WESTERN CONNECTICUT STATE UNIVERSITY Department of Nursing

Course Number: NUR 588

Course Title: The Adult -Gerontology Primary Care Nurse Practitioner: Management

of the Chronically Ill Populations

Credits: 5 credits,

12 hours clinical practicum per week (minimum 180 hours per

semester and demonstration of competency), 5 (Five) 3-hour clinical seminars per semester.

Grading: Pass/Fail.

Placement: ROLE REQUIREMENT

Pre-requisites: NUR 580, NUR 582 or permission of the MS Coordinator.

Course Description:

Health promotion, assessment, diagnosis, treatment, evaluation, and management of client problems, including pharmacologic management, across the lifespan of young adults to older adults at risk for or who experience chronic illness and consideration of the genetic and genomic implications which may impact the life cycle.

Student Learning Outcomes: By the end of the semester the student will demonstrate progression from advanced beginner to competency in:

- 1. Assessment and management of common chronic illnesses in adult clients.
- 2. Critical thinking and diagnostic reasoning skills in clinical decision-making in the identification, evaluation, and management of health needs of adults with chronic conditions.
- 3. Appropriate communication strategies in assessing, intervening, and counseling activities with chronically ill adult clients and their families.
- 4. The delivery of direct client care to chronically ill adult clients.

- 5. Integration of health promotion and disease prevention activities within the context of care of chronically ill adults.
- 6. Integration of clients and, where appropriate, their families in the decision-making process.
- 7. Documentation of assessment findings, intervention strategies, and client responses to therapeutic interventions.
- 8. Collaboration with members of the health care team as necessary, especially in the management of complex chronic health concerns including the examination of ethical, legal and cultural considerations.
- 9. Facilitation and management of the care needs of chronically ill adults across care settings in order to provide continuity of care.

Seminar outline

SEMINAR #1 (first week of class)

- I. Course expectations:
 - A. Selecting a preceptor
 - B. Clinical hours and competence: 180 hrs. and demonstration of competence
 - C. Course requirements
 - 1. Designing a learning contract
 - 2. Clinical encounters
 - 3. Clinical portfolio
 - 4. Clinical project
 - 5. Outcomes and the ANP

SEMINAR #2 (Week 2)

- II. The core competencies of ANP practice in the management of the chronically ill adult.
 - A. Health promotion, health protection, disease prevention, and treatment
 - a) Assessment of health status
 - a. Diagnosis of health status
 - b. Plan of care and implementation of treatment

- B. Nurse practitioner-patient relationship
- C. Teaching-coaching function
- D. Professional role
- E. Managing and negotiating health care delivery systems
- F. Monitoring and ensuring the quality of health care practice
- G. Cultural competence

III. Chronic health problems and nation's health goals

- A. Health People 2010 and the ANP
- B. Other

SEMINAR #3 (Week 4)

- I. Review of clinical logs
- II. Progression toward competencies:
 - A. The Chronically Ill Adult: Health promotion and protection
 - B. Disease prevention and treatment
 - C. Professional role.

SEMINAR #4 (Week 8)

- I. Update on clinical activities
- II. Sharing successes and challenges in the clinical practicum
- III. Progression toward competencies:
 - A. The Chronically III Adult: Nurse practitioner-patient relationships
 - B. Teaching-coaching function
 - C. Cultural competence
 - D. Ethical and legal issues

SEMINAR #5 (Week 12-13)

- I. Progression toward competencies:
 - A. The Chronically Ill Adult: Managing and negotiating health care delivery systems
 - B. Monitoring and ensuring the quality of health care practice

II. Presentation by peers

III. Evaluation by peers

IV. Evaluation of clinical learning

A. Clinical log as an evaluative toolB. Evaluation of clinical experience

Approved:

Programs Committee: 2/20/13

Department of Nursing: 2/27/13

AVP: March 2013