



Exhibit 1.4.d.4g

**STANDARD 1: IMPACT ON STUDENT LEARNING
Advanced Programs: School Counseling**

Aggregate Data for 2010-2013 Cohorts

2010-2013 Advanced School Counseling	Overall Content GPA	EPY 604 Individual Counseling Project and Case Study	Overall Mean
N-value	36		
Mean	3.94	4.0	3.97
% Rating Acceptable (2)		0%	
% Rating Target (3)		100%	
% Rating Acceptable (2) and Target (3)		100%	

2012-2013

2012-2013 Advanced School Counseling	Overall Content GPA	EPY 604 Individual Counseling Project and Case Study	Overall Mean
N-value	13		
Mean	3.91	4.0	3.95
% Rating Acceptable (2)		0%	
% Rating Target (3)		100%	
% Rating Acceptable (2) and Target (3)		100%	

2011-2012

2011-2012 Advanced School Counseling	Overall Content GPA	EPY 604 Individual Counseling Project and Case Study	Overall Mean
N-value	12		
Mean	3.99	4.0	3.99
% Rating Acceptable (2)		0%	
% Rating Target (3)		100%	
% Rating Acceptable (2) and Target (3)		100%	

2010-2011

2010-2011 Advanced School Counseling	Overall Content GPA	EPY 604 Individual Counseling Project and Case Study	Overall Mean
N-value	11		
Mean	3.94	4.0	3.97
% Rating Acceptable (2)		0%	
% Rating Target (3)		100%	
% Rating Acceptable (2) and Target (3)		100%	

Note: For programs accredited by one of these organizations (CACREP), NCATE requires units to present the official notice of accreditation from the other specialized accrediting organization during the onsite visit. The only evidence required for the NCATE review related to these accredited programs is documentation for Standard 6 that the professional education unit is involved appropriately in the coordination of the nationally accredited programs. *The unit chose to present data for advanced programs in Music Education and School Counseling as evidence of coordination across the unit.*