

PRE-HEALTH PROFESSIONS COMMITTEE OF WESTERN CONNECTICUT STATE UNIVERSITY
EVALUATION FORM

I, _____, request that you evaluate me as a potential candidate for _____ school, and your completed evaluation be sent to the Pre-Health Professions Committee of Western Connecticut State University.

For the student: I request that this evaluation be sent to the Pre-Health Professions Committee of WCSU with the understanding that all or parts of it may be sent to the admissions offices of professional schools in the health sciences that I designate.

Signature _____ Date: _____

Students may access this letter unless they waive that right in writing according to the Family Education Rights and Privacy Act. A student is not required to waive their right to access the letter. If the student chooses to, the student should sign and date below:

I waive my right to access to this letter and any part of a composite letter which may draw from it, now and in the future.

Signature _____ Date: _____

To the evaluator: Please evaluate the above named student in comparison to others you have known that have pursued a similar program.

	Outstanding (top 5%)	Superior (next 5%)	Good (next 10%)	Above average (next 20%)	Average (middle 20%)	Below Average (lower 30%)	Poor (lowest 10%)	No basis for judgement
Intellectual Ability								
Emotional Maturity								
Integrity								
Relationship with peers								
Initiative								
Consistency of Effort								
Ability to communicate								
laboratory technique								

Please see reverse side

PRE-HEALTH PROFESSIONS COMMITTEE OF WESTERN CONNECTICUT STATE UNIVERSITY
EVALUATION FORM

Please attach a signed and dated letter which:

- Begins with “Dear Admissions Committee”
- States your relationship with the student and the length of time you have known them
- Reflects on significant strengths AND weaknesses of the student and addresses any of the following topics, as you feel comfortable. Concrete examples are helpful.
 - The student’s intellectual capacity to complete the academic demands of professional school (including problem-solving and critical thinking abilities)
 - The student’s social/interpersonal skills when interacting with peers, instructors, employees, or patients.
 - Their empathy and concern for others
 - Their motivation for professional school
 - Their leadership ability
 - Their capacity for self-improvement
 - Manual dexterity (dental school applicants)

Would you want this student to practice their envisioned profession on you or your family?

I recommend this student with enthusiasm

I recommend this student

I recommend this student with reservations

I do not recommend this student.

Signature

Date:

Please return to
Kristin Giamanco
Giamancok@wcsu.edu

If mail is preferred, please send to:

Kristin Giamanco
Western Connecticut State University
Biology Department
181 White Street
Danbury, CT 06810

Thank you for the time you invested completing this evaluation. It is very important for the students applying to professional school.