



Exhibit 3.4.h.2

Literacy Course Descriptions

Course Number: ED 210
Course Title: Foundations of Literacy I: Literacy Development
Semester Hour Credit: 3 SH
Program: Elementary Education

Rationale: Foundations of Reading I provides preservice candidates with their first course in the teaching of reading. The course will focus on the knowledge base, skills, and clinical experiences necessary to becoming a competent teacher of reading in grades pre K through 5. New mandates from the Connecticut State Department of Education now require that pre-service candidates have a course that would provide them with the theory, skills and clinical experience necessary to teach and assess phonemic and phonological awareness, decoding and encoding, and fluency. Each reading course in the continuum has been designed to meet state guidelines and assessment.

All elementary education candidates must now also successfully complete the Connecticut Foundations of Reading Test which reflects scientifically based reading research and is closely aligned to state standards as reflected in ***Connecticut's Blueprint for Reading Achievement*** (2000) and ***Beyond the Blueprint***

Course Description: This course provides an in depth analysis of the pre K through grade 5 foundations of reading strands of phonological awareness, decoding and fluency. It teaches students the theoretical models of reading and language development and differentiated instructional approaches for all students including English Language Learners and special needs students. Focus for the course is on evidence-based instruction and ongoing conversations regarding the linkage between the standards, theory, student work, strategies, assessment, reflection, and technology.

Course Number: ED 301
Course Title: Foundations of Literacy II: Development of Reading Comprehension with a Focus on Elements of Genre
Semester Hour Credit: 3 SH
Program: Elementary Education

Rationale: Foundations of Reading II provides preservice candidates with their second course in the teaching of reading. The course will focus on the knowledge base, skills, and clinical experiences necessary to become a competent teacher of reading in grades

pre K through 6. Mandates from the Connecticut State Department of Education require that pre-service candidates have a course that would provide them with the theory, skills and clinical experience necessary to teach vocabulary development comprehension with a strong focus on elements of genre, and allied writing assignments. Each reading course in the continuum has been designed to meet state guidelines and assessment.

All elementary education candidates must now also successfully complete the Connecticut Foundations of Reading Test which reflects scientifically based reading research and is closely aligned to state standards as reflected in ***Connecticut's Blueprint for Reading Achievement*** (2000) and ***Beyond the Blueprint***

Course Description: This course provides an in depth analysis of the pre K through grade 6 foundations of reading strands of vocabulary development, constructing meaning, and reader response. The course will provide students with theoretical models of reading and language development and differentiated instructional approaches. Focus for the course is on evidence-based instruction and discourse regarding the linkage between the standards, theory, student work, strategies, assessment, reflection and technology.

Course Number:	ED 430
Course Title:	Foundations of Reading III: Assessment, Differentiated Learning and the English Language Learner and Special Needs Student
Semester Hours:	3 SH
Program:	Elementary Education

Rationale: Foundations of Reading III provides the pre-service candidates with their third sequential course in the teaching of reading. This course will focus on both formal and informal assessment and standardized testing. It will also link differentiated learning and planning for ELL and special needs students in the classroom, pre-K through grade five. New mandates from the Connecticut State Department of Education now require that pre-service candidates be able to assess the students with whom they are working and provide differentiated learning for each student. Each reading course in the continuum has been designed around the state guidelines and assessment.

All elementary education students must now also successfully complete the Connecticut Foundations of Reading Test which reflects scientifically based reading research and is closely aligned to state standards as reflected in ***Connecticut's Blueprint for Reading Achievement*** (2000) and ***Beyond the Blueprint***.

Course Description: This course provides an in depth analysis with practical application in the area of reading assessment, pre-K through grade five. The course will demonstrate how to give both formal and informal assessments in the five big idea areas of phonological awareness, decoding, fluency, vocabulary development, and

reading. In addition, the course will also look at spelling and writing assessment and how to provide students with differentiated learning opportunities based on the diagnosis. Each lesson will also examine how to address the needs of the ELL and special needs student in the class through discussion and demonstrations of linkage of the following: standards, theory, student work, strategies, use of technology, assessment, and reflection.

Course Number: ED 431
Course Title: Integrating the Emerging Literacies Across Elementary Content
Semester Hour Credit: 3 SH
Program: Elementary Education

Rationale: ED 431 Integrating Reading, Writing, and Oral Language in the Content Areas provides the pre-service candidates with their final course in the teaching of literacy. This course will bring together the elements from the previous three Foundations of Reading Courses and show students how the mastered material can be linked to the teaching of reading/writing and assessment in any content area. It will also link differentiated learning and planning for ELL and special needs students in the classroom, pre-K through grade six with research techniques, technology, and multicultural literature. New mandates from the Connecticut State Department of Education now require that pre-service candidates be able to link the reading/writing and assessment skills to each and every content area and to students on a variety of learning levels. Each reading course in the continuum has been designed around the state guidelines and assessment.

All elementary education students must now also successfully complete the Connecticut Foundations of Reading Test which reflects scientifically based reading research and is closely aligned to state standards as reflected in ***Connecticut's Blueprint for Reading Achievement*** (2000) and ***Beyond the Blueprint***.

Course Description: This final course in literacy provides pre-service candidates with the knowledge to teach reading, writing, and oral language in any content area, pre-K through grade six. It will show students how to plan interdisciplinary units that meet the skill based literacy needs of individual students while still providing students with content information. It will show students how to conduct content area research at any level, use technology to aid in their research and development of products, and utilize multicultural literature effectively. Each lesson will also examine how to address the needs of the ELL and special needs student in the class through discussion and demonstrations of linkage of the following: standards, theory, content, student work, strategies, use of technology, assessment, and reflection.

Course Number: ED 440
Course Title: Integrating Language
Semester Hour Credit: 3 SH
Program: Secondary Education

Content Area Reading in the Secondary Schools will prepare students to integrate the Common Core State Standards for English Language Arts into various content area subjects. Students will prepare integrated lessons plans for actual use in an urban middle school classroom that include elements of comprehension, vocabulary development, fluency, and a writing component. Students will also learn to differentiate their literacy components to meet the needs of English Language Learners and special needs students, to prepare students for the CAPT tests, and meet their inquiry based research needs. A variety of speakers, real life situations, and field trips will also be included in the course.

Course Number: ED 514
Course Title: Teaching Reading Across the Content Areas
Semester Hour Credit: 3 SH
Program: MS in Education and Master of Arts in Teaching

Course Description: This course will prepare students to integrate the Common Core State Standards for English Language Arts into various content area subjects. Students will prepare integrated lessons plans for actual use in an urban middle school classroom that include elements of comprehension, vocabulary development, fluency, and a writing component. Students will also learn to differentiate their literacy components to meet the needs of English Language Learners and special needs students, to prepare students for the CAPT tests, and meet their inquiry based research needs. A variety of speakers, real life situations, and field trips will also be included in the course.