

Exhibit 3.4.g.2

Program Listing and Enrollment Numbers

Table I.5.e.1.1 Initial Programs

Initial Program		Entered Program (PDS)		Completed Program 2012-2013		Entered Program (PDS)		Completed Program 2011-2012		Entered Program (PDS)		Completed Program 2010-2011	
		Spring 2012	Fall 2012	Fall 2012	Spring 2013	Spring 2011	Fall 2011	Fall 2011	Spring 2012	Spring 2010	Fall 2010	Fall 2010	Spring 2011
Elementary Education*		13	12	12	12	22	19	21	20	22	20	21	18
Elementary Total		25		24		41		41		42		39	
Secondary Education		Fall 2012		Spring 2013		Fall 2011		Spring 2012		Fall 2010		Spring 2011	
	Biology	2		2		1		2		2		1	
	Chemistry	0		0		0		0		0		0	
	Earth Science	0		1		2		0		2		2	
	English/ Language Arts	7		6		3		7		4		3	
	Mathematics	7		6		7		7		8		7	
	Social Studies	2		11		3		2		6		3	
	Spanish	2		1		4		2		4		4	
Secondary Total		20		27		20		20		26		20	
Health Education		4		5		3		2		4		3	
Music Education		19		19		13		19		12		12	
Master of Arts in Teaching**		Summer 2012		Summer 2013		Summer 2011		Summer 2012		Summer 2010		Summer 2011	
	Biology	3		2		1		0		2		1	
	Mathematics	5		4		6		7		3		2	
	Spanish	3		0		1		2		4		1	
M.A.T. Total		11		6		8		9		9		4	
Initial Programs Total		79		81									

*Enrollment each semester (Fall and Spring)

** Three (3) candidates completed the program with the following cohort

Table I.5e.1.2 Advanced Programs

Advanced Program	Entered Program	Completed Program 2012-2013	Entered Program	Completed Program Spring 2011-2012	Entered Program	Completed Program Spring 2010-2011
MS in Education	9					
MS in Music Education		2		9		10
BCBA*	13	N/A	17	N/A	N/A	N/A
School Counseling		13		10		15

*New program

Table I.5e.1.3 Advanced Programs: EdD in Instructional Leadership (Cohorts are admitted every other year) Enrollment and Retention for Candidates (The typical EdD candidate takes 5 years to complete the program).

EdD in Instructional Leadership	Cohort 1	Cohort 2	Cohort 3	Cohort 4	Cohort 5	Total
Date Cohort Began	Jan. 2004	Sept. 2005	Sept. 2007	Sept. 2009	Sept. 2011	
Number Admitted	27	17	22	24	15	105
Number Retained	22	15	21	22	14	95
				(1 student left this cohort and is in Cohort 5)	(2 students withdrew and 1 student from Cohort 4 was added)	
Percent Retained	81.48	88.24	95.45	83.33	93.33	88.37

Number of Graduates as of May 2013	21	13	17	n/a	n/a	51/58
Number of Graduates anticipated as of August 2013	21	13	19	n/a	n/a	53/58
Percent of Graduates anticipated as of August 2013	95.45	86.67	90.48	n/a	n/a	91.38

Note- To accommodate the available dissertation advisors, cohorts with fewer candidates were accepted in Fall 2005 and Fall 2011. One student from Cohort 4 has lengthened her program and has joined Cohort 5.

Table I.5e.1.4 Advanced Programs, Other School Professionals: Certificate in Intermediate Administration and Supervision (Endorsement #092) (Cohorts are admitted every other year) Enrollment and Retention of Candidates

Administration and Supervision (#092)	Cohort 1	Cohort 2	Cohort 3	Cohort 4	Total
Date Cohort Began	May 2007	May 2009	May 2011	May 2013	
Number Admitted	12	16	11	6	45
Number Retained	12	16	10	6	44
Percent Retained	100.00	100.00	90.91	100.00	97.73
Number of Candidates who completed all four CAT modules as of May 2013*	12	16	11	n/a	39
Number of Candidates who passed the CAT as of May 2013	12	16	10	n/a	38
Number of Program Completers** as of May 2013	12	13	7	n/a	32
Percent of Program Completers as of May 2013	100.00	81.25	63.64	n/a	81.63

Note: *These individuals have completed the Connecticut Administrators Test (CAT), but might not have passed all four modules. **Program Completion is defined as passing all required transition points to apply for certification.