

## Exhibit 3.4.a.7

## Advanced Program: School Counseling Assessment #3: Impact on Student Learning Individual Counseling Project and Case Study

You will meet for at least five sessions with a school-aged student in an <u>urban</u> school setting. It will be your responsibility to schedule the sessions, make arrangements with appropriate school personnel, (e.g. principal, school counselor) and get informed consent. Forms will be provided. You will also need liability insurance, which can be obtained through ACA. The purpose of these sessions is to give you practice using the counseling methods that we are studying in this class. You must hand in session notes for these sessions and be prepared to discuss the sessions in class. Your session notes must document that you have chosen developmentally and culturally appropriate counseling interventions from among the interventions we have studied in class (e.g., expressive, play, solution-focused, cognitive-behavioral and behavioral). You must hand in your notes after <u>each</u> session. The notes must include sections on: client behavior, strategies you used, goal (if applicable) and your critical reflection on the session. **Based on your work with this child or adolescent, you will prepare a case study and present it to the class.** The case study should include sample activities or an audio recording from your sessions as well as background information and a <u>written</u> description of the methodology or interventions used along with their theoretical bases.

School Counseling Individual Counseling Project Rubric (EPY 604)

	Unacceptable 1	Acceptable 2	Target 3	School Counseling Program Area Standard(s)
Adherence to Ethical and Legal Practices	NA	NA	Contents of the clinical folder MUST include informed consent, client assent, and proof of malpractice insurance. Session notes MUST document that you have informed your clients about the project, your role and limits of confidentiality	A2
Adherence to Project Guidelines & Formats	Deviations detract from overall quality of the project.	Any deviations from format are minor and do not detract from overall quality of the project.	Session Notes and Case Study follow format provided in class.	

	Unacceptable	Acceptable	Target	
Understanding	Description of	Description of	Description of client	A6, E2
of Client	relation of client	client	developmental level	·
Developmental	developmental	developmental	and how it impacted	
Level	level to	level is adequate	your choice of	
	counseling issues	and related to	interventions reflects	
	and strategies is	interventions but	thorough knowledge of	
	not evident.	may reflect the	the stage and its issues.	
		depth of		
		understanding		
		evident in target		
		performance.		
	Unacceptable	Acceptable	Target	
Selection of	Choice of	Choice of	Choice of interventions	C1,3
Individual	intervention does	interventions	is developmentally and	
Counseling	not reflect	reflect knowledge	culturally appropriate.	
Interventions	knowledge of	of development	Session notes reflect	
	development and	and culture. CIT	ability to modify	
	culture and/or	may need	counseling strategies to	
	CIT has difficulty	supervision to	accommodate client	
	choosing more	modify practice	needs. CIT can explain	
	appropriate	and/or relate	theory base.	
	intervention and	intervention to		
	/or relating them	theory.		
	to theory.			
	Unacceptable	Acceptable	Target	
Selection of	Goal is unrelated	Goal is related to	Goal is measurable	
Goals (if	to student need	student interest	attainable and related	
applicable)	and/or expressed	and need but, as	to student need. Client	
	interest.	stated, may be	is invested in	
		hard to achieve or	achievement of goal.	
		measure.		
	Unacceptable	Acceptable	Target	
Reflection and	CIT has difficulty	CIT is able to	CIT's reflections	
Analysis	critically	reflect critically	demonstrate the ability	
	assessing his/her	on work but needs	critically analyze	
	own work and/or	supervision to	his/her performance	
	modifying	modify practice.	and adapt counseling	
	practice.		strategies accordingly.	

## **Scoring Guide:**

11 and below or any 1's

Unacceptable Acceptable Target 12-14 15-18