Expectations
4.Value ethical and professional behavior	Professional Ethics	Unity Reflective Practitioner	4.Exercise sound judgment and ethical professional behavior.	Professional Conduct

WCSU Dispositions 2008 Successful candidates will...	Categories 2008	WCSU Conceptual Framework	WCSU Dispositions 2012 WCSU candidates...	Re-Categorized for 2012
6.Value families and believe in communication with them	Values Commitment	Attitudes	5. Demonstrate fairness in promoting social justice, treating students fairly, maintaining confidentiality, and assessment.	Fairness
5.Believe that teachers and counselors share responsibility for children's cognitive, social and emotional development	Professional Ethics	Attitudes Reflective Practitioner	6. Engage in reflection on practice.	Reflection
		Classroom and School Leadership	7.Demonstrate leadership in support of student learning	Leadership

1g. NCATE PROFESSIONAL DISPOSITIONS FOR ALL CANDIDATES

ACCEPTABLE

Candidates are familiar with the professional dispositions delineated in professional, state, and institutional standards. Candidates demonstrate classroom behaviors that are consistent with the ideal of **fairness** and the **belief that all students can learn**. Their work with students, families, colleagues, and communities reflects these professional dispositions.

TARGET

Candidates work with students, families, colleagues, and communities in ways that reflect the professional dispositions expected of professional educators as **delineated in professional, state, and institutional standards**. Candidates demonstrate classroom behaviors that **create caring and supportive learning environments** and **encourage self-directed learning by all students**. Candidates **recognize when their own professional dispositions may need to be adjusted** and are able to develop plans to do so.