

Dr. Margaret D. Donohue, Ph.D.

ABOUT

Dr. Peg Donohue is a Professor and School Counseling Coordinator at Central Connecticut State University in the department of Counselor Education and Family Therapy. She received a Ph.D. from the University of Connecticut, an M.Ed. from the Harvard Graduate School of Education and a B.A. from Georgetown University. Dr. Donohue spent 16 years working as a school counselor in both Connecticut and California. Her primary role is preparing school counselors at CCSU to become reflective practitioners and effective systemic change agents to make all schools inclusive and welcoming learning environments.

Her chief research interests include aligning school counselor preparation with multiple tiered systems of support (MTSS), school crisis preparedness, fostering social and emotional learning, school counselor ratio, and universal screening for mental health concerns in schools. She helped found the CCSU Center for Excellence in Social and Emotional Learning in 2018. She enjoys consulting with school counselors and their multi-disciplinary teams as they implement MTSS. She is a co-editor of The School Counselor's Guide to MTSS (Routledge, 2019) and Making MTSS Work (ASCA, 2020) and has published in numerous peer-reviewed journals. She authored a practitioner resource entitled "Setting the Table for Tier 2 Small Group Social and Emotional Learning and Academic Interventions for K-12 Students" with several graduates from the CCSU School Counseling Program (Cognella, 2025). She is currently working on a new resource entitled "School Crisis: A Practical Guide for School Counselors" (Cognella, anticipated in 2027).