



**Appendix D**  
**Exhibit 5.4.b CLINICAL FACULTY QUALIFICATION TABLE**

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
Ball, Wesley	PhD in Music Education from Case Western Reserve University, Cleveland	Professor	Yes	1. Co-authored a book with John Jacobson and John Higgins. Luidi's Baton and the Orchestra Family Reunion ( Teacher Edition with Student CD-ROM). c.2011, Hal Leonard Corporation, Milwaukee, WI. 2. Served as Region V Representative on the National Board of the American Orff- Schulwerk Association (2009-2012). 3. Currently publishing listening lessons for "Music Express"--Hal Leonard Publications, Milwaukee, WI	Currently, supervising Music Education Student Teachers in the public schools.
Bellesheim, Richard	Master of Science in Education, WCSU; Sixth Year Certificate in Administration and Supervision, University of Bridgeport	Adjunct	No	Active affiliations with Phi Delta Kappa International (PCK), CT Education Association, and National Education Association	Field tested CT's Pilot Study of Student Teaching Evaluations Rubric (4 yrs.)  Clinical supervisor of teacher candidates for the past 12 years in the public schools.  Field experience liaison for secondary ed. candidates for the
Bonilla, Luis	PhD, Linguistics, University of Rochester, NY	Assistant Professor	Yes	1. WCSU, World Languages Liaison to Education and Professional Studies for the Spanish Program 2. Education Review Committee, A & S Assessment Committee	Supervision of Teaching Practice (Spring 2011, 2012)  ED/SPA 448 Teaching Spanish in Secondary School  Secondary School Teaching Certification-

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
					Spanish (Nicaragua)
Burns, Dr. David	Ph.D. Mathematics, North Dakota State	Associate Professor,	Yes	<p>Scholarship: Signed a publishing contract with Prentice-Hall and co-authors Ron Kutz and Amanda Lubell. The project is a math text for future elementary teachers which incorporates NCTM standards in a meaningful way throughout. A Role Playing Exercise for Pre-Service Teachers , 1st Annual Conference of the Association for Mathematics Teacher Educators in Connecticut (AMTEC), CCSU, New Britain CT, September 2006</p> <p>Service: Science judge for the Science Horizons Fair Judge, March 10, Ridgefield High School. Major Contributions: Mathematics Education Coordinator Math Text (in process)</p> <p>1. Presentation - "First-Year Introduction to Communications," Mathfest 2010, Pittsburgh, PA (Joint with Charles Rocca); Presentation to</p>	<p>Certified Secondary Mathematics Teacher in Minnesota, 1986 -1988</p> <p>Long term teacher substitute Morris Minnesota,1987</p> <p>B.S. Secondary Education, Western Illinois University.</p> <p>CSDE-BEST mentor trained 2002. CSDE-TEAM mentor training 2009.</p>
Campbell, Kay	PhD, School Psychology, Columbia University	Associate Professor	Yes	<p>1. November, 2012, Connecticut Clinical Mental Health Counseling Association Annual Meeting, Rocky Hill, Connecticut, "Proposed Changes for the DSM-V"</p> <p>2. April, 2012, Connecticut Counseling Association Annual Conference, Danbury Connecticut, Roundtable on the DSM-V</p> <p>3. April, 2011, Connecticut Counseling Association Annual Conference, Danbury Connecticut, "The Achievement Gap: Causes and Remedies"</p>	Lower School Head, Grace Church School, New York, New York 1983- 1987
Cosentino, Patricia	Ed.D., Instructional Leadership, Western Connecticut State University	Adjunct	No	<p>1. The impact of additional instruction (Kindergarten Buddy Program) on phonemic awareness skills in at-risk Kindergarten students</p> <p>2. 6/2005-Present, President</p>	<p>7/2012-Present Superintendent of Schools, Region 12 CT</p> <p>7/2006-6/2012 Principal of Bethel High School, Bethel, CT</p>

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
				<p>of Phi Delta Kappa, WCSU Service: Speaker at the College and Career Readiness seminar for CT Dept of Higher Education</p> <p>3. Keynote speaker at two Technical Colleges in Ohio on College and Career Readiness; Provide two professional development workshops per year through PDK at</p>	8/2001-6/2006 Principal of Frank A. Berry School (preK-3) Licensure: 093, Superintendent of Schools, CT 092, School Administrator, CT
D'Angelo, Jeanne	Southern CT State University Sixth Year in Educational Leadership	Adjunct (12-13) and Special Appointment Assistant Professor (11-12)	No	Served as Assistant Superintendent, Administrator and Teacher. Retired in 2010. Post-retirement service at WCSU.	<ul style="list-style-type: none"> <li>Assistant Superintendent, Stratford Public Schools</li> <li>Coordinator of Fine Arts Departments, Stratford Public Schools</li> <li>Teacher-in-Residence, CT State Department of Education</li> <li>Music Educator in Region #15, Naugatuck, Bethel Public Schools</li> </ul>
Delcourt, Marcia A.B.	Ph.D. in Educational Psychology and Special Education with Concentration in Measurement and Evaluation, Gifted and Talented Education, University of Connecticut.	Professor	Yes	<p>1. Woodell-Johnson, B., Delcourt, M. A. B., &amp; Treffinger, D. J. (2012). Relationships between creative thinking and problem solving styles among secondary school students. <i>International Journal of Creativity and Problem Solving</i>, 22(2), 79-95.</p> <p>2. Delcourt, M. A. B., &amp; Renzulli, J. S. (in press). The three-ring conception of innovation and a triad of processes for developing creative productivity in young people. In L. V. Shavinina (Ed.), <i>The International Handbook on Innovation Education</i>. (28 pages). New York: Routledge.</p> <p>3. Delcourt, M. A. B., Kurup, A., Sharma, J. (2013, April). The Validation of Instruments to Identify Gifted Children in Rural and Urban India. Paper presented at the American</p>	<p>Elementary School Certification, Teacher (Middle School- 1980- 1984)</p> <p>Special Education Certification</p> <p>Certification in Intermediate Administration and Supervision</p> <p>Evaluation of After-School 21<sup>st</sup> Century Community Learning Centers Program Grant Evaluator (2003-2013)</p> <p>Teacher Quality Partnership (TQP) grant: WestConn's Institute for Science Teacher Research C0- PI, Norwalk Public Schools, New Haven Public Schools (2006- 2007)</p> <p>Advisory Board Member for the National Association for Gifted Education- India, supported by INDO-US SCIENCE &amp; TECHNOLOGY FORUM</p>

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
					(IUSSTF), Delhi, India and the National Institute for Advanced Sciences (NIAS) Bangalore, India
Duffy, Jennifer	Ph.D. in American Studies from New York University	Assistant Professor	Yes	<ol style="list-style-type: none"> <li>1. Senior Graduate Student Development Consultant, 2008</li> <li>2. Mentor, Graduate Student Educational Development Program, 2008;</li> <li>3. Representative for American Studies Graduate Student Committee, 2005.</li> <li>4. Teaching Fellow, NYU Summer Program, 2007</li> <li>5. Outstanding Graduate Teaching Award, NYU, 2007</li> <li>6. Henry M. MacCracken Fellowship, NYU, 2006.</li> <li>7. WCSU- Educational Review Committee</li> </ol>	<p>Certified NYS History Teacher (7 - 12)</p> <p>History teacher, Aquinas High School, Bronx, N.Y. 1996- 2000</p> <p>CSDE B.E.S.T. trained.</p>
Eide, Harold	Sixth-Year Degree Administration and Supervision, Southern Connecticut State University	Adjunct	No		<p>37 years teaching in Danbury, CT public school system.</p> <p>CSDE-TEAM mentor training 2009</p>
Flanagan, Stephen	M.A. History, WCSU. M.A. Political Science, St. John's University, NY	Adjunct	No		<p>Retired Secondary School Teacher</p> <p>Adjunct (history) since fall 1987 Retired</p> <p>Secondary School Teacher Adjunct (history) since fall 1987.</p>
Ganschow, Cory	Ph.D in Music Education and Curriculum & Instruction from University of Missouri-Kansas City	Assistant Professor	yes	<ol style="list-style-type: none"> <li>1. Ganschow, C. M. (2012). Secondary school choral conductors' self reported beliefs and behaviors regarding fundamental choral elements and approaches. Unpublished manuscript submitted for publication: <i>Journal of Music Teacher Education</i>, (in press)</li> <li>2. Ganschow, C. M. (2012). Examining the factors of perceived efficacy in pre- service conductors. <i>Missouri</i></li> </ol>	<p>Director of Choirs at Metamora High School, Metamora, IL</p> <p>Associate Director of Choirs at Anderson High School, Austin, TX</p> <p>Associate Director of Choirs at Murchison Middle School, Austin, TX</p>

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
				<p><i>Journal of Research in Music Education</i>, 48.</p> <p>Guest Clinician and Conductor for both the Charter Oak Honor Choir Festival and the Berkshire Honor Choir Festival</p>	Active Clinician for secondary public school choral programs across the US.
Hall, Becky	Ph.D. Mathematics, Wesleyan University	Assistant Professor	Yes	<ol style="list-style-type: none"> <li>1. MA Contributed Papers Session at Northeastern Regional Section Meeting: "Exploring Transformations of Function Using Geometry"</li> <li>2. MAA Contributed Papers Session at 2012 Joint Meetings: "Creating a Meaningful Mock Classroom Experience for Pre-Service Secondary Teachers"</li> <li>3. AMS Contributed Papers Session at 2011 Joint Meetings: "An Improved Method for Computing Group Homology of Congruence Subgroups of <math>SL_3(\mathbb{Z})</math>"</li> </ol>	<p>5 years experience teaching secondary mathematics at Newtown High School, Sandy Hook, CT.</p> <p>Hold secondary teaching license in Connecticut 1999 – present</p> <p>CSDE TEAM trained</p>
Heilbronner, Nancy N.	PhD, Educational Psychology University of Connecticut	Assistant Professor	Yes	<ol style="list-style-type: none"> <li>1. Western Connecticut State University, Institutional Review Board (August, 2012—Present);</li> <li>2. Western Connecticut State University, Media and Library Services Policy Committee (August, 2011— Present); Chair (August, 2012 – Present);</li> <li>3. Western Connecticut State University Faculty Senate (August, 2009—Present); Recording Secretary (August, 2010—Present);</li> <li>4. Heilbronner, N. (2013). The STEM pathway for women: What has changed? <i>Gifted Child Quarterly</i>. 57(1), pp. 39-55.</li> <li>5. Heilbronner, N., Munoz, J., Heilbronner, S., &amp; Heilbronner, J. (2011). Ten things NOT to say to your gifted child. Scottsdale, AZ: Great Potential Press. <i>Mom's Choice Award</i> (Gold Level)</li> </ol>	<p>Superintendent of Schools (2012-Present)</p> <p>Middle School Principal (2006- 2012)</p> <p>Certification: CT 092</p> <p>Certification: CT 093</p> <p>68 professional development or keynote presentations from 2007 to present (22 in 2011).</p> <p>Evaluation consultant.</p> <p>Consultant to Mary Hooker Magnet School, East Hartford, Connecticut.</p>
James, Robin	Ph.D., Psychological Foundations of Education, Applied	Assistant Professor	Yes	<ol style="list-style-type: none"> <li>1. Served on CT Board of Regents TAP subcommittee [April 2011- Oct 2012];</li> <li>2. Connecticut TESOL Board Member, November</li> </ol>	CT Teaching Certifications: TESOL K-12 and English Language Arts 7-12

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
	Linguistics, University of New Mexico			<p>2011-present;</p> <p>3. Awarded 2012 WCSU Center for Excellence in Learning and Teaching \$2,000 Technology Grant 2011-2012 for the application of Web Quests</p> <p>4. Reviewer, Journal on Excellence in College Teaching [February 2008-present].</p> <p>5. Presented a paper, "Readers Theater &amp; ELLs: Where Fluency Meets Comprehension" at the Association for the Advancement of Computing in Education (AACE) Global Time Online Conference, February 2012.</p>	<p>Clinical supervision for Reading certification, New York State</p> <p>CT TEAM in service training and certification</p>
Kostes, Cynthia	6th Year Educational Administration, Central Connecticut State University	Adjunct	No		<p>District Director of Curriculum and Instruction</p> <p>Assistant Principal</p> <p>District Professional Development Coordinator</p> <p>HS Math teacher and MS teacher for Math, English, Science Paraprofessional</p> <p>2nd grade</p> <p>Head Start Teacher's Aide</p>
LaBanca, Frank	EdD in Instructional Leadership, Western Connecticut State University	Adjunct	No	<p>1. "Problem finding behaviors in open inquiry precollege science research experiences: Research with successful Regional and International Science and Engineering Fair participants" <i>Journal of Research in Science Teaching</i> (draft)</p> <p>2. "The 21<sup>st</sup> century oral presentation toolbag: How to effectively implement oral presentation in your science classroom" <i>The Science Teacher</i></p>	<p>CT Science &amp; Biology, Teacher Certification</p> <p>CT Intermediate Administration and Supervisor Certification</p> <p>Center for 21<sup>st</sup> Century Skills at EDUCATION CONNECTION Director, 2010-present, Litchfield, CT</p> <p>CSDE Beginning Educator Support and</p>

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
				<ol style="list-style-type: none"> <li>Design, implementation and evaluation of an articulated 9-12 STEM (Science, Technology, Engineering, Math) academy capable of national scale up, Third Biannual Instructional Leadership Conference</li> <li>Interaction Dynamics in an Inquiry-based 3D Virtual Community of Practice, American Educational Research Association Annual Meeting</li> <li>Mentored and supervised over 200 students conducting extended open inquiry science research studies</li> <li>Green Light Academy Outstanding Teacher, 2010</li> <li>Brookfield High School, Evaluation of Capstone Project, 2013</li> </ol>	<p>Training Mentor and Cooperating Teacher</p> <p>Science Dept. Chair, Oxford HS, 2007-2010</p> <p>CT SEA Long Island Sound Mentor Teacher, Groton, CT, 2002- 2006; Adjunct</p>
Lahey, John	M.S. Education, Western Connecticut State University	Adjunct	No	<ol style="list-style-type: none"> <li>Leadership and Service: CT. B.E.S.T. trained Cooperating Teacher and Mentor</li> <li>Member Fairfield BOE</li> <li>Consultant for Rocky Hill School District s Resource Link</li> <li>Member of New Fairfield School Districts Evaluation and Technology</li> <li>Negotiating Curriculum Committees.</li> </ol>	<p>CT. Certified Teacher (1-8)</p> <p>Elementary School Teacher (4th G) and team leader chair of 4th grade level, New Fairfield, CT, 1969- 2001.</p>
Lathrop, Arline	Masters Degree in Education, Western Connecticut State University	Adjunct	No	<ol style="list-style-type: none"> <li>Mentor teacher to first year and student teachers</li> <li>Facilitator of Workshops on Restitution, Discipline, Teaming, and Using Learning Styles in the Classroom.</li> <li>Past Member-Board of Directors of the Danbury Regional Commission of Child Care Rights and Abuse</li> </ol>	<p>Clinical Supervision Grades K-8, Teaching certification K-8, Taught for 36 years in Newtown Public School District, was coordinator of Social Studies, retired in 2005.</p> <p>Sixth grade teacher (Newtown, CT) 36 years: 1969-2005.</p>
Lomas, Gabriel	Ph.D. Counselor Education & School Psychology	Associate Professor	N/A	1.Current President of the Connecticut Association of Counselor Educators and	<p>August 2001 – May 2005</p> <p>Brazoria-Fort Bend Regional Day School Program, Provided group</p>

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
	Sam Houston State University, Huntsville, TX			<p>Supervisors (2011 – 2014)</p> <p>2. Chief Editor of the Journal of the American Deafness and Rehabilitation Association (2006 – 2009)</p> <p>3. KEYNOTE PRESENTATION: Comprehensive Mental Health Treatment of Deaf People. Presented at the Summit to Improve Mental Health and Substance Abuse Treatment for People who are Deaf, Hard-of-Hearing, or Deaf-Blind. Milwaukee, WI, March 13, 2012.</p> <p>4. Lomas, G. I. &amp; Johnson, H. (2012). Overlooked and unheard: Abuse of children who deaf or hard of hearing and their experience with CPS and foster care. The Family Journal, 20(4), 376-383. DOI: 10.1177/1066480712452708</p> <p>5. Lomas, G., Nichter, M. &amp; Robles-Pina, R. (2011). The role of counselors working with deaf students. American Annals of the Deaf, 156(3), 305 – 319.</p>	<p>and individual guidance and counseling to deaf students; consulted with teachers; advised administration and parents in Sugar Land, TX. August 2000 – May 2001 Fort Bend Independent School District</p> <p>Taught deaf education at a middle school site-based program in Sugar Land, TX. August 1997 – August 2000 Northeast Independent School District</p> <p>Taught deaf education at both middle and high school at a site- based program located in San Antonio, TX. August 1996 – August 1997 Beaumont Independent School District</p> <p>Taught resource in a special education setting located in Beaumont, TX.</p> <p>Brazoria-Fort Bend Regional Day School Program (August 2001 – May 2005)</p> <p>Licensed Professional Counselor, Connecticut Department of Health #1977</p>
Matte, David	n/a	Adjunct	No		Former Department Head, Bethel Schools
Michael, Patricia	MA in English/Elementary Education at Simmons College; SCSU for 6th Year degree in Administration and Supervision.	Adjunct	No	1. Trainer for SEED Evaluation Plans	<p>Assistant Superintendent Ridgefield public schools</p> <p>State of Connecticut Professional Educator Certificate, Endorsement: Teaching, K-6</p> <p>State of Connecticut Professional Educator Certificate, Endorsement: Intermediate</p>



Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
Moore, Edward	MA in Education from Fairfield University; Sixth Year Certification from University of Rhode Island in Reading Program Management	Adjunct	No	<ol style="list-style-type: none"> <li>1. Member of Connecticut Association of Reading Research, 2008</li> <li>2. Assists student teacher in preparation of reading/language arts portfolios</li> </ol>	<p>Administrator and Supervisor (092)</p> <p>CT Certified: Elementary, Middle school and reading teacher</p> <p>Elementary school teacher 1959- 1964</p> <p>Reading Consultant/Title I. Teacher, 1964 1998</p> <p>Secondary School Reading Coordinator, 1986-1998, Danbury Public Schools, Danbury ,CT.</p>
Mylnar, Irene	MS Communication Arts, WCSU,1976			<p>Leadership in Professional Associations, and Service : Graduated magna cum laude</p> <p>Degree in Elementary Education, WCSU, 1971 Western Connecticut Superintendent's Award CEA ABC Award Teacher Evaluation Chair, Danbury Public Schools, 1998 - 2009</p>	<p>Supervisor of Student Teachers, WCSU, 2012-2013</p> <p>Teaching or other professional experience in P-12 schools 1971- 1992 Teacher, Grades 3, 5, 6 DPS 1992-2009 Teacher of English, Grades 6, 7, 8 Broadview Middle School, DPS</p>
Rabe, Bonnie Lee	Ph.D. Educational Administration, University of Connecticut	Assistant	Yes	<ol style="list-style-type: none"> <li>1. Rabe, B. (2012). Supporting the development of effective teachers: A case for collaborative partnerships in the development of a clinical model, a work in progress. <i>Journal of Education and Practice</i> 3(7), 167-176. ISSN 222-1735 (Paper), ISSN 2222-288X (Online).</li> <li>2. Rabe, B., &amp; Delcourt, M. A. B. (2012). <i>Content validation of thinking dispositions as demonstrated by elementary science teachers</i>. Pilot run, manuscript in preparation.</li> <li>3. Editorial Reviewer: Sage Publications. <ul style="list-style-type: none"> <li>• <i>TC Record</i></li> <li>• <i>Teaching Education</i></li> <li>• <i>Journal of Career Development</i></li> </ul> </li> <li>4. WCSU NEASC Standard Academic Integrity</li> </ol>	<p>093-Superintendent of Schools</p> <p>092-Intermediate Administrator and Supervision</p> <p>030 - Biology (7-12)</p> <p>034 - General Science (7-12)</p> <p>43 - Health Education (Pre-kindergarten – 12)</p> <p>44 - Physical Education (Pre-kindergarten – 12)</p> <p>2005-2006 Principal, North Haven Middle School,</p>

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
				Chair; 5. WCSU Educational Review Committee Chair	North Haven, CT
Ray, Frederick	Master's degree in Elementary Education, Western Connecticut State University	Adjunct	No	1. Incorporated internet sites to become familiar with national, state and local curriculum standards. Volunteer as assistant to Dr. Virginia King in the review of student teacher documents for WCSU files. 2. Workshop presenter (sample): Talents Unlimited Thinking Skills Program 3. Danbury Public Schools Electronic Report Cards 4. CT B.E.S.T. trained mentor teacher 5. Numerous Danbury Public Schools committees (sample): Report Card, Technology, Curriculum Council 6. NEA s Danbury Chairperson	University Supervisor of WCSU's student teachers since the fall of 2007  CT Certification as Elementary Teacher (P-5)  Elementary School Teacher (2-3), Danbury Public Schools; 1972- 2007
Retelle, Ellen	PhD, Educational Studies/Educational Leadership, University of British Columbia, Vancouver, BC, Canada	Associate Professor	Yes	1. "Social Justice and District Leadership in Public Schools: Guidelines for Practice. (Chapter in edited book, accepted for publication, expected to be in press, June 2012) 2. "Central office and building leaders roles and involvement in the instructional rounds process" (2012) 3. CSU Grant (2012-13) for Educational Leadership Graduates 4. Instructional Rounds Facilitator in Waterford School District November 2011-April 2012 5. Instructional Rounds Facilitator in Vernon School District October 2011-June 2012 Reviewed conference submissions for American Education Research Association (August 2012). 7. Reviewed articles for National Association for Multicultural Perspectives 8. Panel presenter at the June Baker Higgins	Elementary School Principal - 5 Years  Elementary Teacher -11 Years Administrators  Certification: Connecticut (092) and Texas Teaching Certificate: Massachusetts and Texas

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
				annual conference, New Britain, CT (May 2012): "Experiences of Female Leaders in Education"	
Shaw, Darla	EdD, in Educational Leadership from University of Bridgeport	Professor	Yes	<ol style="list-style-type: none"> <li>1. Winner of 2012 State of Ct. Higher Ed Award for Service Learning</li> <li>2. Silly Mr. Scott, Children's book about Alzheimer's published by the National Alzheimer's Association</li> <li>3. Fulbright Scholar Candidate</li> <li>4. Reassigned Time for Research on Service Learning.</li> <li>5. University Representative to Campus Compact for Learning.</li> </ol>	CT Certified in reading, elementary, secondary English, administration, special education and communications; Reading Coordinator, Ridgefield Public School System for 38 years; Adjunct professor in reading, Southern, Central, Western CT State Universities, University of Bridgeport, and Fairfield University for over 25 years.
Smith, Kevin	PhD, Educational Leadership, Fordham University	Adjunct	No	Soccer and Baseball Coach, Trumbull CT Fairfield County Gaelic American Club, Fairfield, CT	Superintendent of Schools (2012-Present) Middle School Principal (2006- 2012) Certification: CT 092 Certification: CT 093
Stambler, Leah	Ph.D., Higher Education Administration & History of Education, University of Connecticut	Professor	Yes	<ol style="list-style-type: none"> <li>1. CSUS AAUP Grant 2011-2012 :The Path to Cultural Competence for Pre-Service Teacher Candidates, focus on Islam;"</li> <li>2. "The Path to Cultural Competence for Preservice Teacher Candidates: focus on Islam" Published in proceedings of Jan 2011 HI Inter'l Conference on Education;</li> <li>3. WCSU Educ &amp; Educ Psych Depart. DEC,</li> </ol>	Clinical supervision of student teachers -Year: spring and fall 2010 Discipline: language arts, social studies, math, science -Grade level: elementary CSDE license for secondary level teacher of history/social studies, grades 7-12. Current licensure: Professional Educator

Faculty Member Name	Highest Degree, Field, & University	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
				General Education Committee (2010-2012) 4. CT TEAM Training of Trainers for IST and Update Training (2010-2012)	License as Secondary Level Teacher of History and Social Studies in the State of Connecticut [Grades 7-12] [renewed 2009, through 2014]
Verhoff, Virginia	PhD, Professional Studies in Education, Capella University	Assistant Professor	Yes	1. An Assessment of Health Education Programs in Connecticut Schools - publication 2. WCSU Educational Review Committee member 3. Member Steering Committee for State of CT HEAP (Health Education Assessment Project) Program 4. Consultant, CSDE Pilot Program for Student Teachers 5. Coordinator of Health Education degree program, WCSU 6. Member Housatonic Coalition Against Substance Abuse (HVCASA) Drug Free Schools	University Supervisor for Student Teachers.  Teaching Certifications: Health (pre-K - 12) and Biology (7-12).  Trained in: Teacher Education And Mentoring (TEAM) Program.  Trained and Active member CT State Accreditation Team-Higher Education Teacher Preparation Programs.