



Exhibit 2.4.b.2 Advanced Program Admission Criteria and Data from Key Assessments Used for Program Entry

Table I.5e.1.1 Advanced Programs

Advanced Program	Entered Program	Completed Program 2012-2013	Entered Program	Completed Program Spring 2011-2012	Entered Program	Completed Program Spring 2010-2011
MS in Education*	52	22	95	12	75	16
MS in Music Education*	10	2	15	9	15	10
BCBA**	13	N/A	17	N/A	N/A	N/A
School Counseling	12	13	12	10	16	15

*Estimate based on average 3-yr. completion

**New program

Table I.5e.1.2 Advanced Programs: EdD in Instructional Leadership (Cohorts are admitted every other year) Enrollment and Retention for Candidates (The typical EdD candidate takes 5 years to complete the program).

EdD in Instructional Leadership	Cohort 1	Cohort 2	Cohort 3	Cohort 4*	Cohort 5**	Total
Date Cohort Began	Jan. 2004	Sept. 2005	Sept. 2007	Sept. 2009	Sept. 2011	
Number Admitted	27	17	22	24	15	105
Number Retained	22	15	21	22	14	95
Percent Retained	81.48	88.24	95.45	83.33	93.33	88.37
Number of Graduates as of May 2013	21	13	17	n/a	n/a	51/58
Number of Graduates anticipated as of August 2013	21	13	19	n/a	n/a	53/58
Percent of Graduates anticipated as of August 2013	95.45	86.67	90.48	n/a	n/a	91.38

*1 student left this cohort and is in Cohort 5

**2 students withdrew and 1 student from Cohort 4 was added

Note- To accommodate the available dissertation advisors, cohorts with fewer candidates were accepted in Fall 2005 and Fall 2011. One student from Cohort 4 has lengthened her program and has joined Cohort 5.

Table I.5e.1.3 Advanced Programs, Other School Professionals: Certificate in Intermediate Administration and Supervision (Endorsement #092) (Cohorts are admitted every other year) Enrollment and Retention of Candidates

Administration and Supervision (#092)	Cohort 1	Cohort 2	Cohort 3	Cohort 4	Total
Date Cohort Began	May 2007	May 2009	May 2011	May 2013	
Number Admitted	12	16	11	6	45
Number Retained	12	16	10	6	44
Percent Retained	100.00	100.00	90.91	100.00	97.73
Number of Candidates who completed all four CAT modules as of May 2013*	12	16	11	n/a	39
Number of Candidates who passed the CAT as of May 2013	12	16	10	n/a	38
Number of Program Completers** as of May 2013	12	13	7	n/a	32
Percent of Program Completers as of May 2013	100.00	81.25	63.64	n/a	81.63

Note: *These individuals have completed the Connecticut Administrators Test (CAT), but might not have passed all four modules. **Program Completion is defined as passing all required transition points to apply for certification.

Table I.5e.1.4 Advanced Programs: Admission Criteria and Data from Key Assessments used for Program Entry

Program	Admission Criteria	Data from Key Assessments Used for Program Entry
<p>MS in Education Options</p> <p>Curriculum</p> <p>Concentration in: Curriculum for the Classroom Teacher</p> <p>Concentration in: Curriculum in the Content Area</p> <p>Concentration in: Teacher Leader</p> <p>Instructional Technology</p> <p>Reading</p> <p>Special Education</p> <p>Concentration in Special Education for the Classroom Teacher</p> <p>Concentration in Autism</p>	<ul style="list-style-type: none"> • Valid teacher certification • Completed Application and \$50 fee • Official transcripts from all colleges/universities attended • Combined Undergraduate GPA* of at least a 2.8 from all completed coursework (effective Fall 2013: 3.0 GPA) • Interview with program coordinator • Signed program sheet from coordinator • Immunization records if born after Dec. 31, 1956 	<p>Continued program participation:</p> <p>3.0 GPA</p>
<p>MS in Music Education</p>	<ul style="list-style-type: none"> • An earned baccalaureate degree in music education from an accredited institution of higher education. • A valid certificate to teach music in elementary and/or secondary education. • A successful interview with the graduate program coordinator. 	<p>3.0 GPA</p> <p>Music Seminar Project and presentation in Non-thesis</p>
<p>School Counselor Education</p>	<ul style="list-style-type: none"> • Evidence of academic ability and potential for graduate level study; cumulative undergraduate GPA 2.8, or higher, nine credits in psychology. If candidate does not meet the 2.8 GPA, the Miller 's Analogy Test score, under advisement from the graduate office, will provide an alternative route for admittance. • Must have completed an undergraduate program 	<p>Comprehensive Exam</p> <p>3.0 GPA</p> <p>Internship</p>

	<p>which includes a general education distribution of courses in English, mathematics, science, social studies, and behavioral sciences, foreign language and fine arts.</p> <ul style="list-style-type: none"> • Proficiency in English as demonstrated in a letter of application setting forth the reasons for wanting to enroll in a counselor education program, and emphasizing relevant experiences. • Three letters of recommendation testifying to suitability as a prospective counselor. • Interview with the program's school or community counseling track advisor to prepare a planned program of study. • Potential for forming effective interpersonal relationships in individual and small group contexts • Appropriate vocational goals and objectives and their relevance to the Program • Openness to self-examination and personal and professional self-development • Paid or volunteer experience indicative of an interest in the helping profession • Ability to communicate effectively 	
<p>EdD in Instructional Leadership</p>	<ul style="list-style-type: none"> • A completed application form. • Evidence of five years* of full-time professional experience in a K-12 setting: *Effective Fall 2013: Change to 2-3 years • A copy of your educator certificate(s) and; • A letter from an administrator who works in an accredited institution. • A one- to two-page résumé. • A \$100 nonrefundable application fee. • Official transcripts from all colleges and universities that you have attended; a minimum cumulative GPA of 3.0** for all previous graduate course work is required. ** Effective Fall 2013: Increase the minimum cumulative Graduate GPA to 3.67 (A-) for admission. 	<p>EdD Program Assessment: Licensure</p> <ul style="list-style-type: none"> • 100% of Candidates passed Praxis II by program entry • Comprehensive exam • 3.0 GPA

	<ul style="list-style-type: none"> • An official score on the GRE or MAT*** (taken within the past 5 years)*. In addition, the TOEFL is required for all international students. ***Effective Fall 2013: Eliminate the need for taking the GRE or MAT for those with GPAs of 3.67 or greater. Those with GPAs between 3.33-3.66 need to complete the MAT and obtain a score of at least the 50th percentile rank. • Three recommendations (download recommendation form). • Immunization records • Proof of citizenship if born in a country other than the U.S. 	
<p>Educational Leadership (School-based and District) - Option for EdD candidates only</p>	<ul style="list-style-type: none"> • A Master’s degree in education or a related field from an accredited institution • Evidence of five years of full-time educational experience in a PK-12 setting • Completion of at least 36 semester hours, equivalent to three credits, of a special education course 	<p>SPA (ELCC) Assessment #1: Licensure 100% of Candidates passed the Connecticut Administrator’s Test by program completion</p>