



Appendix D
Exhibit 5.4.a FACULTY QUALIFICATION TABLE

Education and Educational Psychology Faculty Member Name	Highest Degree, Field, & University	Full Time Faculty Role & Rank	Adjunct Faculty Course Assignments or Admin Role	FT Tenured or Tenure Track Faculty Course Assignments	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in the Pk12 School Setting
Bellesheim, Richard	Master of Science in Education, WCSU; Sixth Year Certificate in Administration and Supervision, University of Bridgeport	Adjunct Lecturer	PDS Program Coordinator	N/A	<ol style="list-style-type: none"> 1. Active affiliations with Phi Delta Kappa International (PCK), CT Education Association, ASCD, and National Education Association 2. Field tested CT's Pilot Study of Student Teaching Evaluations Rubric (4 yrs.) 	<p>Active CT Certifications: 005 (Elementary Teaching Certificate K-6)</p> <p>092 (CT Intermediate Administrator & Supervisor Certificate- PK-12)</p> <p>Retired Middle School Principal</p>
Burke, Janet	Ed.D. in Curriculum and Instruction from Wayne State University	Full Professor	N/A	EPY631, EPY632, EPY405, EPY509	<ol style="list-style-type: none"> 1. Received grant from Eastern Connecticut State University to develop web pages for the Think Quest Program.2002 2. Train the Trainer Selected one of two from the university to train professors how to teach from a distance. 3. 21st CSUS Academic Computing Conference National 	<p>New York State Certified Bilingual English/Spanish Elementary Teacher;</p> <p>Michigan State Bilingual English/Spanish Elementary Teacher;</p> <p>American Council on the Teaching of Foreign Language Proficiency;</p>

					<p>Security Language co-presenter. CSU Online National Defense Critical Languages Program. 2007 Tenth CSU</p> <p>4. Faculty Research Conference, WCSU, co-presenter. CSU Online National Defense Critical Languages Program 200</p> <p>5. National Catholic Education Educational Association. Technology Applications for the Exceptional Learner</p>	<p>Teaching Spanish 2006-2007 at St. Lawrence O Toole School Brewster, NY; 2005-2006 Mount St. Michael Academy Bronx, NY- High School Spanish Teacher Grades 9-12 Prepared students for Spanish Regents Exams Increased passed rate from 50% to 75</p>
Burke, Karen	EdD, Instructional Leadership, School of Education, St. John's University, Jamaica, NY	Full Professor	N/A	ED 803, 804, 805, 820, 821, 824, 860, 881, 882, 883, 884, 885	<p>1. Conference Speaker, Tri-Association of Central America, Colombia, and Mexico; Cartenenga, Colombia; September 2012</p> <p>2. Conference Speaker, Association for the Advancement of International Education; Florida, June 2012</p> <p>3. CSU Annual Research Award Recipient</p> <p>4. Book--Autism and Learning Styles (in progress); AAPC Publishing; signed contract for publication in October 2012</p>	<p>Chairperson, Board of Trustees, Sacred Heart Academy, Hempstead, NY; 2011-present</p> <p>Western Connecticut State University, Tenured Professor, Instructional Leadership Doctoral Program; August 2006 to Present</p>
Campbell, Kay	PhD, School Psychology, Columbia University	Associate Professor	N/A	EPY 604, EPY630, EPY612, EPY613 Coordinator of Counselor Education	<p>1. November, 2012, Connecticut Clinical Mental Health Counseling Association Annual Meeting, Rocky Hill, Connecticut, "Proposed Changes for the DSM-V"</p> <p>2. April, 2012, Connecticut Counseling Association Annual Conference, Danbury Connecticut, Roundtable on the DSM-V</p> <p>3. April, 2011, Connecticut Counseling Association Annual Conference, Danbury Connecticut, "The Achievement Gap: Causes and Remedies"</p>	Lower School Head, Grace Church School, New York, New York 1983- 1987

Canada, Theresa	Ed.D. Higher Education Administration, University of Rochester	Associate Professor	N/A	ED 206, EPY 203, EPY 505, ED 572, ED 501	<ol style="list-style-type: none"> 1. Paper presentation and submission: "Women of Color and Career Choice: Is it Worth It?" 2. AERA-Membership Committee, Division K (Teaching and Teacher Education); CCCDA-Board 3. WCSU Dept. Faculty Search Committees; Advisor- Hancock Student Leadership Program; Dept.; Evaluation Committee World Languages Dept.; 4. Co-Presenter (with Dr. Reé Le Blanc Gunter), Connecticut Counseling Association Annual Conference, Danbury, Connecticut, April 29th, 2011 "Understanding Multicultural Competency: Views from a Clinician and Counselor Educator" 5. Co-Presenter (with Shani D. Carter, Rhode Island College, et al.), Webcast hosted by the Scholar-Learning and Development SIG of the Academy of Human Research and Development, September 14th, 2010 "Post-Tenure Female Faculty in the United States 1988–2004" 	<p>New York State Teacher-NYS Permanent Certificate Elementary Teacher, N-K, 1-6</p> <p>NYS School District Administrator</p> <p>School Governance Committee Spring 2012 Danbury Public Schools (Stadley Rough School)</p>
Caruso, John	Ph.D., Supervision & Curriculum, University of Connecticut	Full Professor	N/A	ED500, EPY201,EPY 202	N/A	N/A
Delcourt, Marcia	Ph.D. in Educational Psychology and Special Education with Concentration in Measurement	Full Professor	N/A	Coordinator, Ed. D. Program, Education in Instructional Leadership; ED 800, ED801, ED804, ED805, ED821, ED822, ED860, ED865, ED881,	1. Woodel-Johnson, B., Delcourt, M. A. B., & Treffinger, D. J. (2012). Relationships between creative thinking and problem solving styles among secondary school students. International	Elementary School Certification, Teacher (Middle School- 1980-1984); Special Education Certification;

	and Evaluation, Gifted and Talented Education, University of Connecticut.			ED882, ED883, ED884, ED885, ED886, ED898, ED899	<p>Journal of Creativity and Problem Solving, 22(2), 79-95.</p> <p>2. Delcourt, M. A. B., & Renzulli, J. S. (in press). The three-ring conception of innovation and a triad of processes for developing creative productivity in young people. In L. V. Shavinina (Ed.), The International Handbook on Innovation Education. (28 pages). New York: Routledge.</p> <p>3. Delcourt, M. A. B., Kurup, A., Sharma, J. (2013, April). The Validation of Instruments to Identify Gifted Children in Rural and Urban India. Paper presented at the American Educational Research Association, San Francisco, CA.</p> <p>4. Institutional Review Board member 2004-2012.</p> <p>5. Editorial Advisory Board member for Parenting for High Potential (2000-2012)</p>	<p>Certification in Intermediate Administration and Supervision; Evaluation of After-School</p> <p>21st Century Community Learning Centers Program Grant Evaluator (2003-2013); Teacher Quality Partnership (TQP) grant: WestConn's Institute for Science Teacher Research C0-PI, Norwalk Public Schools, New Haven Public Schools (2006-2007); Advisory Board Member for the National Association for Gifted Education-India, supported by INDO-US SCIENCE & TECHNOLOGY FORUM (IUSSTF), Delhi, India and the National Institute for Advanced Sciences (NIAS) Bangalore, India</p>
Daria, Marsha	Ph.D. Health Education, Texas Women's University	Full Professor	N/A	EPY203, ED425, ED320, Elem Ed Coordinator	<p>1. Presented paper, "Examining the Self-Identity and Social Relationships of Multiracial Youth in a Mixed-Up World." 2012</p> <p>2. Documentary Producer and Director, "Mixed and Matched" 2011</p> <p>3. Reviewer, International Journal of Multiracial Education 2010</p> <p>4. Presented paper, "YAI National Institute for People with</p>	<p>PDS Coordinator, PDS Liaison, PDS Teaching</p> <p>TEAM Training</p> <p>Missouri Licensure K-6 (Teaching)</p> <p>Texas Licensure K-6 (Teaching and Administration)</p>

					Disabilities Conference Effective Teaching Strategies for the Autistic Child" 2009 5. Diversity at the University Public Schools/College Prep Program Coordinator 2000- present	
Gilles, Michael	E.d.D, Counseling Psychology in Education, The University of South Dakota	Assistant Professor	N/A	Clinical Mental Health Counseling Program Coordinator ED586, ED572, EPY 602, EPY 605, EPY 606, EPY608, EPY611, EPY614, EPY615, EPY620, EPY626, ED599	1. 2010-2012: President of Connecticut Counseling Association (2 years) 2. 2010-Present: Board Member of Renewal House (Homeless Shelter- Danbury, CT) 3. Coordinator of Counseling Services Provided to Community by Counselor Education Program	CT Licensed Professional Counselor, National Certified Counselor S. Dakota Certified Counselor (1998-2003) Danbury Public Schools Family Counseling and Parent Education Initiative, 2005-present School Counselor Vermillion School District, SD, 1983-1982
Goolkasian, Pauline	Ed.D. in Instructional Leadership, WCSU, Danbury, CT	Assistant Professor	N/A	EPY405	1. NEAS&C Visiting Committee Member for school evaluation at Stafford High School, Stafford, CT May 4-7, 2008. Special Education Consultant. 2. Action Research Project, Leadership Cadre, Development of Instructional Leaders in Public School District, September – May 2012 – 2013.	Bethel Public Schools- 7 years- Bethel High School 9 -12th grade Special Education, Reading and Writing Coordinator- Special education 6- 12th grades. Chair, Special Education- high school Director of Student Services for 2 years (2011, 2012 school years) Serve on the Administrative council for the Bethel School District

						<p>Ruxton Country School, Ruxton, Maryland- Pre-K - 4th grade- Reading Specialist</p> <p>St Paul School for Girls, Brooklandville, Maryland- 5th grade Dean, Language Arts Teacher.</p> <p>The Taft School, Watertown, CT - 9 -12th grade, Learning Specialist</p> <p>TEAM Mentor for new teachers; Teacher Evaluation Task Force; Co-Facilitator for Leadership Cadre for teacher leader development.</p>
Heilbronner, Nancy	PhD, Educational Psychology, University of Connecticut	Assistant Professor		Program Coordinator for Certificate for Intermediate Administration and Supervision (Endorsement #092), ED882	<ol style="list-style-type: none"> 1. Western Connecticut State University, Institutional Review Board (August, 2012—Present); 2. Western Connecticut State University, Media and Library Services Policy Committee (August, 2011—Present); Chair (August, 2012 – Present); 3. Western Connecticut State University Faculty Senate (August, 2009—Present); Recording Secretary (August, 2010—Present); 4. Heilbronner, N. (2013). The STEM pathway for women: What has changed? Gifted Child Quarterly. 57(1), pp. 39-55. 5. Heilbronner, N., Munoz, J., Heilbronner, S., & Heilbronner, J. (2011). Ten things NOT to 	<p>Superintendent of Schools (2012-Present)</p> <p>Middle School Principal (2006-2012)</p> <p>Certification: CT 092</p> <p>Certification: CT 093</p> <p>68 professional development or keynote presentations from 2007 to present (22 in 2011).</p> <p>Evaluation consultant.</p> <p>Consultant to Mary Hooker Magnet School, East Hartford,</p>

					say to your gifted child. Scottsdale, AZ: Great Potential Press. Mom's Choice Award (Gold Level)	Connecticut.
James, Robin	Ph.D., Psychological Foundations of Education, Applied Linguistics, U. of New Mexico	Assistant Professor	N/A	ED301, ED430, ED340, ED548, ED532, Secondary Ed Coordinator	<ol style="list-style-type: none"> 1. Served on CT Board of Regents TAP subcommittee [April 2011-Oct 2012]; 2. Connecticut TESOL Board Member, November 2011-present; 3. Awarded 2012 WCSU Center for Excellence in Learning and Teaching \$2,000Technology Grant 2011-2012 for the application of Web Quests 4. Reviewer, Journal on Excellence in College Teaching [February 2008-present]. 5. Presented a paper, "Readers Theater & ELLs: Where Fluency Meets Comprehension" at the Association for the Advancement of Computing in Education (AACE) Global Time Online Conference, February 2012. 	<p>CT Teaching Certifications: TESOL K-12 and English Language Arts 7-12</p> <p>Clinical supervision for Reading certification, New York State</p> <p>CT TEAM in service training and certification</p>

King, Virginia	Ed.D., Curriculum & Teaching, Teachers College (Columbia University) Columbia University	Assistant Professor	Coordinator of Student Teachers, ED341, ED342	N/A	<ol style="list-style-type: none"> 1. Trained in BEST And TEAM 2. Trainer and Trainer of Trainers - TEAM 3. Liaison to "Consortium" for Collaboration with other Student Teaching Coordinators from CT Universities 4. Facilitated development of TEAM-Based Instrument for Evaluation of Student Teachers 	CT Teaching Certifications: 7-12 Biology, 7-12 Chemistry, 1-6 Elementary. Newtown Middle School in Newtown, CT. 6th grade science, 6th grade language arts, 7th grade science, 8th grade science. Health was integrated into the science classes. Served as district health coordinator, the science coordinator for the Newtown Middle School. Assistant Principal at the Newtown Middle School.
Lomas, Gabriel	Ph.D. Counselor Education & School Psychology Sam Houston State University, Huntsville, TX	Associate Professor	N/A	EPY600, ED585, ED586, EPY603, EPY606, EPY607, EPY608 EPY610, EPY611, EPY 615, EPY640	<ol style="list-style-type: none"> 1. Current President of the Connecticut Association of Counselor Educators and Supervisors (2011 – 2014) 2. Chief Editor of the Journal of the American Deafness and Rehabilitation Association (2006 – 2009) 3. KEYNOTE PRESENTATION: Comprehensive Mental Health Treatment of Deaf People. Presented at the Summit to Improve Mental Health and Substance Abuse Treatment for People who are Deaf, Hard-of-Hearing, or Deaf-Blind. Milwaukee, WI, March 13, 2012. 4. Lomas, G. I. & Johnson, H.(2012). Overlooked and unheard: Abuse of children who deaf or hard of hearing and their experience with CPS and foster care. The Family Journal, 20(4), 	<p>Brazoria-Fort Bend Regional Day School Program (August 2001 – May 2005)</p> <p>Licensed Professional Counselor, Connecticut Department of Health #1977</p>

					376-383. DOI: 10.1177/1066480712452708 5.Lomas, G., Nichter, M. & Robles-Pina, R. (2011). The role of counselors working with deaf students. American Annals of the Deaf, 156(3), 305 – 319.	
Lyall, Linda	6th Year – Educational Supervision and Administration (State certification – 092) University of Connecticut UCAPP program. 065 State certification – Special Education K-12.	Associate Professor	EPY405	N/A		Administration 3 years – Assistant Director for Special Services for Secondary level, Wilton Public Schools 3 years – Assistant Principal, Wilton High School Teaching: Cider Mill Intermediate Elementary School, Wilton CT; Special Education Teacher Nathan Hale Ray HS – Moodus Connecticut; Cloonan Middle School – Stamford, CT Ithaca HS – Ithaca NY
Merrill, Adeline	EdD in Education, Teachers College, Columbia University	Assistant Professor	N/A	Department Chair	1. Board of Education member, Ridgefield, Ct- 2007-2011; Vice President of Cooperative Educational Services, BOE Council-2009-2011 2. Led initiative to update several components of the elementary and secondary education departments, such as program sheets, the WCSU undergraduate catalog, the first Education Department brochure/information packet for students; Initiated the purchase/installation of educational technologies; Designed a more efficient and personalized education	Principal of elementary school, Principal of middle school, K-12 Language Arts Coordinator Ct certification, 7-12 English Ct certification, Intermediate Administrator

					department advisor/advisee system	
Michael, Patricia	MA in English/Elementary Education at Simmons College; SCSU for 6th Year degree in Administration and Supervision.	Adjunct Professor	ED385, ED340	N/A	1. Trainer for SEED Evaluation Plans	Ass't Superintendent Ridgefield public schools State of Connecticut Professional Educator Certificate, Endorsement: Teaching, K-6 State of Connecticut Professional Educator Certificate, Endorsement: Intermediate Administrator and Supervisor (092)
Olmstead, Gwen	PhD, Curriculum and Instruction, University of Arkansas	Assistant Professor, special 1 year appointment	N/A	ED 804, ED 881; ED 882; ED 883	1. Connecticut Association for the Gifted, Board of Directors, Director of Home School Services 2. Olmstead, G & Stegman, C. (2012). Profiles of Arkansas' MSP Programs: 2011. Presented at the U.S. Department of Education Mathematics and Science Partnerships Programs: Regional Conference, New Orleans 3. Blackford, K., Olmstead, G. & Stegman, C. (May, 2012). Teacher Licensure and Qualified Teachers: Are Certification Examinations Enough? American Journal of Educational Studies, 5 (1), pp. 5-19. 4. Olmstead, G. & Stegman, C. (2011). 2009-2010 Arkansas Math and Science Partnership Evaluation. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville,	Certified in Kentucky and Connecticut 7-12 English and previously taught 3 years in public high school in Kentucky.

					Arkansas. Submitted to Arkansas Department of Education. 5. National Association for Gifted Children, Annual Conference, presentation at the Creativity Network, "Reinventing the Dot"	
Rabe, Bonnie	Ph.D., Educational Administration, University of Connecticut	Assistant Professor		NCATE Coordinator, MAT Coordinator, ED 306, ED415, ED 500, ED 501, ED 502. ED 503, ED 546, ED 571, ED 592	<ol style="list-style-type: none"> 1. Rabe, B. (2012). Supporting the development of effective teachers: A case for collaborative partnerships in the development of a clinical model, a work in progress. <i>Journal of Education and Practice</i> 3(7), 167-176. ISSN 222-1735 (Paper), ISSN 2222-288X (Online). 2. Rabe, B., & Delcourt, M. A. B. (2012). <i>Content validation of thinking dispositions as demonstrated by elementary science teachers</i>. Pilot run, manuscript in preparation. 3. Editorial Reviewer: Sage Publications. <ul style="list-style-type: none"> • <i>TC Record</i> • <i>Teaching Education</i> • <i>Journal of Career Development</i> 4. WCSU NEASC Standard 4 Academic Integrity Chair; WCSU Educational Review Committee Chair 	093-Superintendent of Schools 092-Intermediate Administrator and Supervision 030 - Biology (7-12) 034 - General Science (7-12) 43 - Health Education (Pre-kindergarten – 12) 44 - Physical Education (Pre-kindergarten – 12) 2005-2006 Principal, North Haven Middle School, North Haven, CT
Robbs, Ed	MA Educational Administration, California State University, Long Beach, CA	Adjunct Lecturer	ED206, ED530	N/A	<ol style="list-style-type: none"> 1. President of the Concerned Black Men for Youth 2. Board of Trustees for The Hord Foundation 3. Served on The Board For Ability Beyond Disability. 4. Received the MLK Humanitarian Award From the State of Ct. 5. Danbury School District P.T. A. Administrator of the Year 	CA and CT Administration Supervision Certified; Principal, Danbury s Broadview Middle School, 1998-2007; high school principal and high school biology teacher, 1996-1998; social studies (7-12), Los Angeles Public

					Award	Schools.
Rosvally, Harry,	Ed.D., Educational Administration, Teachers College, Columbia University	Adjunct Lecturer	ED415	N/A	<ol style="list-style-type: none"> 1. President, CT Science Supervisors Association 2009-2012 2. o-chair, CT Math, Science & Technology Council, 2010-2012 	<p>Danbury STEM Coordinator Supervisor and evaluator for Math and Science PK-12 educators</p> <p>Certifications: CT: 092 Administration, Mathematics, General Science, Physics, Chemistry NY: SDA, Mathematics, General Science, Physics, Chemistry</p>
Salem, Marjorie	M.A. from WCSU in Education, with a concentration in Secondary Education English	Adjunct Lecturer	ED385	N/A	<ol style="list-style-type: none"> 1. 2010-present: Peer reviewer for doctoral candidates, Dr. Patricia Cosentino, Superintendent of Schools Bridgewater, CT; 2. May, 2010: Presentation to Bethel High School English Department, Teaching Grammar as part of a High School Curriculum" 3. 2009: Assisted Dr. Virginia King in evaluating WCSU s Student Teaching Evaluation Instrument for the State of Connecticut 4. 2009: Edited final SPA submission of English Report for NCATE 5. 2009: Edited Syllabus for ED/BIO/ES 442, WCSU Science Department, NCATE Requirement 6. 2011-Present: Chairperson, Educational Outreach Program For Dalai Lama Visitation, Oct 2012 to WCSU 7. 2005-Present: Member of WCSU s Bridges Program 	<p>2007-Present: Adjunct instructor: Teaching Writing in the Elementary School and Teaching Writing in the Secondary School. Work with both elementary and high school language arts teachers in Bethel and Danbury Public Schools.</p> <p>2012: Hold 092 Connecticut Certification in Educational Leadership, Renewed license in 2010</p> <p>2012: Hold 015 Connecticut Certification in English Grades 7 12, Renewed license in 2010</p>
Shaw, Darla	EdD,in Educational	Full Professor	N/A	ED210,ED301,ED514,	1. Winner of 2012 State of Ct.	CT Certified I reading,

	Leadership from University of Bridgeport			ED594, ED517	<p>Higher Ed Award for Service Learning</p> <p>2. Silly Mr. Scott, Children's book about Alzheimer's published by the National Alzheimer's Association</p> <p>3. Fulbright Scholar Candidate</p> <p>4. Reassigned Time for Research on Service Learning.</p> <p>5. University Representative to Campus Compact for Learning.</p>	elementary, secondary English, administration, special education and communications; Reading Coordinator, Ridgefield Public School System for 38 years; Adjunct professor in reading, Southern, Central, Western CT State Universities, University of Bridgeport, and Fairfield University for over 25 years.
Stambler, Leah	Ph.D., Higher Education Administration & History of Education, University of Connecticut	Full Professor	N/A	ED206, ED440, EPY204	<p>1. CSUS AAUP Grant 2011-2012 :The Path to Cultural Competence for Pre-Service Teacher Candidates, focus on Islam;"</p> <p>2. "The Path to Cultural Competence for Preservice Teacher Candidates: focus on Islam" Published in proceedings of Jan 2011 HI Inter'l Conference on Education;</p> <p>3. WCSU Educ & Educ Psych Depart. DEC, General Education Committee (2010-2012)</p> <p>4. CT TEAM Training of Trainers for IST and Update Training (2010-2012)</p>	<p>Clinical supervision of student teachers -Year: spring and fall 2010 Discipline: language arts, social studies, math, science -Grade level: elementary</p> <p>CSDE license for secondary level teacher of history/social studies, grades 7-12.</p> <p>Current licensure: Professional Educator License as Secondary Level Teacher of History and Social Studies in the State of Connecticut [Grades 7-12] [renewed 2009, through 2014]</p>
Troetti, Danielle	M.A., Education: Instructional Practices, Fairfield University	Adjunct Lecturer	ED447		Mentor and coach beginning as well as more veteran teachers for T.E.A.M. and/or stronger classroom instruction	<p>Serving on Bethel's District Reading Team since 2008</p> <p>Serving on Bethel Middle School's Data Team since 2008</p> <p>Enrolled in certification program, working toward obtaining Remedial Reading Specialist</p>

						Certification since July 2012 (will be certified August 2013)
Wilson, Michael	PhD, Education – Educational Psychology, University of Southern California	Assistant Professor	N/A	ED501, ED545	<ol style="list-style-type: none"> 1. NCME, AERA, NERA member 2. Papers in Measurement, Learning and Bullying 3. Chair Scholarship Committee 4. Book on Parent involvement in learning 5. Wilson, M. (2011), Validity for the Psychometrically Disinclined. Presented at the WCSU Measurement Conference, Danbury, CT. 6. Wilson, M., Flanagan, R., Gurkewitz, R. and Skrip, L (2009) The Effects of Origami Practice on Cognition and Language on Spatial Reasoning. In Robert Lang (Ed.), <i>Origami⁴ : Fourth International Meeting of Origami Science, Mathematics and Education</i>. Natick, MA: A.K. Peters, Ltd. 	<p>Taught special education in grades K-6 and 9-12</p> <p>Taught regular elementary children in grades 4-6</p> <p>Supervised language arts, fine arts, social studies and research and evaluation at the district level</p>
WCSU Non-Education Department Faculty (Arts & Sciences + Health)						
Bonilla, Luis	PhD, Linguistics, University of Rochester, NY	Assistant Professor, World Languages & Literatures	N/A	ED448	<ol style="list-style-type: none"> 1. WCSU, World Languages Liaison to Education and Professional Studies for the Spanish Program, 2. Education Review Committee, A & S Assessment Committee 	<p>Supervision of Teaching Practice (Spring 2011, 2012)</p> <p>ED/SPA 448 Teaching Spanish in Secondary School</p> <p>Secondary School Teaching Certification-Spanish (Nicaragua)</p>
Duffy, Jennifer	Ph.D. in American Studies from New York University	Assistant Professor, History Department	N/A	ED441	<ol style="list-style-type: none"> 1. Senior Graduate Student Development Consultant, 2008 2. Mentor, Graduate Student Educational Development 	<p>Certified NYS History Teacher (7 - 12)</p> <p>History teacher, Aquinas High School, Bronx,</p>

					Program, 2008; 3. Representative for American Studies Graduate Student Committee, 2005. 4. Teaching Fellow, NYU Summer Program, 2007 5. Outstanding Graduate Teaching Award, NYU, 2007 6. Henry M. MacCracken Fellowship, NYU, 2006. 7. WCSU- Educational Review Committee	N.Y. 1996- 2000 CSDE B.E.S.T. trained.
Hall, Becky	Ph.D. Mathematics, Wesleyan University	Assistant Professor, WCSU Dept. of Mathematics	N/A	ED449	1. MA Contributed Papers Session at Northeastern Regional Section Meeting: "Exploring Transformations of Function Using Geometry" 2. MAA Contributed Papers Session at 2012 Joint Meetings: "Creating a Meaningful Mock Classroom Experience for Pre-Service Secondary Teachers" 3. AMS Contributed Papers Session at 2011 Joint Meetings: "An Improved Method for Computing Group Homology of Congruence Subgroups of $SL_3(\mathbb{Z})$ "	5 years experience teaching secondary mathematics at Newtown High School, Sandy Hook, CT. Hold secondary teaching license in Connecticut 1999 – present CSDE TEAM trained
Hayes, Senan	Ph.D. Mathematics Education - Teachers College, Columbia University	Assistant Professor, WCSU Dept. of Mathematics	N/A	MAT 105, MAT 106	1. Smart Board Instructor for St. Luke's School, New Canaan, CT. 2. Member of Diversity Committee for St Luke's School 3. Resident Director for A Better Chance, 2008 4. Writer and contributor to the "Connecticut Algebra One Model Curriculum", 2009 5. Member of the WCSU Education Review Committee, 2009-present 6. Member of Committee Building a Bridge to Improve	CT Certified Middle School Mathematics Teacher, taught mathematics, grades 6-8, St. Luke s School, New Canaan, CT Mathematics Chairperson, The Knox School, grades 10-12, St. James, NY. TEAM, Teacher Education and Mentoring, Program training, WCSU,

					Student Success, 2009-present	November/December, 2009 Secondary Mathematics Teacher, St. Luke's School, New Canaan, CT, 1995-2004
Maida, Paula	Ph.D., Mathematics Education, American University	Full Professor, WCSU Dept. of Mathematics	N/A	MAT 105, MAT 106	Mathematics Department Evaluation Committee (2007-2008)	N/A
Verhoff, Virginia	ABD in Education-Professional Studies, Capella University M.S. Education, Iona College	Assistant Professor, Dept. of Health Promotion and Exercise, School of Professional		HPX 215	1. An Assessment of Health Education Programs in Connecticut Schools - publication 2. WCSU Educational Review Committee member 3. Member Steering Committee for	University Supervisor for Student Teachers. Teaching Certifications: Health (pre-K - 12) and Biology (7-12).

	PhD, Professional Studies in Education, Capella University	Studies Coordinator of BS Heath Education Degree Program			State of CT HEAP (Health Education Assessment Project) Program 4. Consultant, CSDE Pilot Program for Student Teachers 5. Coordinator of Health Education degree program, WCSU 6. Member Housatonic Coalition Against Substance Abuse (HVCASA) Drug Free Schools	Trained in: Teacher Education And Mentoring (TEAM) Program. Trained and Active member CT State Accreditation Team-Higher Education Teacher Preparation Programs.
Arifan, Diane	BS, St. Joseph College	Adjunct Professor		HPX215	1. School (DHS) Data Team 2008-10 2. Future Teachers Club (DHS) 2005-present 3. Administrator of Young Parent Program Grant (DHS) 2005-present	Health Teacher Brookfield Public Schools - 11 years Health and Family Consumer Health Teacher Danbury Public Schools - 9 years