



**Exhibit 3.4.b.4**

**Edd in Instructional Leadership  
Completed Dissertations**

<b>First</b>	<b>Last</b>	<b>Dissertation Title</b>	<b>School District</b>
Donna	Baratta	The Effects of Online Professional Development in Technology with Virtual Communities of Practice on Teachers' Attitudes and Content Integration	Yorktown Central School District
Stephanie	Bell	An Exploration of the Effects of Student-directed and teacher-directed Inquiry Learning on Creative Problem	
Gail	DeBlasio	An Examination of the Spiritual Intelligence and Social and Emotional Learning Skills of Public School Students in an Urban School District	New Haven Public Schools
Stacy	Ewings	The Effects of Parental use of Learning-Styles Strategies on Parent and Student Attitudes Toward Homework Assistance and Student Academic Self-Perception	Guilford Public Schools
Jennifer	LeFevre	An Investigation of How Kindergarten Teachers' Philosophy and Perceptions are Interrelated to the Actual Practice of Play in Their Classrooms	Henrick Hudson School District
Christopher	Longo	Effects of an Inquiry-based Science Program on Critical Thinking, Science Process Skills, Creativity, and Science Fair Achievement of Middle School Students	Bethel Public Schools
Jason	McKinnon	Effects of Scaffolding Higher Order Thinking Questions on Reader Self-Efficacy and Critical Thinking of Sixth Grade Students	Ridgefield Public Schools
Deborah	Mumford	An Examination of the Factors Related to Elementary School Classroom Teachers' Self-Efficacy and the Impact of Self-Efficacy Beliefs on Teaching Outcomes in Science	Edgemont Public Schools

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Emily	Ramos	Exito: Factors Contributing to Second Grade Latina/o American Students' Successful Acquisition of the Discourses of School	retired from North Rockland Central School District-New York state
Amy	Reynolds	Attitudes and Beliefs Held by Teachers on Interdisciplinary Teams with Common Planning Time at a Highly Effective Middle School	North Salem Central School District
Michelle	Sands	The Impact of a Peer Leadership Program on High School Students' Social Capital, as Measured by Co-Cogntiive Factors of the Renzulli Houndstooth Theory	North Salem Central School District
Marguerite	Aldrich	Daughters of China: An examination of the home, school, and community experiences of adolescent and young adult Chinese adoptees	Western Ct. State University
JoAnne	Galdo	Literature Response Blogs and Summer Literacy: Exploring Summer Reading Setback and Reading Motivation of 3rd Grade Developing Readers	Ridgefield Public Schools
Patrick	Higgins	The Effects of Using a Critical Thinking Graphic Organizer to Improve Connecticut Academic Performance Test Interdisciplinary Writing Assessment Scores	Region 9 Public Schools
Floria	Mallozzi	The Effects of Using Interactive Science Notebooks and Specific Written Feedback on 7th-grade Students' Science Process Skills	Trumbull Public Schools, Trumbull, CT
Andrew	Cloutier	The Effects of Thematic Social Studies Instruction on Eighth Grade Students' Historical Reasoning Ability and Attitudes Towards Social Studies Related Tasks	Wilton Public Schools
Susan	Guertin	Understanding Teacher use of Inquiry: Catalysts and Barriers	New Milford Public Schools
Merle	Rumble	I too have a Voice: The Literacy Experiences of Black Boys Engaging with and Responding to African American Literature Depicting Black Men	