



Exhibit 4.4.a.1

STANDARD 1: IMPACT ON STUDENT LEARNING

Initial Programs

2012-2013

Initial Licensure Aggregate	Teacher Work Sample (VI. Analysis of Student Learning)*	Student Teaching Evaluation Instrument (STEI) (Competencies # 13-16)
Undergraduate N=	77	77
% Rating 2	28%	42%
% Rating 3	72%	58%
% Rating 2 & 3	100%	100%
IL/PB (M.A.T.**) N=	5	7
Mean	2.65	2.7
% Rating Acceptable (2)	0%	33%
% Rating Target (3)	100%	67%

*New instrument aligned with edTPA

**Cohort program complete 07/30/13

2011-2012

Initial Licensure Aggregate	Teacher Work Sample (Assessment)	Teacher Work Sample M.A.T. Pilot (Assessment)	Student Teaching Evaluation Instrument (STEI) (Competencies # 13-16)
Undergraduate N=	74		88
% Rating 2	85%		41%
% Rating 3	15%		59%
% Rating 2 & 3	100%		100%
IL/PB (M.A.T.) N=		7	7
Mean		3.0	2.3
% Rating Acceptable (2)		0	58%
% Rating Target (3)		100%	36%

2010-2011

Initial Licensure Aggregate	Teacher Work Sample (Assessment)	M.A.T. Exit Portfolio (Assessment)	Student Teaching Evaluation Instrument (STEI) (Competencies # 13-16)
Undergraduate N=	81		81
Mean	2.1		2.52
% Rating 2	94%		38%
% Rating 3	6%		61%
% Rating 2 & 3	100%		99%
IL/PB (M.A.T.) N=		3	3
Mean		10 (out of 10)	2.2
% Rating 2		0	77%
% Rating 3		100%	23%