



Exhibit 1.4.d.4c

**STANDARD 1: IMPACT ON STUDENT LEARNING
Advanced Programs: MS in Music Education**

Aggregate Data for 2010-2013 Cohorts

Advanced MS in Music Ed 2010-2013	Content GPA	Capstone Experience: Music 590*	Overall Mean
N-value	20		
Mean	3.88	4.0	3.93
% Rating Acceptable (2)		0%	
% Rating Target (3)		100%	
% Rating Acceptable (2) and Target (3)		100%	

2012-2013

Advanced MS in Music Ed 2012-2013	Content GPA	Capstone Experience: Music 590*	Overall Mean
N-value	2		
Mean	3.76	4.0	3.88
% Rating Acceptable (2)		0%	
% Rating Target (3)		100%	
% Rating Acceptable (2) and Target (3)		100%	

*Final capstone project for the Music Seminar

2011-2012

Advanced MS in Music Ed 2011-2012	Content GPA	Capstone Experience: Music 590*	Overall Mean
N-value	9		
Mean	3.95	4.0	3.97
% Rating Acceptable (2)		0%	
% Rating Target (3)		100%	
% Rating Acceptable (2) and Target (3)		100%	

*Final capstone project for the Music Seminar

2010-2011

Advanced MS in Music Ed 2010-2011	Content GPA	Capstone Experience: Music 590*	Overall Mean
N-value	9		
Mean	3.93	4.0	3.96
% Rating Acceptable (2)		0%	
% Rating Target (3)		100%	
% Rating Acceptable (2) and Target (3)		100%	

*Final capstone project for the Music Seminar

Note: For programs accredited by one of these organizations (NASM), NCATE requires units to present the official notice of accreditation from the other specialized accrediting organization during the onsite visit. The only evidence required for the NCATE review related to these accredited programs is documentation for Standard 6 that the professional education unit is involved appropriately in the coordination of the nationally accredited programs. *The unit chose to present data for advanced programs in Music Education and School Counseling as evidence of coordination across the unit.*