



Exhibit 5.4.d2

WCSU Educational Unit Faculty Scholarship Activities	
Wesley Ball, PhD	
<i>Music Education; Case Western Reserve University, Cleveland, OH</i>	
Ball, W. (2012). <i>Music Time (Primary): Quick-Start Lessons for the Elementary Class</i> , contributing author; compiled by Tom Anderson, Book/CD Pack with color listening maps. (Milwaukee, WI: Hal Leonard Corp.	
Ball, W. (2011). <i>Luigi's Baton and the Orchestra Family Reunion</i> , Book/CD Pack with color listening maps, coauthored with John Jacobson and John Higgins. (Milwaukee, WI: Hal Leonard Corp.	
Ball, W. (2013, May/June). The Thunderer by John Philip Sousa, in <i>Music Express</i> , Vol. 13, No. 5. Milwaukee, WI: Hal Leonard Corp., in press.	
Ball, W. (2013, March/April). Baroque and Blue from Suite for Flute and Jazz Piano Trio by Claude Bolling, in <i>Music Express</i> , Vol. 13, No. 4. Milwaukee, WI: Hal Leonard Corp., 12-13.	
Ball, W. (2013, January/February). Music for the Presidential Inauguration (Hail to the Chief by James Sanderson; National Emblem March (Trio) by E E Bagley in <i>Music Express</i> , Vol. 13, No. 3, Milwaukee, WI: Hal Leonard Corp., 14-15.	
Ball, W. (2012, October/November). Sanctus from Requiem by Gabriel Fauré, in <i>Music Express</i> , Vol. 13. No. 2, Milwaukee, WI: Hal Leonard Corp., 18-19.	
Ball, W. (2012, August/September). The Pink Panther by Henry Mancini, in <i>Music Express</i> , Vol. 13. No. 1. Milwaukee, WI: Hal Leonard Corp., 14-15.	
Ball, W. (2010, May/June). Theme from The Young Person's Guide to the Orchestra by Benjamin Britten, in <i>Music Express</i> , Vol. 10. No. 6. Milwaukee, WI: Hal Leonard Corp., 16-17.	

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<p>Ball, W. (2010, March/April). Hungarian Dance No. 6, by Johannes Brahms, in <i>Music Express</i>, Vol. 9. No. 5 (Milwaukee, WI: Hal Leonard Corp., , 12-13.</p> <p>Ball, W. (2010, January/February). Little Fugue in G Minor by J.S. Bach, in <i>Music Express</i>, Vol. 10. No. 4. Milwaukee, WI: Hal Leonard Corp., 16-17.</p>	
<p>Richard Bellesheim <i>6th year Administration and Supervision, University of Bridgeport</i> <i>Retired Principal</i></p>	
<p>Active affiliations with Phi Delta Kappa International (PCK), CT Education Association, ASCD, and National Education Association.</p> <p>Field tested CT's <i>Pilot Study of Student Teaching Evaluations Rubric</i> (4 yrs.)</p>	
<p>Luis Bonilla, PhD <i>Linguistics; University of Rochester, Rochester, NY</i></p>	
<p>Bonilla, L. (2012). <i>Program Report for the Preparation of Spanish Teachers</i>. American Council on the Teaching of Foreign Languages (ACTFL). Washington, D.C.: National Council for Accreditation of Teacher Education.</p> <p>Bonilla, L. (2005). <i>Infinitives as Full-fledged Clauses</i>. American Association of Teachers of Spanish and Portuguese. Southern California Chapter. Spring Conference. CSUN.</p>	
<p>Janet Burke, BCBA-D, EdD <i>Bilingual/Bicultural Curriculum/Special Education; Wayne State University, Detroit, MI</i> <i>BCBA Program Coordinator</i></p>	
<p>Burke, J. <i>Technology Applications for the Exceptional Learner</i> National Catholic Education Educational Association.</p> <p>Burke, J. <i>CSU Online National Defense Critical Languages Program</i> Faculty Research Conference, WCSU, co-presenter.</p>	

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Karen Burke, CSJ, EdD <i>Instructional Leadership; St. John's University, NY</i>	
<p>Conference Speaker. Tri-Association of Central America, Colombia, and Mexico; Cartenenga, Colombia; September 2012</p> <p>Conference Speaker. Association for the Advancement of International Education; Florida, June 2012.CSU Annual Research Award Recipient</p> <p>Burke, K. (2012). <i>Autism and Learning Styles</i> (in progress); AAPC Publishing.</p> <p>Burke, K. (2011). Global experience. Video production-- http://www.youtube.com/watch?v=rqODld13z1w</p> <p>Bernstein, S., Burke, K., Favre, L., & Delcourt, J. (2010). Recognizing the needs and talents of the heritage language learner. <i>Educator's Voice: NYSUT's Journal of Best Practices in Education</i>, 3, 66- 73.</p> <p>Mead, L. Burke, K., Lanning, L., & Mitchell, J. (2010). Explicit Strategy instruction, learning style preferences, and reading comprehension of struggling readers (CARR Scholarship Research Report). <i>CARReader</i>, 7, 15-23.</p>	
David Burns, PhD <i>Mathematics, North Dakota State University, Fargo, ND</i>	
<p>Burns, D, & Rocca, C. (2010, August). <i>First-Year Introduction to Communications</i>, MathFest Meeting of the Mathematics Association of America, Pittsburgh, PA.</p> <p>Burns, D. (2008, December). Panel member for <i>AMTEC Panel Discussion on NCATE</i>. Annual meeting of the Associated Teachers of Mathematics in Connecticut (ATOMIC), Mohegan Sun Conference Center, Uncasville, CT.</p>	
Kay Campbell, PhD <i>Applied Educational Psychology:/School Psychology: Columbia University, NY</i> <i>School Counseling Coordinator</i>	
<p>Campbell, K. (2012). <i>WCSU School Counseling Program: School Counseling Program CACREP Self-Study Report</i>. Council for the Accreditation of Counseling and Related Educational Programs (CACREP).</p>	

WCSU Educational Unit Faculty Scholarship Activities
<p>Accreditation Report.</p> <p>Campbell, K. (2011, November). <i>Proposed Changes for the DSM-V</i> Connecticut Clinical Mental Health Counseling Association Annual Meeting, Rocky Hill, Connecticut.</p> <p>Campbell, K. (2011, April). <i>Roundtable on the DSM-V3</i>. Connecticut Counseling Association Annual Conference, Danbury CT.</p> <p>Campbell, K. (2011, April). <i>The Achievement Gap: Causes and Remedies</i>. Connecticut Counseling Association Annual Conference, Danbury Connecticut.</p>
<p>Theresa Canada, EdD <i>Higher Education Administration; University of Rochester, Rochester, NY</i></p>
<p>Canada, T. <i>Women of Color and Career Choice: Is it Worth It?</i>. Paper presentation and submission: "</p> <p>Canada, T. and Le Blanc Gunter, R. (2011, April 29). <i>Understanding Multicultural Competency: Views from a Clinician and Counselor Educator</i>. Connecticut Counseling Association Annual Conference, Danbury, Connecticut,</p> <p>Canada, T. and Carter, S. (2010, September 14). <i>Post-Tenure Female Faculty in the United States 1988–2004</i>. Co-Presenter Webcast hosted by the Scholar-Learning and Development SIG of the Academy of Human Research and Development.</p>
<p>John Caruso, PhD <i>Supervision and Curriculum; University of Connecticut, Storrs, CT</i></p>
<p>Caruso, J. (2013). Journal Media Review: Race to Nowhere, <i>International Journal of Multicultural Education</i> [online], http://www.ijme-journal.org/ Vol. 15, No. 1 Spring</p> <p>Caruso, J. (2012). Journal Media Review: Great Expectations: Raising Educational Achievement, <i>International Journal of Multicultural Education</i> [online], http://www.ijme-journal.org/ Vol. 14, No. 2 Fall</p> <p>Caruso, J. (2012). Art as a Political Act: Expression of Cultural Identity, Self-Identity and Gender by Suk Nam Yun and Yong Soon Min, chapter in Curly, G. <i>Art and Human Values</i>. Cognella, University Readers Inc.</p> <p>Caruso, J. (2012). Journal Media Review: August to June: Bringing Life to School. <i>International Journal of</i></p>

WCSU Educational Unit Faculty Scholarship Activities
<p><i>Multicultural Education</i> [online], http://www.ijme-journal.org/ Vol. 14, No. 1 Spring</p> <p>Caruso, J. (2012). Journal Art Review, <i>9/11 Memorial: Photo Essay</i>. <i>International Journal of Multicultural Education</i> [online], http://www.ijme-journal.org/ Vol. 13, No. 2 Fall</p> <p>Caruso, J. (2012). Journal Media Review: Waiting for Superman, <i>International Journal of Multicultural Education</i> [online], http://www.ijme-journal.org/ Vol. 13, No. 1 Spring</p> <p>Caruso, J. (2011). Journal Art Review, Bye Bye Kitty! Hello Chaos!, <i>International Journal of Multicultural Education</i> [online], http://www.ijme-journal.org/ Vol. 13, No. 1 Spring</p> <p>Caruso, J. (2010). Journal Art Review, Cartographic Imagery in Contemporary Art, <i>International Journal of Multicultural Education</i> [online], http://www.ijme-journal.org/ Vol. 12, No. 2 Fall</p> <p>Caruso, J. (2010). Journal Media Reviews, Who I Am - MANchild - Bitter Memories, <i>International Journal of Multicultural Education</i> [online], http://www.ijme-journal.org/ Vol. 12, No. 2 Fall</p> <p>Caruso, J. (2010). Journal Media Review, Kids Against Bullying, <i>International Journal of Multicultural Education</i> [online], http://www.ijme-journal.org/ Vol. 12, No. 2 Fall</p>
<p>Alice Chance, PhD <i>High Energy Nuclear Physics, University of California, Los Angeles, CA</i></p>
<p>Chance, A. (2012). <i>Program Report for the Preparation of Science Teachers</i>. National Science Teachers Association (NSTA). Washington, D.C.: National Council for Accreditation of Teacher Education.</p>
<p>Michael Chappell, PhD <i>English; Fordham University, Bronx, NY</i></p>
<p>Chappell, M. (2012). <i>Program Report for the Preparation of English Teachers</i>. National Council of Teachers of English (NCTE). Washington, D.C.: National Council for Accreditation of Teacher Education.</p> <p>Chappell, M. (2010). <i>The Pleasures of Friendship and Society: Pekuah and the Arab's Seraglio in Rassela</i>. American Society for Eighteenth-Century Studies Conference, Vancouver, BC, March 2010.</p> <p>Chappell, M. (2009). Death by Discourse, or the Fate of Jimmy in The Wild One. <i>International Journal of</i></p>

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<i>Motorcycle Studies</i> . 5(1).	
Marsha Daria, PhD <i>Health Education; Texas Woman's University, Denton, TX</i> <i>Elementary Education Coordinator</i>	
<p>Daria, M. (2012). <i>Program Report for the Preparation of Elementary Education Teachers</i>. Association for Childhood Education International (ACEI). Washington, D.C.: National Council for Accreditation of Teacher Education.</p> <p>Daria, M. (2013). <i>Institutional Report for NCATE Continuing Accreditation: Continuous Improvement Pathway, Standard 4 Diversity</i>. Washington, D.C.: National Council for Accreditation of Teacher Education.</p> <p>Daria, M. (2012), <i>Examining the Self-Identity and Social Relationships of Multiracial Youth in a Mixed-Up World</i>. Presented paper.</p> <p>Daria, M. (2011). <i>Mixed and Matched</i>. Documentary Producer and Director.</p> <p>Reviewer, International Journal of Multiracial Education 2010</p> <p>Daria, M. (2009). <i>Effective Teaching Strategies for the Autistic Child</i>. Paper presented at YAI National Institute for People with Disabilities Conference.</p> <p>Diversity at the University Public Schools/College Prep Program Coordinator 2000-present</p>	
Marcia Delcourt, PhD <i>Educational Psychology/Special Education; University of Connecticut, Storrs, CT</i> <i>EdD in Instructional Leadership Coordinator</i>	
<p>Woodel-Johnson, B., Treffinger, D. J., Delcourt, M. A. B., & Burke, K. (submitted). Learning styles and problem-solving styles of talented secondary school students. <i>Gifted Child Quarterly</i>.</p> <p>Woodel-Johnson, B., Delcourt, M. A. B., & Treffinger, D. J. (2012). Relationships between creative thinking and problem solving styles among secondary school students. <i>International Journal of Creativity and Problem Solving</i>, 22(2), 79-95.</p> <p>Delcourt, M. A. B., & Renzulli, J. S. (in press). The three-ring conception of innovation and a triad of processes</p>	

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for developing creative productivity in young people. In L. V. Shavinina (Ed.), *The International Handbook on Innovation Education*. (28 pages). New York: Routledge.

Delcourt, M. A. B., Kurup, A., Sharma, J. (2013, April). The Validation of Instruments to Identify Gifted Children in Rural and Urban India. Paper presented at the American Educational Research Association, San Francisco, CA.

Delcourt, M. A. B., Kurup, A., Sharma, J. (2013, April). The Validation of Instruments to Identify Gifted Children in Rural and Urban India. Paper presented at the American Educational Research Association, San Francisco, CA.

Delcourt, M.A. B., (2012, November). Developing learning outcomes: Strategies for successful course and program evaluations. Presentation for the Center for Excellence in Learning and Teaching, Western Connecticut State University, Danbury, CT.

Delcourt, M.A. B., Woodel-Johnson, B., Treffinger, D., & Burke, K. (2012, October). Learning Styles and Problem-Solving Styles of Talented Secondary School Students. Paper presentation at the Second VIEW Education Users' Conference, Sarasota, FL.

Delcourt, M. A. B., Kurup, A., Sharma, J., & Basu, A. (2011, November). The Identification of Gifted Children in Science and Mathematics: Outcomes from Three Contexts in India. Paper presentation at the fifty-eighth annual convention of the National Association for Gifted Children, New Orleans, LA.

Woodel, B., & Delcourt, M. A. B. (2011, November). Toward a Better Understanding of Creativity and Problem-Solving Styles of Talented Secondary School Students. Paper presentation at the fifty-eighth annual convention of the National Association for Gifted Children, New Orleans, LA.

Aldrich, M., Hardy, D., Delcourt, M. A. B., & Kain, G. (2011, May). Daughters of China: An Examination of the Home, School, and Community Experiences of Adolescent and Young Adult Chinese-American Adoptees. Poster Session at the Second Biannual Instructional Leadership Conference, Danbury, CT.

Bell, S., Delcourt, M. A. B., Hibbard, M. K., & Kowgios, N. (2011, May). The Effects of Problem-Based Service Learning on Creative Problem Solving, Critical

Thinking, and Civic Responsibility. Poster Session at the Second Biannual Instructional Leadership Conference, Danbury, CT.

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- Chichekian, T., Delcourt, M. A. B., Gyles, P., Hua, O., Longo, C., Guertin, S., & Bruce M. Shore, B.M, (2011, May). Initiating and Refining Ideas for Doctoral Research About Inquiry in Education. Presentation at the Second Biannual Instructional Leadership Conference, Danbury, CT.
- Feinstein, M., Gangi, J. M., Delcourt, M. A. B., & Reilly, M. A. (2011, May). Summer Literacy Experiences: A Case Study of Children's and Parents' Responses to Multicultural Literature. Poster Session at the Second Biannual Instructional Leadership Conference, Danbury, CT.
- Galdo, J., Gangi, J. M., Delcourt, M. A. B., & Salon, C., (2011, May). Literature Response Blogs and Summer Reading: Exploring Summer Reading Setback and Reading Motivation of 3rd Grade Struggling Readers. Poster Session at the Second Biannual Instructional Leadership Conference, Danbury, CT.
- Guertin, S., Mitchell, J. F., Delcourt, M. A. B., & LaBanca, F. (2011, May). Understanding Teacher Use of Inquiry: A Multi-Case Study Investigating Catalysts and Barriers. Poster Session at the Second Biannual Instructional Leadership Conference, Danbury, CT.
- Gyles, P., Chichekian, T., Hua, O., Bruce M. Shore, B.M, & Delcourt, M. A. B. (2011, May). Inquiry-Based Learning Toolkit. Presentation at the Second Biannual Instructional Leadership Conference, Danbury, CT.
- Higgins, P., Heilbronner, N., Delcourt, M. A. B., Schramm, H., & Slavinsky, R. (2011, May). The Effects of Using a Critical Thinking Graphic Organizer to Improve Connecticut Academic Performance Test (CAPT) Interdisciplinary Writing. Poster Session at the Second Biannual Instructional Leadership Conference, Danbury, CT.
- Longo, C., Delcourt, M. A. B., Jordan, J., & Greenwood, J. (2011, May). Effects of an Inquiry-Based Science Program on Critical Thinking, Science Process Skills, Creativity And Science Fair Achievement of Middle School Students. Poster Session at the Second Biannual Instructional Leadership Conference, Danbury, CT.
- McKinnon, J., LaBanca, F., Delcourt, M. A. B., & Mitchell, J. F. (2011, May). Effects of Scaffolding Higher Order Thinking Questions on Reader Self-Efficacy and Critical Thinking of Sixth Grade Students. Poster Session at the Second Biannual Instructional Leadership Conference, Danbury, CT.
- Reynolds, A., Delcourt, M. A. B., Cyganovich, P., & Abramo, M. (2011, May). Attitudes and Beliefs Held by Teachers on Interdisciplinary Teams with Common Planning Time at a Highly Effective Middle School. Poster Session at the Second Biannual Instructional Leadership Conference, Danbury, CT.

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Jennifer Duffy, PhD <i>American Studies; New York University, NY</i>	
Duffy, J. (2012). <i>Program Report for the Preparation of Social Studies Teachers</i> . National Council for Social Studies (NCSS). Washington, D.C.: National Council for Accreditation of Teacher Education. Duffy, J. (in press). <i>Who's Your Paddy? Irish Immigrant Generations in Greater New York</i> . (Forthcoming New York University Press). Duffy, J. (2010). <i>Irish Bars & Urban Redevelopment in Yonkers, New York</i> . American Conference for Irish Studies Mid-Atlantic Regional Conference, October 2010.	
Nicholas J. Greco, PhD <i>Bioorganic Chemistry; University of California, San Diego, CA</i>	
Greco, N. (2012). <i>Program Report for the Preparation of Science Teachers</i> . National Science Teachers Association (NSTA). Washington, D.C.: National Council for Accreditation of Teacher Education. Sinkeldam, R., Greco, N. , & Tor, Y. (2010). Fluorescent Analogs of Biomolecular Building Blocks: Design, Properties, and Applications. <i>Chemical Review</i> . 110, 2579–2619.	
Pauline Goolkasian, EdD <i>Instructional Leadership; Western Connecticut State University, Danbury, CT</i>	
NEAS&C Visiting Committee Member for school evaluation at Stafford High School, Stafford, CT May 4-7, 2008. Special Education Consultant. Action Research Project: <i>Leadership Cadre, Development of Instructional Leaders in Public School District</i> , 2012 – 2013. Goolkasian, P. (2008). <i>Effects of a Collaborative Teaching Model of Professional Development as it Relates to New Seventh through Twelfth Grade Teachers' Attitudes, Implementation of Instruction, Self-Efficacy, and Motivation</i> (Doctoral dissertation). Department of Education and Educational Psychology, Doctor of Education in Instructional Leadership, Western Connecticut State University, Danbury, CT.	

WCSU Educational Unit Faculty Scholarship Activities	
Becky Hall, PhD <i>Mathematics; Wesleyan University, Middletown, CT</i>	
Hall, B. (2012). <i>Program Report for the Preparation of Mathematics Teachers</i> . National Council of Teachers of Mathematics (NCTM). Washington, D.C.: National Council for Accreditation of Teacher Education. Hall, B. <i>Exploring Transformations of Function Using Geometry</i> . MA Contributed Papers Session at Northeastern Regional Section Meeting. Hall, B. (2012). <i>Creating a Meaningful Mock Classroom Experience for Pre-Service Secondary Teachers</i> . MAA Contributed Papers Session at Joint Meetings. Hall, B. <i>An Improved Method for Computing Group Homology of Congruence Subgroups of $SL_3(\mathbb{Z})$</i> . AMS Contributed Papers Session at 2011 Joint Meetings:	
Senan Hayes <i>Mathematics Education; Teachers College, Columbia University, NY</i>	
Hayes, S. (2012). <i>Program Report for the Preparation of Mathematics Teachers</i> . National Council of Teachers of Mathematics (NCTM). Washington, D.C.: National Council for Accreditation of Teacher Education. Hayes, S. (2012). <i>Building a Bridge to Improve Student Success: Reducting the need for remediation of at-risk students entering college</i> . Submitted for publication to Primus Journal. Hayes, S. (2009). <i>Connecticut Algebra One Model Curriculum</i> . Writer and contributor. Hartford, CT: Connecticut State Department of Education.	
Nancy Heilbronner, PhD <i>Educational Psychology/Gifted Education; University of Connecticut, Storrs, CT</i>	
Heilbronner, N. (2012). <i>Program Report for the Preparation of Educational Leaders</i> . Educational Leadership Constituent Council (ELCC) – School Building and District. Washington, D.C.: National Council for Accreditation of Teacher Education. Heilbronner, N. (submitted). <i>Understanding the match between teacher and student engagement in the</i>	

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elementary science classroom.

Mallozzi, F., & Heilbronner, N. (submitted). *The effects of using interactive student notebooks and specific written feedback on seventh grade students' science process skills.*

Sands, M., & Heilbronner, N. (submitted). *The impact of Direct Involvement I and Direct Involvement II experiences on secondary school students' social capital, as measured by co-cognitive factors of the Operation Houndstooth Intervention Theory.*

Heilbronner, N. (in press). Raising future scientists: Identifying and developing a child's science talent, a guide for parents and teachers. *Gifted Child Today*.

Heilbronner, N. (2013). *Let's be scientists! An authentic guide to learning in the science classroom*. Waco, TX: Prufrock Press.

Heilbronner, N. (2013). Creating and delivering differentiated science content through wikis. *Science Scope*, 6(5), 24-34.

Heilbronner, N. (2013). The STEM pathway for women: What has changed? *Gifted Child Quarterly*, 57(1), pp. 39-55.

Heilbronner, N. (2012). *WCSU special program accreditation (SPA) report for the preparation of educational leaders (district and building levels)*. Unpublished manuscript.

Heilbronner, N. (2011, October). Why your child's teacher needs to understand gifted education. Connecticut Association for the Gifted e-Newsletter. Retrieved from <http://www.graphicmail.com/new/viewnewsletter2.aspx?SiteID=15376&SID=0&NewsletterID=726600>

Heilbronner, N. (2011). Stepping onto the STEM pathway: What has changed? Factors affecting talented students' declarations of STEM majors in college. *Journal for the Education of the Gifted* (34), pp. 876-899.

Renzulli, J. S., Sands, M. M., & Heilbronner, N. N. (2011). Operation Houndstooth: A Positive Perspective On Developing Social Intelligence. In Ziegler, A. & Perleth, C. (Eds.). *Excellence. Essays in Honour of Kurt Heller*. Hamburg, Germany: LIT Verlag, 217 – 244.

Heilbronner, N., Munoz, J., Heilbronner, S., & Heilbronner, J. (2011). *Ten things NOT to say to your gifted child*. Scottsdale, AZ: Great Potential Press.

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<p>Renzulli, J. S., Heilbronner, N., & Siegle, D. (2010). <i>Think data</i>. S</p> <p>Heilbronner, N. (2013). The STEM pathway for women: What has changed? <i>Gifted Child Quarterly</i>. 57(1), pp. 39-55.</p> <p>Heilbronner, N., Munoz, J., Heilbronner, S., & Heilbronner, J. (2011). <i>Ten things NOT to say to your gifted child</i>. Scottsdale, AZ: Great Potential Press. Mom's Choice Award (Gold Level)</p>
<p>Kevin Isaacs, A.Mus.D <i>Composition/Coral Conducting; University of Arizona</i> <i>MS in Music Education Coordinator</i></p> <p>Skookum Suite, Kevin Jay Isaacs, composer, recorded by Dan Goble, saxophone; Russell Hirshfield, piano, Albany Records TROY 1251 MAD DANCES, Judith Sherman, producer, 2011</p> <p>Still-Folk, opus 107 for oboe, bassoon, and piano; Mark Snyder, Gina Cuffari, and Tom Cuffari, International Double Reed Society 2012 Conference, Miami University, Summer 2012</p> <p>On the nature of:, for SATB chorus, alto saxophone, marimba, and piano, Arete Vocal Ensemble, Thousand Oaks, CA, Wyant Morton, conductor, November 2011</p> <p>Still-Folk, opus 107 for oboe, bassoon, and piano; Mark Snyder, Gina Cuffari, and Tom Cuffari, International Double Reed Society 2012 Conference, Miami University, Summer 2012</p> <p>On the Nature Of: Five-movement cantata for SATB chorus, soloists, alto saxophone, marimba, and piano; Arete Vocal Ensemble, Thousand Oaks, CA, Wyant Morton, conductor, Fall 2011</p> <p>O Frondens Virga & Three English Duets of Love; Arete Vocal Ensemble, Thousand Oaks, CA, Wyant Morton, conductor, Spring 2010</p> <p>Connecticut Western All–Region Choral Festival, January, 2011 at New Canaan High School, Kevin Jay Isaacs, conductor and clinician</p> <p>Connecticut Southern All–Region Choral Festival, January, 2010 at Maloney High School, Kevin Jay Isaacs, conductor and clinician</p>

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Robin D. James, PhD <i>Foundations of Education, Applied Linguistics; University of New Mexico</i> <i>Secondary Education Coordinator</i>	
<p>James, R., Rabe, B. & Rosen, D. (2013). <i>Inquiry Based Learning Across Content Areas: The role of teacher education programs in making inquiry an instructional norm</i>. Published in the Conference Proceedings from The Learner Conference, Barcelona, Spain.</p> <p>James, R. (2012). <i>Program Report for the Preparation of English Teachers</i>. National Council of Teachers of English (NCTE). Washington, D.C.: National Council for Accreditation of Teacher Education.</p> <p>James, R. (2013). <i>Institutional Report for Continuing Accreditation: Continuous Improvement Pathway, Standard 5 Faculty</i>. Washington, D.C.: National Council for Accreditation of Teacher Education.</p> <p>Rabe, B. (2012). <i>Standard 4 The Academic Program: Academic Integrity</i>. Bedford, MAA: New England Association of Schools and Colleges.</p> <p>James, R. (2012). <i>Application of Web Quests</i>. WCSU Center for Excellence in Learning and Teaching \$2,000Technology Grant.</p> <p>Reviewer, Journal on Excellence in College Teaching [February 2008-present].</p> <p>James, R. (2012, February). <i>Readers Theater & ELLs: Where Fluency Meets Comprehension</i>. Paper presented at the Association for the Advancement of Computing in Education (AACE) Global Time Online Conference.</p>	
Virginia King, EdD <i>Curriculum and Teaching, Teachers College, Columbia University, NY</i> <i>WCSU Student Teaching Coordinator</i>	
<p>King, V. (2013). <i>Institutional Report for Continuing Accreditation: Continuous Improvement Pathway, Standard 3 Field and Clinical Experiences</i>. Washington, D.C.: National Council for Accreditation of Teacher Education.</p>	

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Frank LaBanca, EdD

Instructional Leadership; Western Connecticut State University, Danbury, CT

Director, Center for 21st Century Skills, Education Connection, Litchfield, CT

- LaBanca, F., Delcourt, M. A. B., Yulo, R. J., & Dimock, A. W. (2012). Problem finding behaviors in open inquiry precollege science research experiences: Research with successful Regional and International Science and Engineering Fair participants. *Journal of Research in Science Teaching* (draft)
- Worwood, M., & LaBanca, F. (2012). The 10 cube challenge: Using virtual worlds to foster creative thinking. *Journal of Immersive Education* (in press).
- Oh, Y. J., Jia, Y., Lorentson, M., & LaBanca F. (2012). Development of the Educational and Career Interest Scale in Science, Technology, and Mathematics for High School Students. *Journal of Science Education and Technology*, 21 (6).
- Ritchie, K. C., Shore, B. M., LaBanca, F., & Newman, A. J. (2011). The impact of emotions on divergent thinking processes: A consideration for inquiry-oriented teachers. *LEARNing Landscapes*, 5, 1, 211-225.
- LaBanca, F., & Ritchie, K. C. (2011). The art of scientific ideas: Teaching and learning strategies that promote effective problem finding. *The Science Teacher*, 78, 8, 48-51.
- LaBanca, F. (2011). The 21st century oral presentation toolbag: How to effectively implement oral presentation in your science classroom. *The Science Teacher*, 78, 7, 51-55.
- LaBanca, F. (2011). Online dynamic asynchronous audit strategy for reflexivity in the qualitative paradigm. *The Qualitative Report*, 16, 1160-1171.
- LaBanca, F. (2011). Practical strategies to promote high quality authentic student research in high school settings. [Review of the book *Success with Science: The Winner's Guide to High School Research* by S. Gaglani with M. E. De Obaldia, S. D. Kominers, D. Li, and C. Y. Suh]. *Journal of Microbiology & Biology Education*, 12, 82-83.
- DiNicola, N., & LaBanca, F. (2010). Evidence-based writing: A strategy to promote high quality responses to open-ended questions. *Connecticut Journal of Science Education*, 47, 2, 4-7.
- Shore, B. M., Birlean, C., Walker, C. L., Ritchie, K. C., LaBanca, F., and Aulls, M. W. (2009). Inquiry literacy: A

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<p>proposal for a neologism. <i>LEARNing Landscapes</i>, 3, 139-156.</p> <p>LaBanca, F. (2008). <i>Impact of problem finding on the quality of authentic open inquiry science research projects</i>, (Doctoral dissertation). Department of Department of Education and Educational Psychology, Doctor of Education in Instructional Leadership, Western Connecticut State University, Danbury, CT.</p>	
<p>Gabriel Lomas, PhD <i>Counselor Education; Sam Houston University</i></p>	
<p>Lomas, G. (2012, March 13). <i>Comprehensive Mental Health Treatment of Deaf People</i>. Keynote presentation at the Summit to Improve Mental Health and Substance Abuse Treatment for People who are Deaf, Hard-of-Hearing, or Deaf-Blind. Milwaukee, WI.</p> <p>Lomas, G. I. & Johnson, H. (2012). Overlooked and unheard: Abuse of children who deaf or hard of hearing and their experience with CPS and foster care. <i>The Family Journal</i>, 20(4), 376-383. DOI: 10.1177/1066480712452708</p> <p>Lomas, G., Nichter, M. & Robles-Pina, R. (2011). The role of counselors working with deaf students. <i>American Annals of the Deaf</i>, 156(3), 305 – 319.</p>	
<p>Adeline Merrill, EdD <i>Teachers College, Columbia University, NY</i></p>	
<p>Merrill, A. (2013). Institutional Report for Continuing Accreditation: Continuous Improvement Pathway, Standard 3 Field and Clinical Experiences. Washington, D.C.: National Council for Accreditation of Teacher Education.</p> <p>Merrill, A. (2008). Political Pioneers. <i>Remember the Ladies</i>, Ridgefield Historical Society.</p>	
<p>Patricia Michael <i>6th year Administration and Supervision, Southern Connecticut State University, New Haven, CT</i> <i>Retired Assistant Superintendent for Curriculum and Instruction, Ridgefield, CT</i></p>	
<p>Curricular re-design of Introduction to Education course with embedded field experience.</p> <p>Trainer for Connecticut's new <i>System for Educator Evaluation and Development (SEED)</i>.</p>	

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Gwendolyn Olmstead, PhD <i>University of Arkansas, Fayetteville, AR</i>	
<p>Olmstead, G & Stegman, C. (2012). Profiles of Arkansas' MSP Programs: 2011. Presented at the U.S. Department of Education Mathematics and Science Partnerships Programs: Regional Conference, New Orleans</p> <p>Blackford, K., Olmstead, G. & Stegman, C. (May, 2012). Teacher Licensure and Qualified Teachers: Are Certification Examinations Enough? <i>American Journal of Educational Studies</i>, 5 (1), pp. 5-19.</p> <p>Olmstead, G. & Stegman, C. (2011). 2009-2010 Arkansas Math and Science Partnership Evaluation. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas. Submitted to Arkansas Department of Education.</p> <p>Olmstead, G. <i>Reinventing the Dot</i>. National Association for Gifted Children, Annual Conference presentation at the Creativity Network.</p>	
Bonnie Lee Rabe, PhD <i>Educational Administration; University of Connecticut, Storrs, CT</i> <i>NCATE Coordinator, Master of Arts in Teaching Coordinator</i>	
<p>Rabe, B. (2012). <i>Program Report for the Preparation of Secondary Education Teachers</i>. Initial Licensure/Post Baccalaureate (IL/PB). Washington, D.C.: National Council for the Accreditation of Teacher Education.</p> <p>Rabe, B. (2013). Institutional Report for Continuing Accreditation: Continuous Improvement Pathway. Washington, D.C.: National Council for the Accreditation of Teacher Education.</p> <p>James, R., Rabe, B. & Rosen, D. (2013). <i>Inquiry Based Learning Across Content Areas: The role of teacher education programs in making inquiry an instructional norm</i>. Published in the Conference Proceedings from The Learner Conference, Barcelona, Spain.</p> <p>Rabe, B. (2012). Supporting the development of effective teachers: A case for collaborative partnerships in the development of a clinical model, a work in progress. <i>Journal of Education and Practice</i> 3(7), 167-176. ISSN</p>	

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<p>Ed Robbs MA California State University, Long Beach, CA Principal, Broadview Middle School, Danbury, CT</p>	
Curricular re-design of Introduction to Education course with embedded field experience.	
<p>Harry Rosvally, EdD Educational Administration; Teachers College, Columbia University, NY</p>	
Curricular re-design of Teaching Science in the Elementary School course with embedded field experience.	

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Rosvally, H. (2010-2013). <i>Danbury Elementary Science Instructional Coaching Academy (DESICA)</i> . Primary Investigator. Math Science Partnership Grant. Washington, D.C.: US Department of Education.	
Marjorie Salem <i>Retired Secondary English Teacher</i>	
2010-present: Peer reviewer for doctoral candidates, Dr. Patricia Cosentino, Superintendent of Schools Bridgewater, CT; Salem, M. (2010, May). <i>Teaching Grammar as part of a High School Curriculum</i> Presentation to Bethel High School English Department.	
Darla Shaw, EdD <i>Reading/Administration; University of Bridgeport</i>	
Shaw, D. (2013). <i>Silly Mr. Scott</i> . National Alzheimer's Association. Weekly columnist for the Ridgefield. Shaw, D. & Maidment, F. (2010). Getting tenure in a down economy. <i>Journal of College Teaching and Learning</i> . 7(12). Shaw, D. (2011). <i>Literacy and the arts</i> . Winning essay for the Connecticut Arts Forum.	
Stacey Alba Skar, PhD <i>Spanish American Literature; University of Wisconsin-Madison</i>	
Skar, S. (Forthcoming in 2014). Pachakuti Rhythms: Popular-Indigenous Uprising and State Power in Bolivia. Translation with Notes of <i>Los ritmos del pachakuti: Mobilización y levantamiento indígena-popular en Bolivia</i> by Raquel Gutiérrez Aguilar. Durham: Duke University Press. Skar, S. (2012). <i>Adiós Muchachos: Memoirs of the Sandinista Revolution</i> . Translation with Notes of <i>Adiós</i>	

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<p>Leah Stambler, PhD Emeritus <i>Higher Education; University of Connecticut, Storrs, CT</i></p> <p>CSUS AAUP Grant 2011-2012 :The Path to Cultural Competence for Pre-Service Teacher Candidates, focus on Islam;"</p> <p>Stambler, L. (2013). <i>An Introduction to the Curricula of the Islamic Parochial Private Schools in America</i>, published in the Conference Proceedings ISSN#1541-5880 of the 11th annual Hawaii International Conference on Education, January 6-9, 2013.</p> <p>Stambler, L. (2013). <i>Developing Civic Skills Among Pre- and In-Service Teachers as a Precursor for Their Civic Engagement</i> published in the Conference Proceedings ISSN#1541-5880 of the 11th annual Hawaii International Conference on Education, January 6-9, 2013.</p> <p>Stambler, L. (2011). <i>The Path to Cultural Competence for Preservice Teacher Candidates: Focus on Islam</i>. Published in proceedings of Jan 2011 HI Inter'l Conference on Education.</p> <p>Stambler, L. (2011). What Do We Mean by Civic Engagement as It Relates to Teacher Education? in <i>Teacher Education and Practice</i>, v24 n3 p366-369 Sum 2011.</p>

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Virginia Verhoff, PhD <i>Professional Studies; Capella University</i>	
<p>Verhoff, V. (2012). <i>Program Report for the Preparation of Health Education Teachers</i>. American Association for Health Education (AAHE). Washington, D.C.: National Council for Accreditation of Teacher Education.</p> <p>Verhoff, V. (2013). Institutional Report for NCATE Continuing Accreditation: Continuous Improvement Pathway, Standard 5 Faculty. Washington, D.C.: National Council for Accreditation of Teacher Education.</p> <p>Verhoff, V. <i>An Assessment of Health Education Programs in Connecticut Schools</i></p>	
Michael Wilson, PhD <i>Education-Educational Psychology; University of Southern California</i> <i>MS in Education Coordinator</i>	
<p>Wilson, M. (2011), <i>Validity for the Psychometrically Disinclined</i>. Presented at the WCSU Measurement Conference, Danbury, CT.</p> <p>Wilson, M., Flanagan, R., Gurkewitz, R. and Skrip, L (2009) The Effects of Origami Practice on Cognition and Language on Spatial Reasoning. In Robert Lang (Ed.), <i>Origami: Fourth International Meeting of Origami Science, Mathematics and Education</i>. Natick, MA: A.K. Peters, Ltd.</p>	