



Exhibit 2.4.b.1

Table 2.4..b.1.1 Initial Program Admission Criteria and Data from Key Assessments Used for Program Entry

Initial Program		Entered Program (PDS)		Completed Program 2012-2013		Entered Program (PDS)		Completed Program 2011-2012		Entered Program (PDS)		Completed Program 2010-2011	
		Spring 2012	Fall 2012	Fall 2012	Spring 2013	Spring 2011	Fall 2011	Fall 2011	Spring 2012	Spring 2010	Fall 2010	Fall 2010	Spring 2011
Elementary Education*		13	12	12	12	22	19	21	20	22	20	21	18
Elementary Total		25		24		41		41		42		39	
Secondary Education		Fall 2012		Spring 2013		Fall 2011		Spring 2012		Fall 2010		Spring 2011	
	Biology	2		2		1		2		2		1	
	Chemistry	0		0		0		0		0		0	
	Earth Science	0		1		2		0		2		2	
	English/ Language Arts	7		6		3		7		4		3	
	Mathematics	7		6		7		7		8		7	
	Social Studies	2		11		3		2		6		3	
	Spanish	2		1		4		2		4		4	
Secondary Total		20		27		20		20		26		20	
Health Education		4		5		3		2		4		3	
Music Education		19		19		13		19		12		12	
Master of Arts in Teaching**		Summer 2012		Summer 2013		Summer 2011		Summer 2012		Summer 2010		Summer 2011	
	Biology	3		2		1		0		2		1	
	Mathematics	5		4		6		7		3		2	
	Spanish	3		0		1		2		4		1	

Initial Program		Entered Program (PDS)	Completed Program 2012-2013	Entered Program (PDS)	Completed Program 2011-2012	Entered Program (PDS)	Completed Program 2010-2011
M.A.T. Total		11	6	8	9	9	4
Initial Programs Total		79	81	85	91	93	78

*Enrollment each semester (Fall and Spring)

** Three (3) candidates completed the program with the following cohort

Table 2.4.b.1.2 Initial Programs: Admission Criteria and Data from Key Assessments used for Program Entry

Program	Admission Criteria	Data from Key Assessments Used for Program Entry
Elementary Education American Studies Anthropology/Sociology Biology Communication English English–Writing Option History Mathematics Political Science Psychology Social Sciences Spanish	<ul style="list-style-type: none"> Praxis I (or waiver) General Education courses completed Majority of content courses completed Recommendations Essay Application 2.8 cumulative GPA (Effective Fall 2013: 3.0 GPA) Interview with Faculty 	SPA Assessment #1 Licensure (by program completion) <ul style="list-style-type: none"> 100% of all Candidates passed Praxis II during student teaching(Spring 2013) 92% of all candidates passed the Connecticut Foundations of Reading Test by program completion SPA Assessment #2: Content Rating Profile 100% of candidates passed the content rating profile
Secondary Education Biology Chemistry Earth Science Physics English: Teaching of Literature Option English: Teaching of	<ul style="list-style-type: none"> Praxis I (or waiver) General Education courses completed Majority of content courses completed Recommendations Essay Application 2.8 cumulative GPA (Effective Fall 2013: 3.0 GPA) 	SPA Assessment #1 Licensure (Program Entry) <ul style="list-style-type: none"> 100% of all Candidates passed Praxis II prior to student teaching(Spring 2013) SPA Assessment #2 GPA (Professional Program Entry)

Program	Admission Criteria	Data from Key Assessments Used for Program Entry
Writing Option History/Social Studies Mathematics Social Sciences/History Spanish	<ul style="list-style-type: none"> • Interview with Faculty 	<ul style="list-style-type: none"> • 93% of candidates demonstrated a minimum 3.0 content GPA (target) • 7% of candidates had the minimum 2.8 cumulative GPA in 2012 (3.0 GPA 2013) • 0% of candidates demonstrated below a minimum 2.8 content GPA (unacceptable)
Master of Arts in Teaching Biology Mathematics Spanish	<ul style="list-style-type: none"> • Transcript Review • Combined Undergraduate GPA of at least 3.0 from all completed coursework • If an applicant's cumulative undergraduate grade point average (GPA) is below 3.0, the applicant must present a score rated at the 35th percentile or higher on the Miller Analogies Test • Completion of at least two undergraduate general education mathematics courses with a grade of "B" or higher in each, as well as all content area courses to be determined by transcript evaluation. • Passing score on Praxis I Pre-Professional Skills Tests or waiver from the CSDE. • Passing score on content area Praxis II Subject Assessment(s). • For Spanish candidates: Passing score on ACTFL; oral and written proficiency exams. • Completed graduate application, mini-portfolio, three references • Interview. 	<p>IL/PB Assessment #1 Licensure(Program Entry)</p> <ul style="list-style-type: none"> • 100% of all candidates passed Praxis II prior to program entry (Entering Spring 2013) • 50% of Biology Candidates passed Praxis II by program entry (100% prior to student teaching)(2012) • 100% of Math Candidates passed Praxis II by program entry (2012 & 2013) • 100% of Spanish Candidates passed Praxis II by program entry (2012 & 2013) • 100% of Spanish Candidates passed ACTFL Oral & Written by program entry (2012 & 2013) <p>IL/PB Assessment #2 Transcript Review(Program Entry)</p> <ul style="list-style-type: none"> • 100% of Biology & Math candidates completed with at least 24 CR (6 additional content credits provided in program) with the minimum 2.8 GPA in 2012 (a 3.0 GPA 2013) or Miller's

Program	Admission Criteria	Data from Key Assessments Used for Program Entry
		<ul style="list-style-type: none"> 100% of Spanish Candidates completed the program with at least 18 CR 6 additional content credits provided in program) with the minimum 2.8 GPA (a 3.0 in 2013) or Miller's
Health Education (PK-12)	<ul style="list-style-type: none"> Praxis I (or waiver) General Education courses completed Majority of content courses completed Recommendations Essay Application 2.8 cumulative GPA (Effective Fall 2013: 3.0 GPA) Interview with Faculty 	<p>SPA (AAHE) Assessment #1 Licensure (Program Entry)</p> <ul style="list-style-type: none"> 100% of all Candidates passed Praxis II prior to graduation <p>SPA (AAHE) Assessment #2 GPA (Professional Program Entry)</p> <ul style="list-style-type: none"> 100% of Health Education candidates demonstrated a minimum of 3.0 in content GPA (target)
Music Education (K-12)	<ul style="list-style-type: none"> Praxis I (or waiver) <u>Admission Audition</u> General Education courses completed Majority of content courses completed Recommendations Essay Application 2.8 cumulative GPA (Effective Fall 2013: 3.0 GPA) Interview with Faculty 	<p>NASM</p> <ul style="list-style-type: none"> 100% of all Candidates passed Praxis II prior to graduation 100% of candidates demonstrated a minimum 3.0 content GPA (target) 0% of candidates demonstrated a minimum 2.8 content GPA (acceptable) 0% of candidates demonstrated below a minimum 2.8 content GPA (unacceptable)