



Exhibits 5.4.g.1 and 5.4.d

Policies, Procedures & Practices for Professional Development

5.4.d. Policies, Expectations Faculty Scholarship

5.4g. Professional Development—policies, procedures, practices

Professional Development & Faculty Scholarship Policies	Professional Development & Faculty Scholarship Procedures, Practices and Expectations
Faculty Development Policies in the Collective Bargaining Agreement	Faculty Retraining Grants http://www.wcsu.edu/facultystaff/handbook/pages/fac-retr.asp Conference & Workshop Funds http://www.wcsu.edu/facultystaff/handbook/pages/Con-fund.asp Summer Related Curriculum Activities http://www.wcsu.edu/facultystaff/handbook/pages/SC-relact.asp Faculty Course Development Workload Credit http://www.wcsu.edu/facultystaff/handbook/pages/fac-devl-course.asp
Faculty Professional Policies on CELT webpage of university website http://www.wcsu.edu/celt/	Center for Excellence in Learning and Teaching 1. Mission The Center for Excellence in Learning and Teaching (CELT) shall be the focus for programs and services which promote excellence in teaching and learning at Western Connecticut State University. To achieve this mission, the Center both utilizes and enhances faculty knowledge and skills, collaborate with other resources across the university, and draw upon regional and national resources. 2. Objectives 1. To provide learning opportunities for full-time and part-time faculty, based on pedagogical theories and methods. 2. To disseminate information about assessment of student learning and classroom teaching effectiveness, and to assist faculty as they choose to integrate this knowledge into their teaching and advisement processes. 3. To support innovations in curriculum design and pedagogical styles, and their classroom implementation. 4. To maintain a strong mentoring program, responsive to the needs of faculty at various points in their careers. 5. To provide confidential services to help faculty and teaching assistants assess their effectiveness in the classroom and utilize support services as needed. 6. To collaborate with existing University resources and services to effectively and efficiently meet the teaching needs of faculty and learning needs of students.

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	<p>7. To encourage and facilitate access for faculty to technological training services, and to help faculty utilize technology applications that enhance teaching and learning excellence.</p> <p>8. To sponsor an in-house multimedia center containing books, journals, media and other materials on teaching and assessment that shall serve as a resource for the University and the greater Danbury educational community.</p> <p>9. To gather and disseminate information about programs and resources at the University, regional and national levels, which focus on and promote teaching and learning excellence; to support university and/or faculty membership and participation in selected organizations which provide same.</p> <p>10. To gather data and input from faculty/staff periodically, to determine learning needs and ideas for program and service planning.</p> <p>11. To utilize the expertise and talents of faculty in the planning, development and implementation of CELT programs.</p> <p>12. To serve as a resource in teaching and learning excellence for the community-at-large.</p> <p>13. To recognize and reward faculty for their teaching excellence and for exemplary contributions in student service areas.</p> <p>plans.</p> <p>http://www.wcsu.edu/facultystaff/handbook/WCSU%20-%20Faculty%20Handbook.pdf See page 83</p>
Faculty Development and Recognition Committee	<p>A. To evaluate proposals submitted by teaching faculty for professional development and make recommendations to the Provost/Vice President for Academic Affairs for granting approval of proposals.</p> <p>B. To be responsible for the annual Faculty Recognition Ceremony, including the identification of persons who are to be honored at the ceremony from teaching faculty, administrative faculty and management categories.http://www.wcsu.edu/facultystaff/handbook/WCSU%20-%20Faculty%20Handbook.pdf See page 50</p>
Research and Development Committee	<p>A. To develop and recommend policies to encourage and support research at Western Connecticut State University.</p> <p>B. To facilitate and review research efforts on the campus and with other organizations, e.g., a research corporation or foundation, as necessary.</p> <p>C. To recommend review procedures governing Western Connecticut State University contractually mandated reassigned time for research.</p> <p>D. To review and make recommendations to the Provost/Vice-President for Academic Affairs on applications for reassigned time for research.</p> <p>E. To receive and document the submission of reports of the activities and results of approved reassigned time for research projects.</p> <p>F. To cooperate and coordinate with other campus bodies and administrators in</p>

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	<p>actively promoting and publicizing the scholarly activities of the WCSU community.</p> <p>http://www.wcsu.edu/facultystaff/handbook/WCSU%20-%20Faculty%20Handbook.pdf See page 65</p>
Academic Leave (Sabbatical) Procedures for Faculty	<p>http://www.wcsu.edu/facultystaff/handbook/WCSU%20-%20Faculty%20Handbook.pdf See page 174</p> <p>http://www.wcsu.edu/facultystaff/handbook/pages/aca-le-fac.asp</p>
Faculty Scholarship Expectations	<p>Definition of Faculty Scholarship:</p> <p>http://www.wcsu.edu/facultystaff/handbook/pages/fac-sdr-pol.asp</p> <p>http://www.wcsu.edu/facultystaff/handbook/WCSU%20-%20Faculty%20Handbook.pdf See page 174</p> <p>Reassigned Time for Faculty Research:</p> <p>http://www.wcsu.edu/facultystaff/handbook/pages/reas-time.asp</p>